# Lesson 4: Center Day 1

### Standards Alignments

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| --- | --- |
| Addressing | 1.NBT.B.3, 1.NBT.C.4, 1.NBT.C.5, 1.OA.C.5, 1.OA.C.6 |

### Teacher-facing Learning Goals

* Add within 100.
* Compare addition and subtraction expressions to 20.

### Student-facing Learning Goals

* Let’s practice adding and subtracting.

### Lesson Purpose

The purpose of this lesson is to practice adding and subtracting within 100.

In the first activity, students learn stage 3 of the How Close center. In this new stage, students add 2 two-digit numbers, trying to get as close to 100 as possible. In the second activity, students choose from previously introduced centers focused on two-digit numbers.

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

* Materials from previous centers: Activity 2
* Number cards 0–10: Activity 1

### Materials to Copy

* How Close? Stage 3 Recording Sheet (groups of 1): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 20 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

Identify something you thought was going to go well in math class recently, but did not. What can you do to make it a success next time?