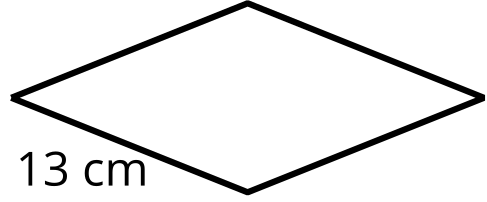
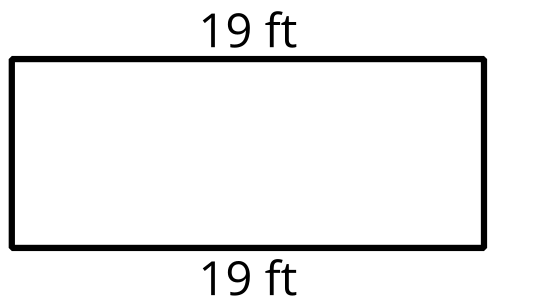
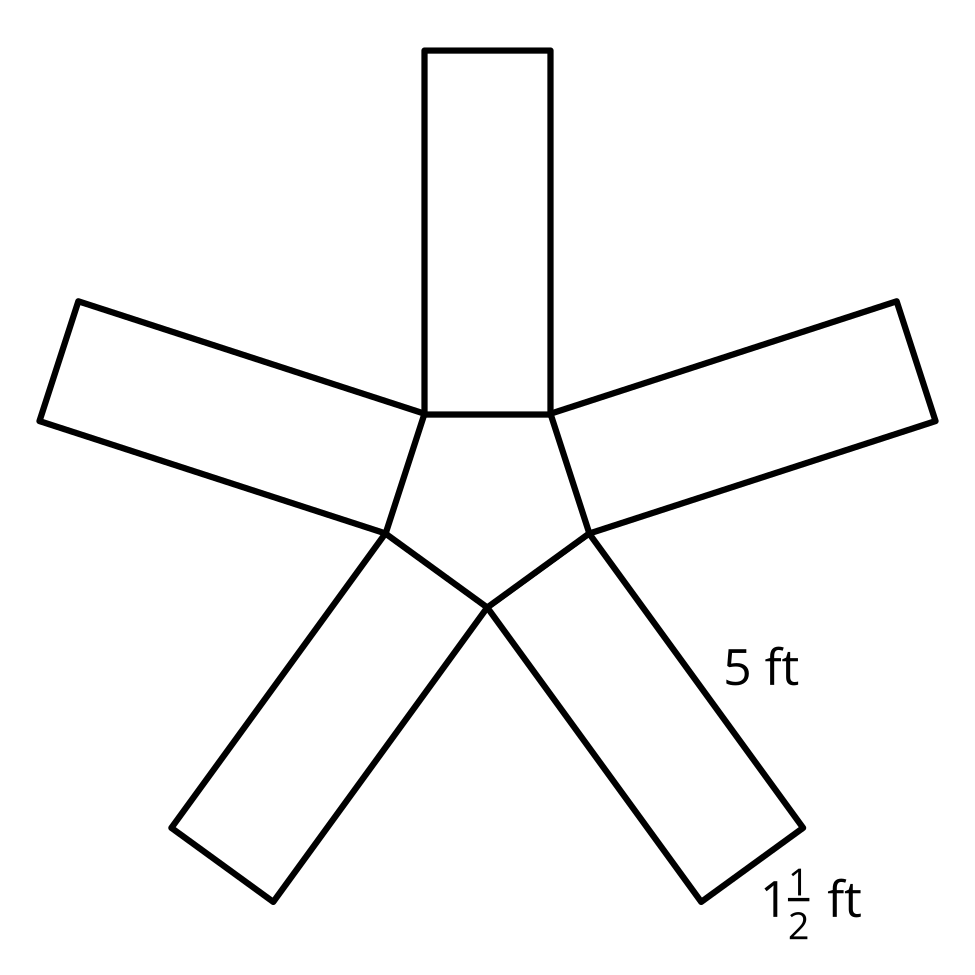
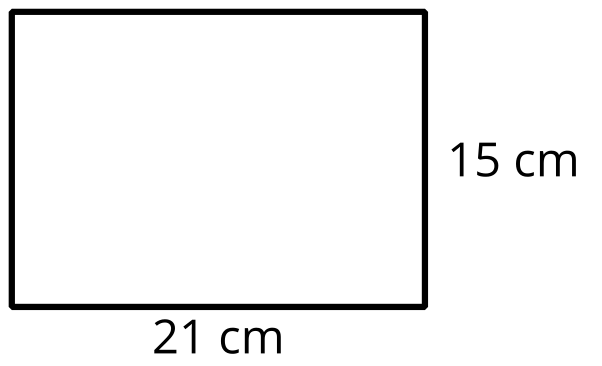
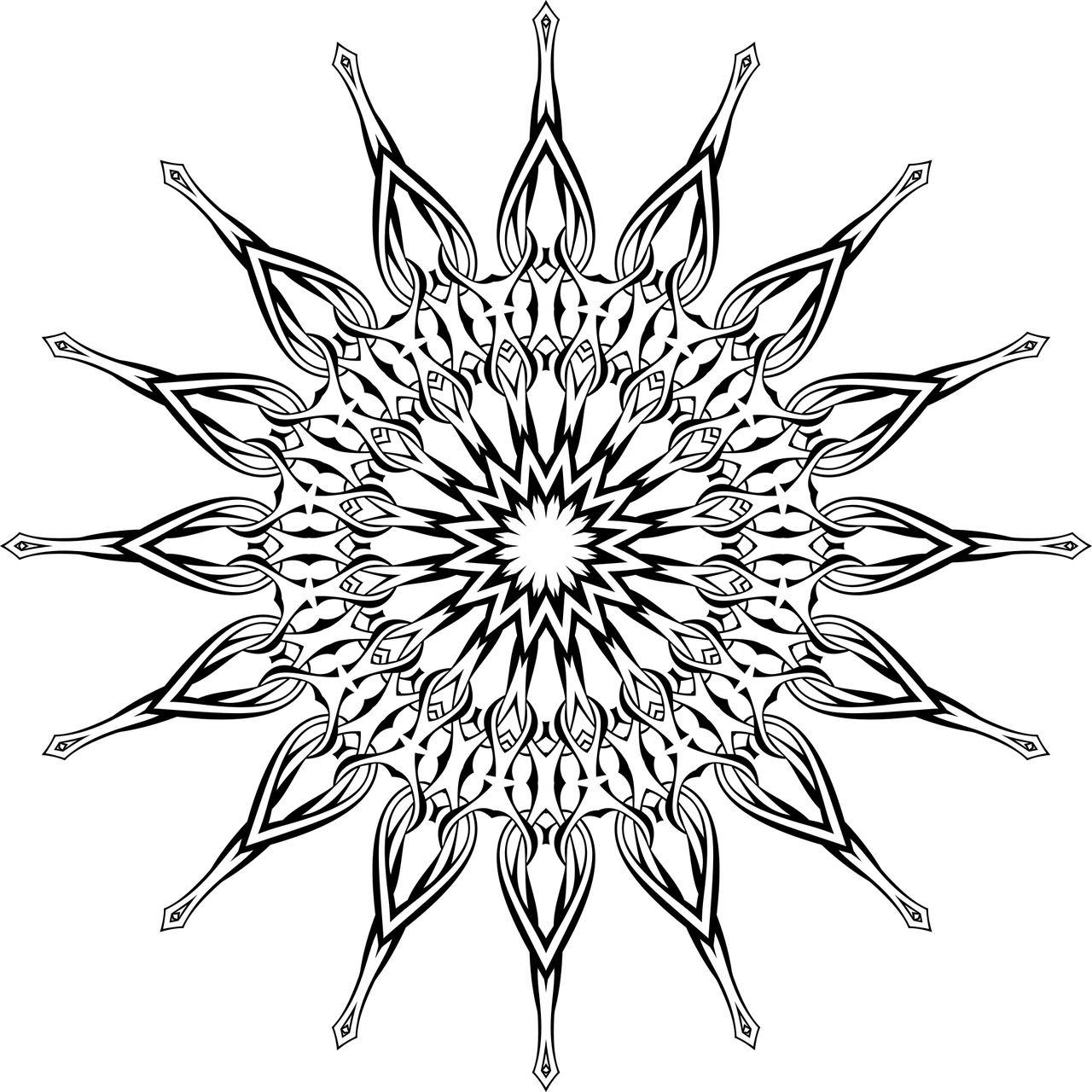
### Section B: Practice Problems

* 1. What is the perimeter of the rhombus? Explain or show your reasoning.
  + 
  1. Diego says he can find the area of this rectangle because he knows two side lengths.
  + Do you agree with Diego? Explain your reasoning.
  + 
* (From Unit 8, Lesson 7.)
  1. Draw the lines of symmetry for the windmill blades.
  2. Each blade is 5 feet long and feet wide. What is the perimeter of the windmill? Explain or show your reasoning.
* 
* (From Unit 8, Lesson 8.)

1. Here is a rectangle R.
   1. What shape can be folded along a line of symmetry to give R? What are the side lengths of that shape?
   * 
   1. What shape can be folded twice along lines of symmetry to give R? What are its side lengths?

* (From Unit 8, Lesson 9.)

1. Exploration

* How many lines of symmetry are there in this design? Explain or show how you know.
* 

1. Exploration

* Make a shape or design with one or more lines of symmetry. Trade shapes with a partner and find all of the lines of symmetry of your partner's shape. You may find pattern blocks helpful to make your shape or design.



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