

Lesson 17: How Do the Stories Compare?

Standards Alignments

Addressing 1.OA.A.1, 1.OA.C.6, 1.OA.D.7

Teacher-facing Learning Goals

- Identify how a variety of story types are the same and different.
- Solve a story problem and write an equation to match the problem.

Student-facing Learning Goals

- Let's think about how stories are the same and different.

Lesson Purpose

The purpose of this lesson is for students to compare and solve story problems of different types they have seen throughout the unit.

Students write an equation to match a story problem, as they have been doing throughout the unit. When writing equations, students put a box around the answer to the question in the story problem. In this lesson, students begin by comparing different story problems to consider how the structures of the problems are the same or different. In Activity 2, students solve a variety of problem types in groups and write the equation that matches.

Access for:

Students with Disabilities

- Engagement (Activity 2)

English Learners

- MLR2 (Activity 1)

Instructional Routines

Which One Doesn't Belong? (Warm-up)

Materials to Gather

- Tools for creating a visual display: Activity 2

Materials to Copy

- Story Problem Cards Grade 1 (groups of 2): Activity 2

Lesson Timeline

Warm-up

10 min

Teacher Reflection Question

How does writing equations help students make

Activity 1	20 min	sense of the story problems?
Activity 2	20 min	
Lesson Synthesis	10 min	

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 2, Section D Checkpoint

Standards Alignments

Addressing 1.OA.A.1

Student-facing Task Statement

Lesson observations

Student Responses

- Retell the story.
- Represent the story with objects or drawings.
- Represent the story with equations.
- Explain how their representation matches the story.
- Answer the question correctly.