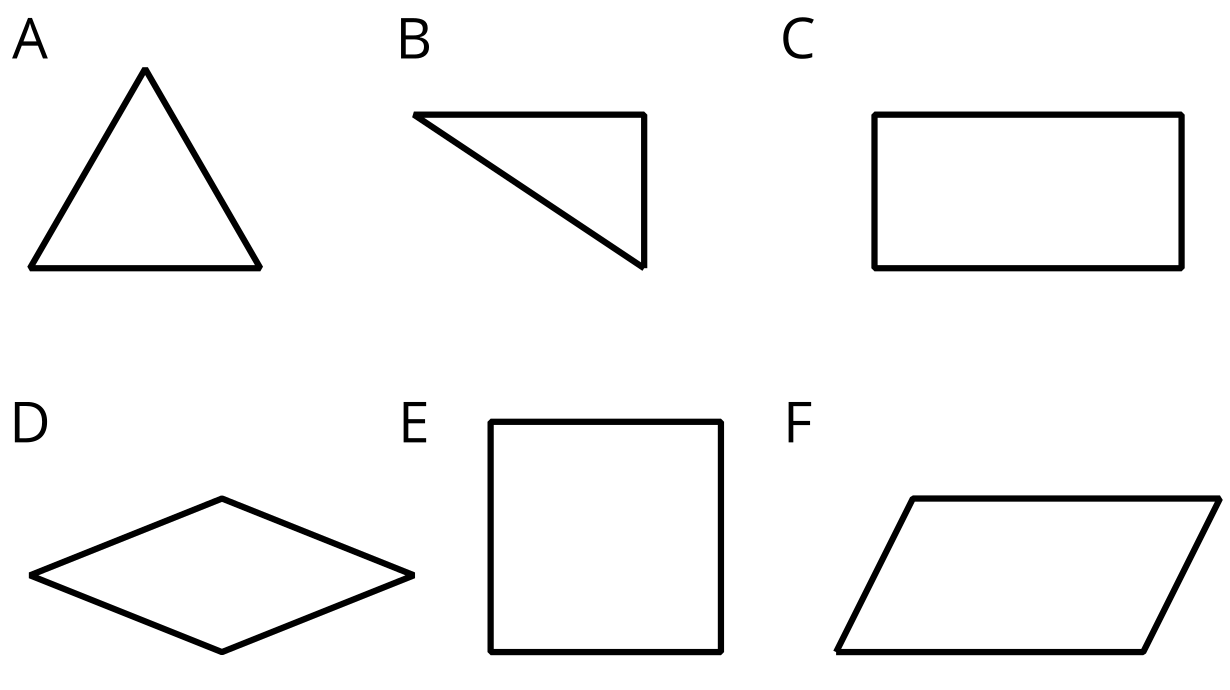
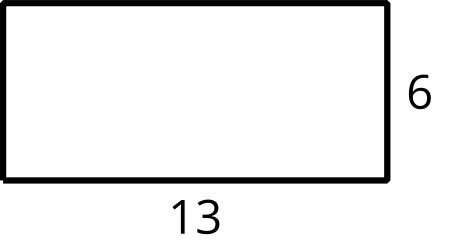
### Section A: Practice Problems

1. Pre-unit

* 
  1. Which shapes are quadrilaterals?
  2. Which shapes are rhombuses?
  3. Which shapes are rectangles?

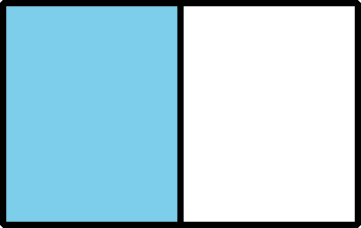
1. Pre-unit

* Find the perimeter and area of the rectangle. Explain or show your reasoning.
* 

1. Pre-unit

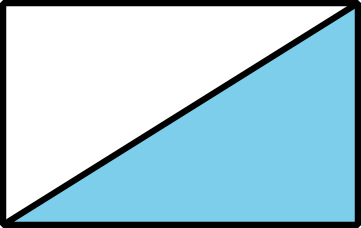
* Select **all** images that show half of the shaded rectangle.

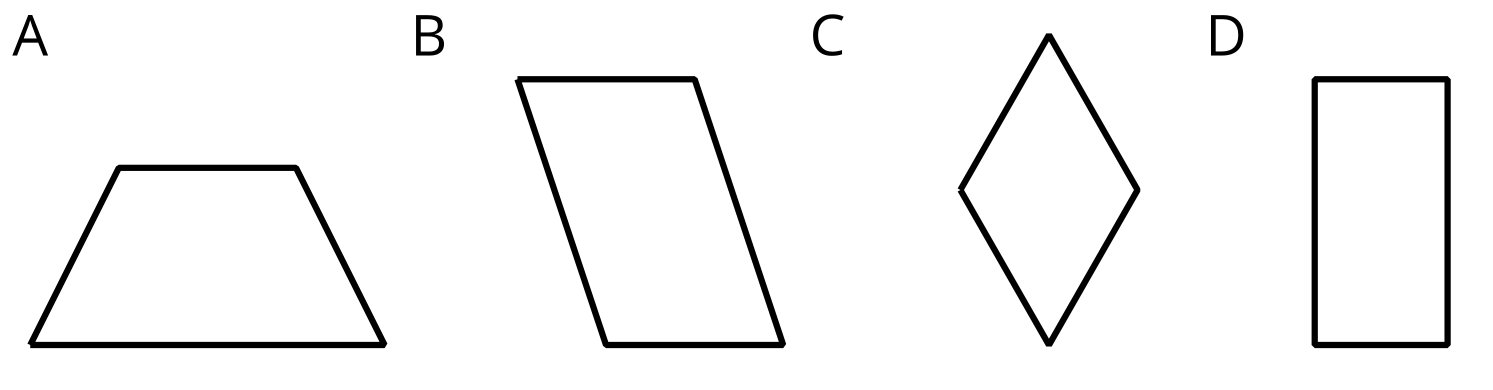
  + 

  + 

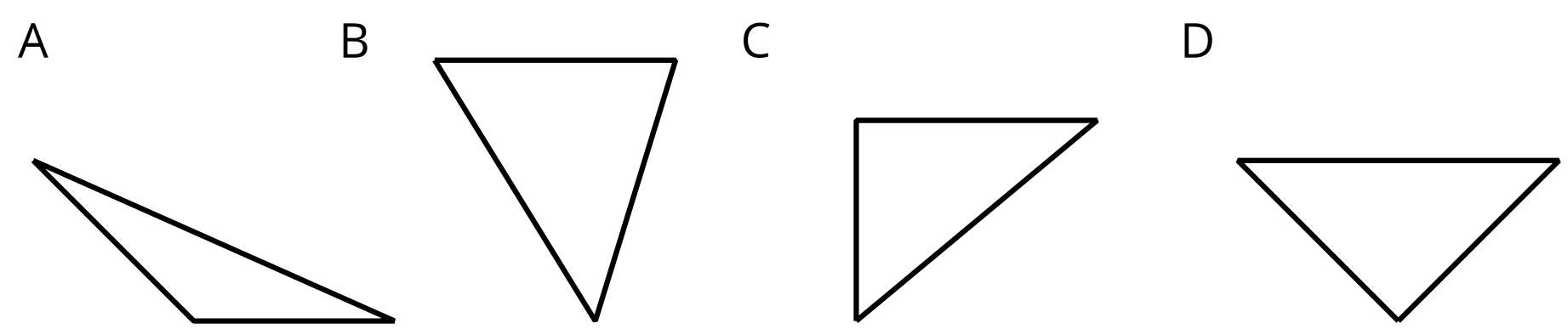
  + 

  + 

  + 

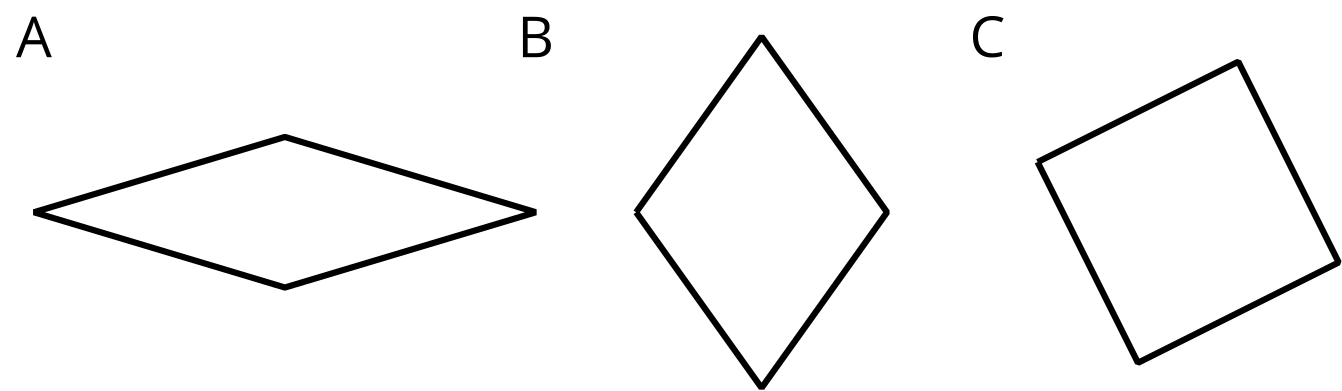
1. 
   1. Name some attributes that these shapes share.
   2. Name some attributes that the shapes do not share.

* (From Unit 8, Lesson 1.)

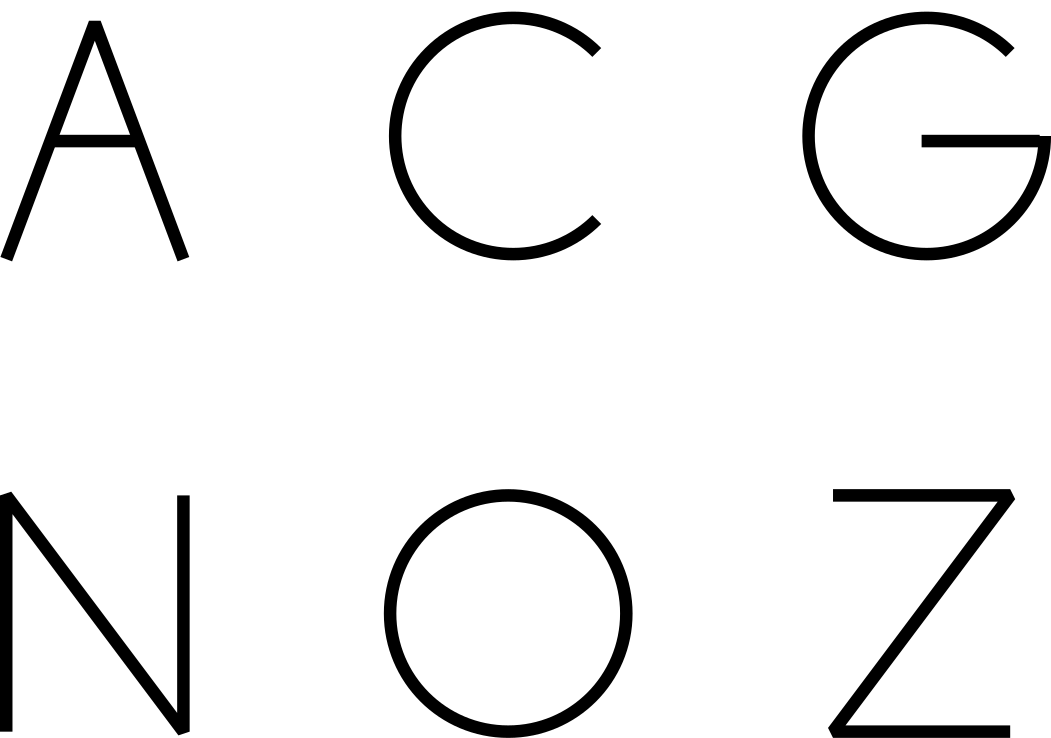
1. 
   1. Which of the triangles are right triangles?
   2. Which of the triangles have an obtuse angle?
   3. Which of the triangles have 3 acute angles?

* (From Unit 8, Lesson 2.)

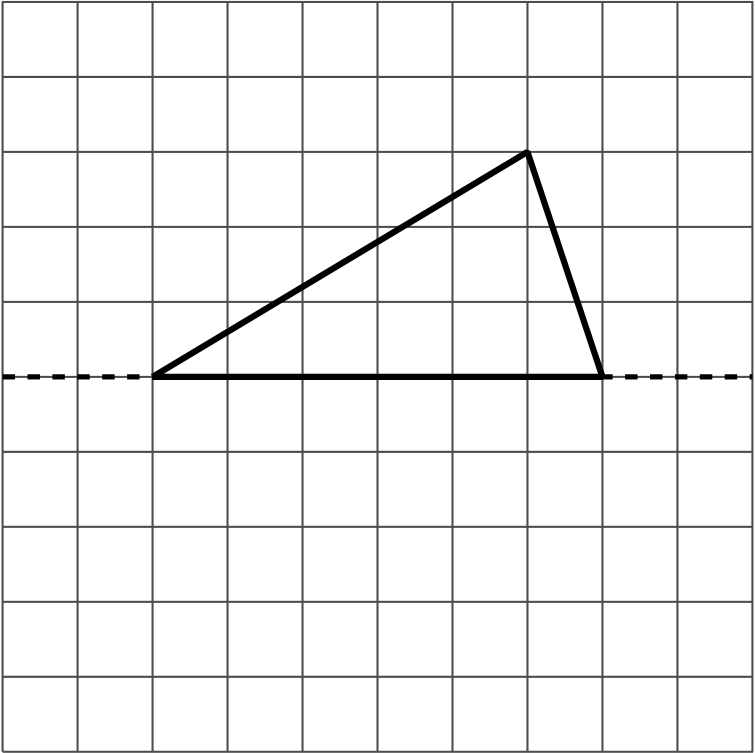
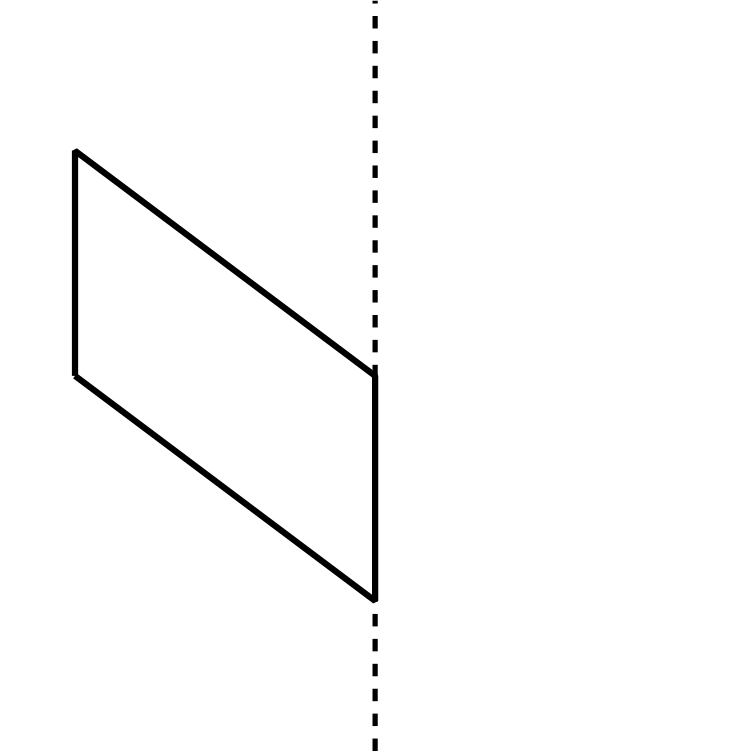
1. Here are 3 rhombuses:

* 
  1. What attributes do the rhombuses share?
  2. What attributes are different in the three rhombuses?
* (From Unit 8, Lesson 3.)

1. Draw the lines of symmetry for these letters:

* 
* (From Unit 8, Lesson 4.)

1. Complete each figure so that the dashed line is a line of symmetry for the new figure.

* 
* 
* (From Unit 8, Lesson 5.)

1. Exploration

* Draw all the lines of symmetry you can find in this snowflake. How many can you find?
* 

1. Exploration

* Draw each shape and all the lines of symmetry you can find in it.
  + rectangle
  + rhombus
  + square



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