



## Does It Make a New Ten?

Let's add 1-digit and 2-digit numbers and write equations.

Warm-up

### Which Three Go Together: Expressions

Which 3 go together?

**A**

$$7 + 6$$

**B**

$$22 + 6$$

**C**

$$34 + 6$$

**D**

$$44 + 8$$



## Activity 1

### A Ten or Not a Ten?

Jada likes to look for ways to make a new ten when she adds.

Can she make a new ten when she adds to find the value of these sums?

Circle "Yes" or "No."

1. Does the expression make a new ten?

$$45 + 5$$

Yes

No

Yes or No?



Explain how you know.

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Find the value.

Write equations to show how you found the value of the sum.



2. Does the expression make a new ten?

$$9 + 63$$

Yes      No



Explain how you know.

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Find the value.

Write equations to show how you found the value of the sum.

3. Does the expression make a new ten?

$$26 + 3$$

Yes      No



Explain how you know.

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Find the value.

Write equations to show how you found the value of the sum.

4. Does the expression make a new ten?

$$8 + 47$$

Yes      No



Explain how you know.

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Find the value.

Write equations to show how you found the value of the sum.

## Activity 2

### Unknown Numbers

Lin's brother spilled water on her math work!  
Figure out what number Lin wrote.

1. Lin wrote a 1-digit number that *can* make a new ten when you find the value of the sum.

$$32 + \text{★}$$

What could Lin's number be?

Write equations to show your thinking.

2. Lin wrote a 1-digit number that *can not* make a new ten when you find the value of the sum.

$$16 + \text{★}$$

What could Lin's number be?

Write equations to show your thinking.

3. Lin wrote a 2-digit number that *can* make a new ten when you find the value of the sum.

$$8 + \text{★}$$

What could Lin's number be?

Write equations to show your thinking.

4. Lin wrote a 2-digit number that *can not* make a new ten when you find the value of the sum.

$$8 + \text{★}$$

What could Lin's number be?

Write equations to show your thinking.

5. How do you know if you can make a new ten when you are finding the value of a sum?

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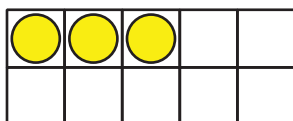
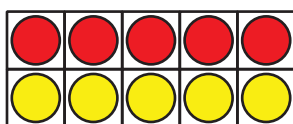
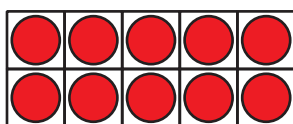
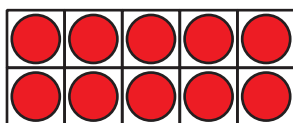
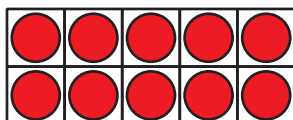
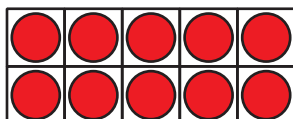
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## Section B Summary

We added one-digit numbers and two-digit numbers.

We used different methods to add.

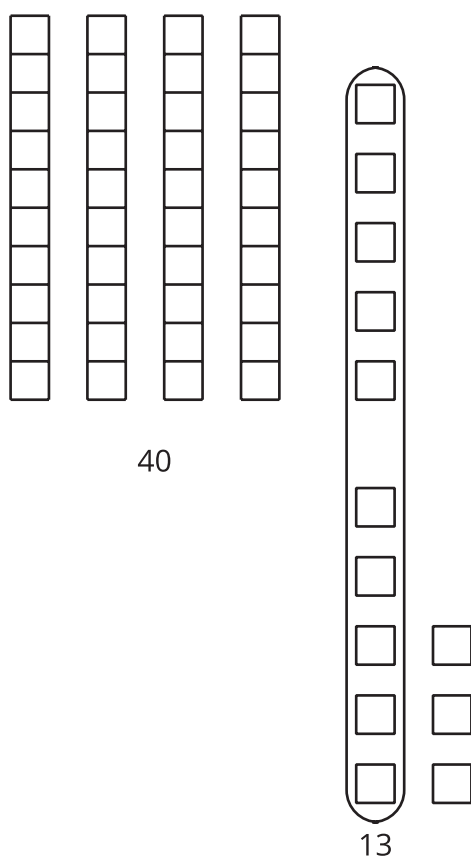
We learned you can think of counting on to make a new ten.



$$45 + 8$$
$$45 + 5 + 3 = \boxed{53}$$

We also saw you can think of adding all the ones and then the tens.

Sometimes when you add the ones you might be able to make a new ten.



$$5 + 8 = 13$$
$$40 + 13 = 53$$