



# Hard Times

Let's show time in hours and half hours.

## Warm-up

### Number Talk: Tens and Ones

Find the value of each expression mentally.

- $8 + 32$

- $8 + 33$

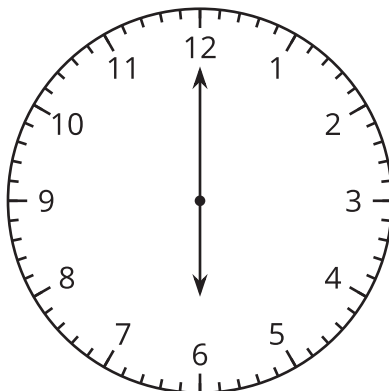
- $8 + 38$

- $8 + 48$



## Activity 2

### What's the Time, Again?



- Diego says this clock shows 6:00.
- Priya says the clock shows 12:30.
- Who do you agree with? Explain your reasoning.

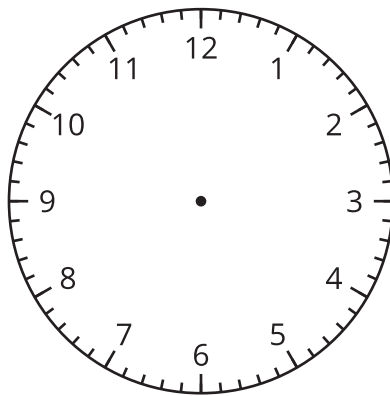
---

---

---

---

Your teacher will tell you what to do with this clock.



## Activity 3

### Sunday Schedule

Fill in the blanks to show your best Sunday schedule.

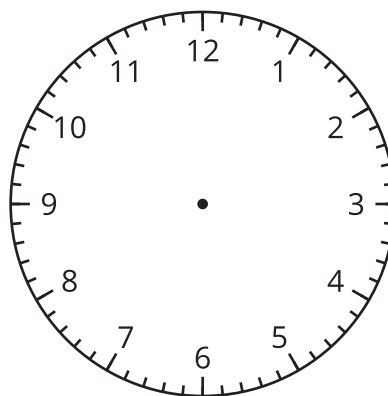
Time

Activity

Clock

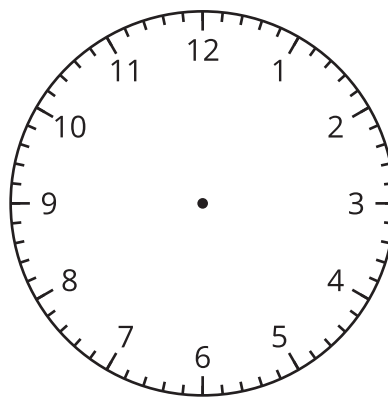
⋮

\_\_\_\_\_



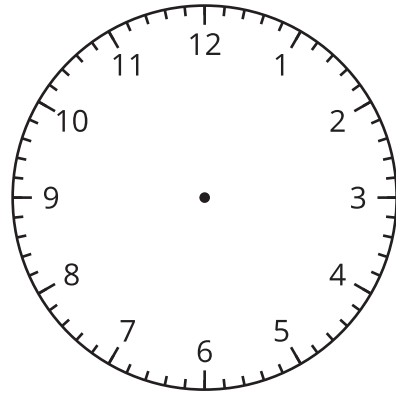
⋮

\_\_\_\_\_



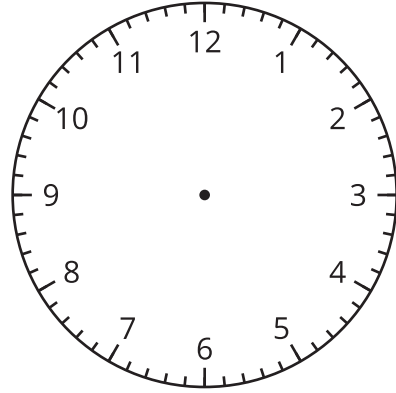
⋮

\_\_\_\_\_



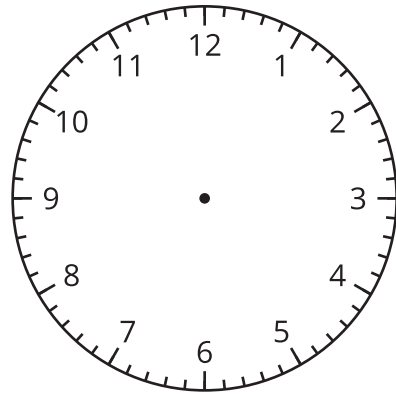
⋮

\_\_\_\_\_



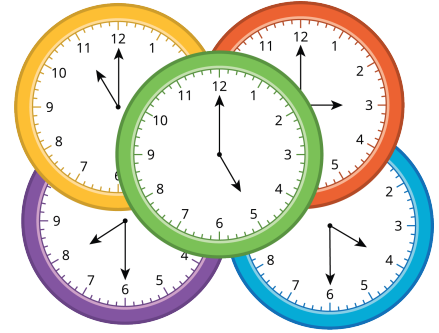
⋮

\_\_\_\_\_



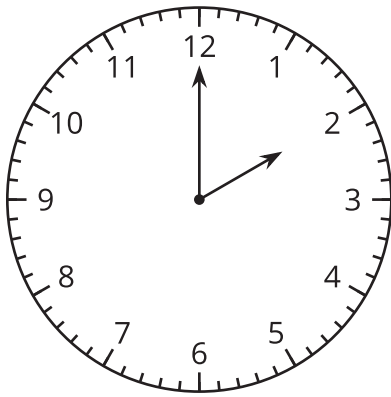
## Section C Summary

We learned how to tell time to the hour and the half hour.

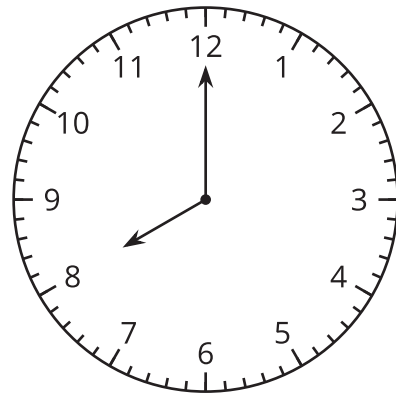


We say “\_\_ o’clock” when:

- The minute hand points to the 12.
- The hour hand points to a number.



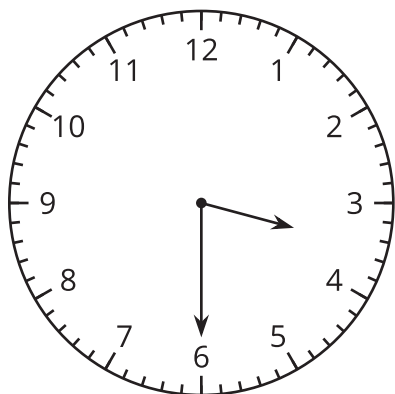
It is 2 o’clock.



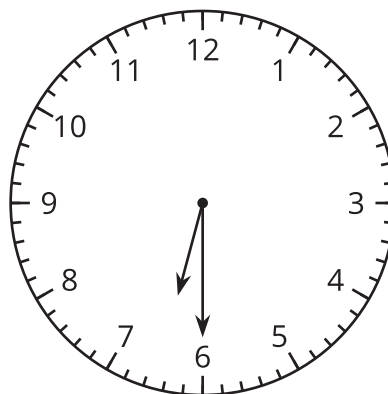
It is 8 o’clock.

We say "half past \_\_\_\_" when:

- The minute hand has gone halfway around the clock and points to the 6.
- The hour hand points halfway between two numbers.

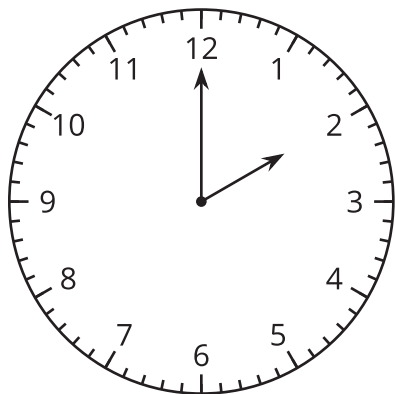


It is half past 3.

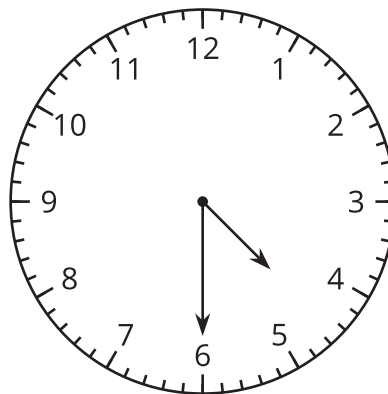


It is half past 6.

We learned how to write time.



It is 2:00.



It is 4:30.