



Kindergarten Unit 2

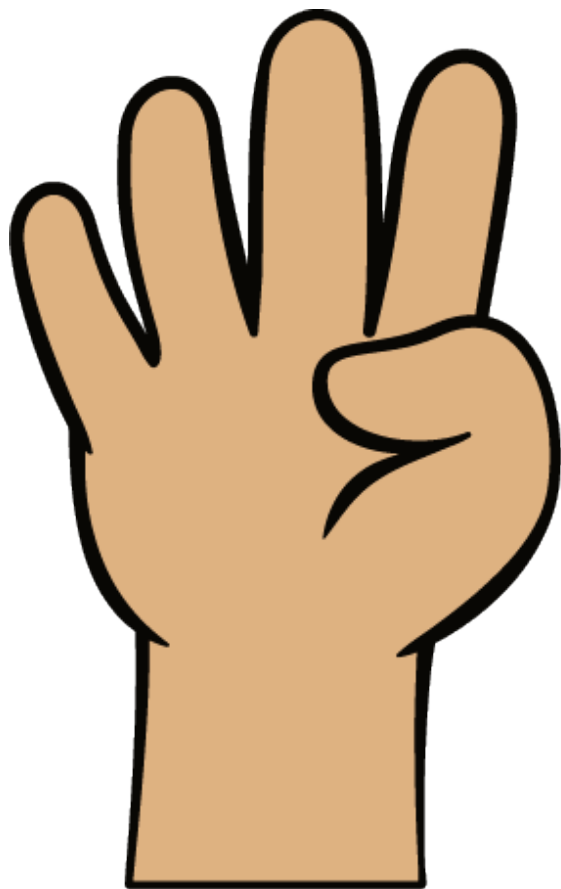
Lesson 6

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Unit 2 Lesson 6: Use More, Fewer, or the Same Number to Describe Groups

WU How Many Do You See: Fingers 1–10 (Warm up)

Images for Launch



Student Task Statement

1 Match Bags to Comparison Statements

Student Task Statement

2 Cube Tower Walk and Talk

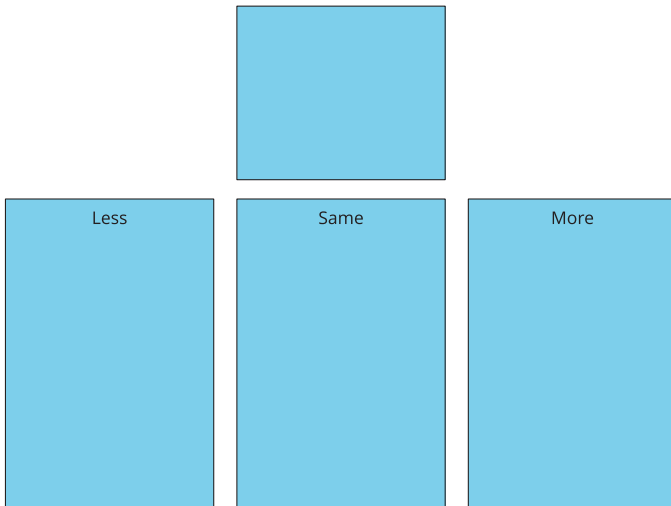
Student Task Statement

3 Centers: Choice Time

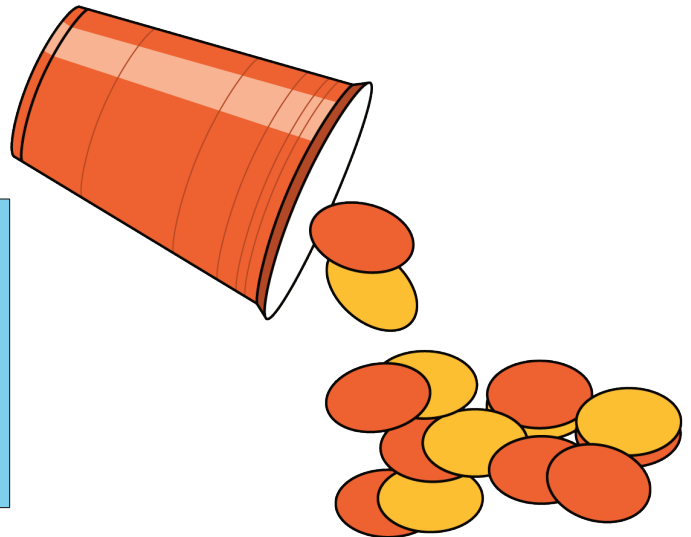
Student Task Statement

Choose a center.

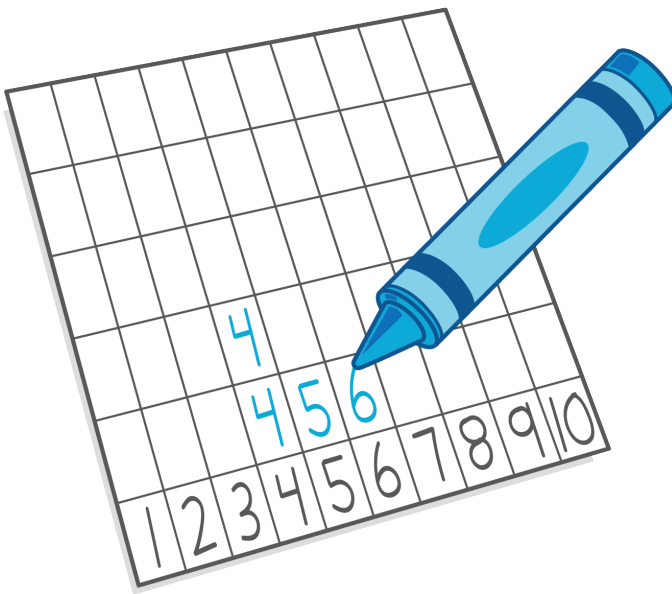
Less, Same, More



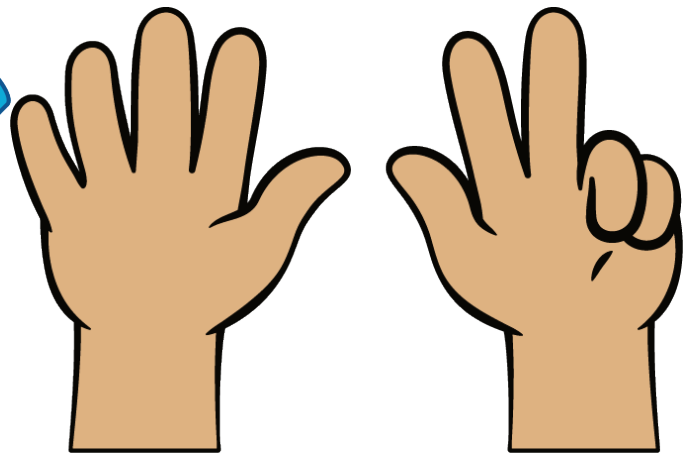
Shake and Spill



Number Race



Math Fingers



Pattern Blocks

Picture Books



