

## Lesson 6: Use More, Fewer, or the Same Number to Describe Groups

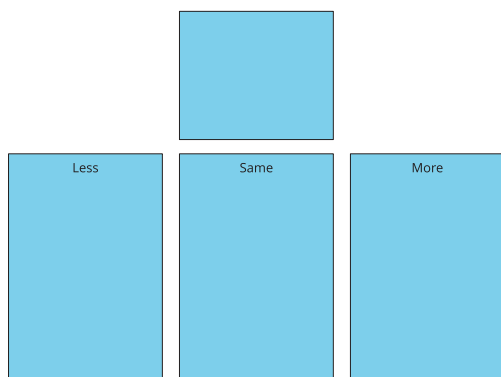
- Let's use "more", "fewer", and "the same number" to describe groups.



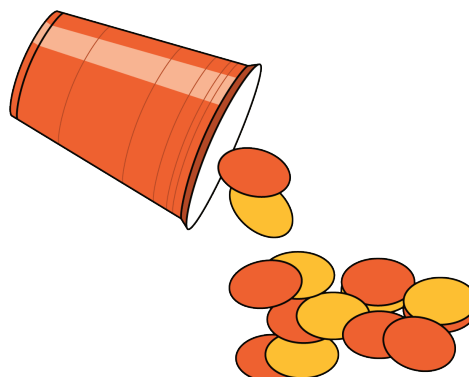
## 6.3: Centers: Choice Time

Choose a center.

Less, Same, More



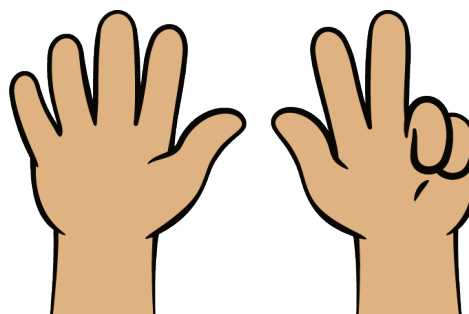
Shake and Spill



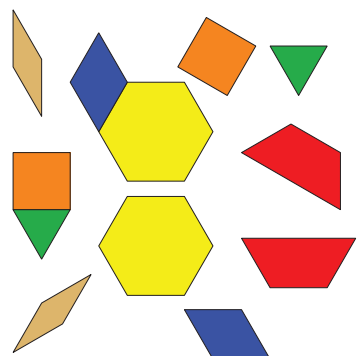
Number Race



Math Fingers



Pattern Blocks



Picture Books



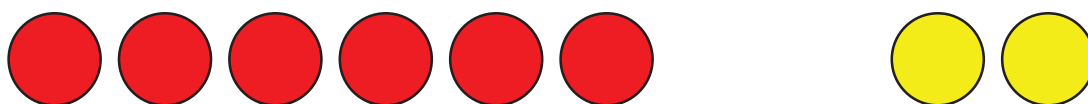


## Section Summary

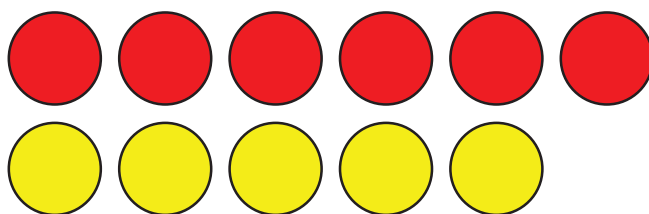
### Section Summary

In this section, we counted many groups of objects. We also figured out which groups had more objects and which groups had fewer objects.

Sometimes we could tell, just by looking, that there were more red counters than yellow counters.



Sometimes we lined up and matched the objects to see if there were fewer red counters or yellow counters.



There are fewer yellow counters than red counters.

