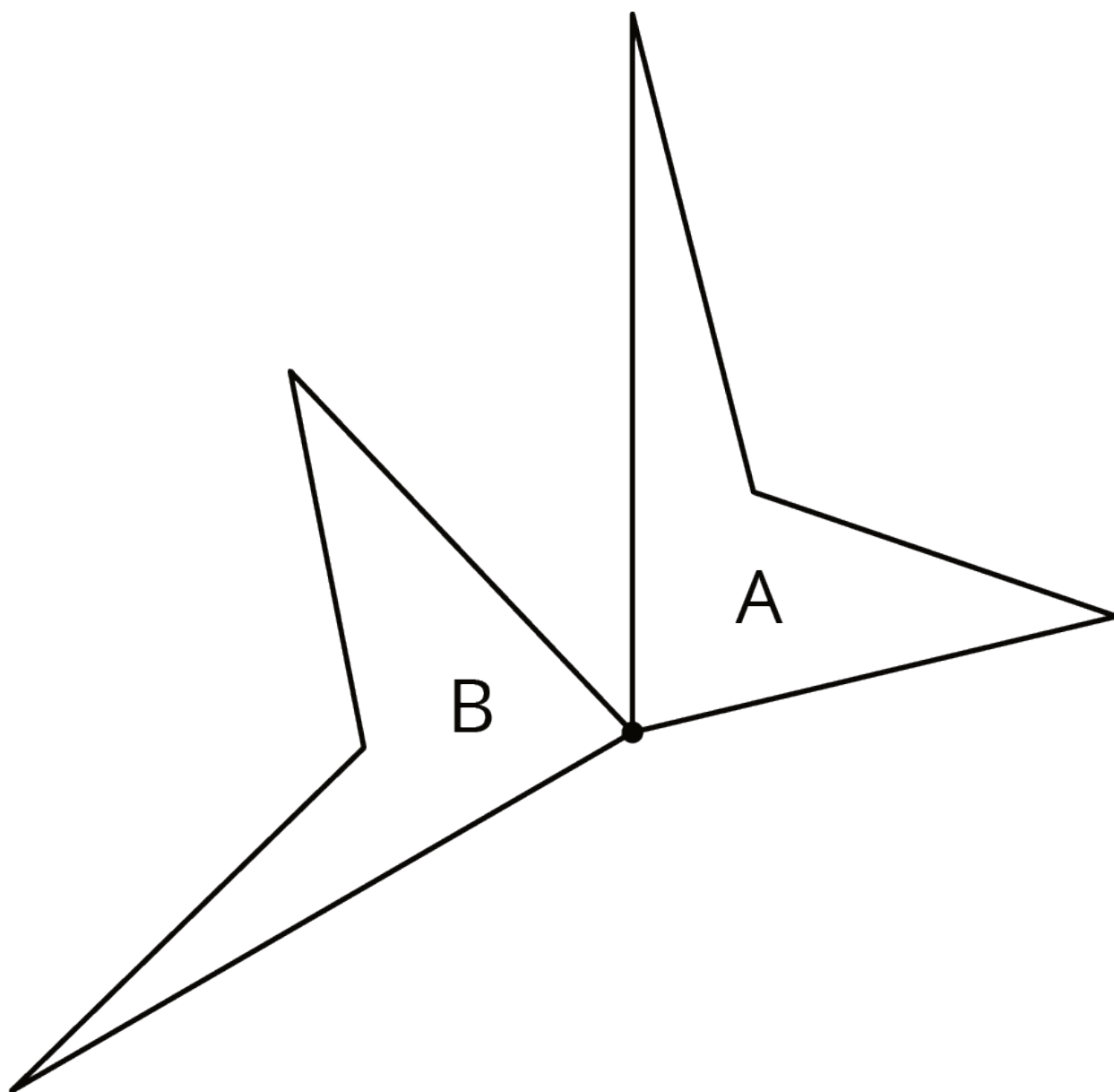


# Unit 1 Lesson 2: Naming the Moves

## 1 A Pair of Quadrilaterals (Warm up)

### Student Task Statement

Quadrilateral A can be rotated into the position of Quadrilateral B.

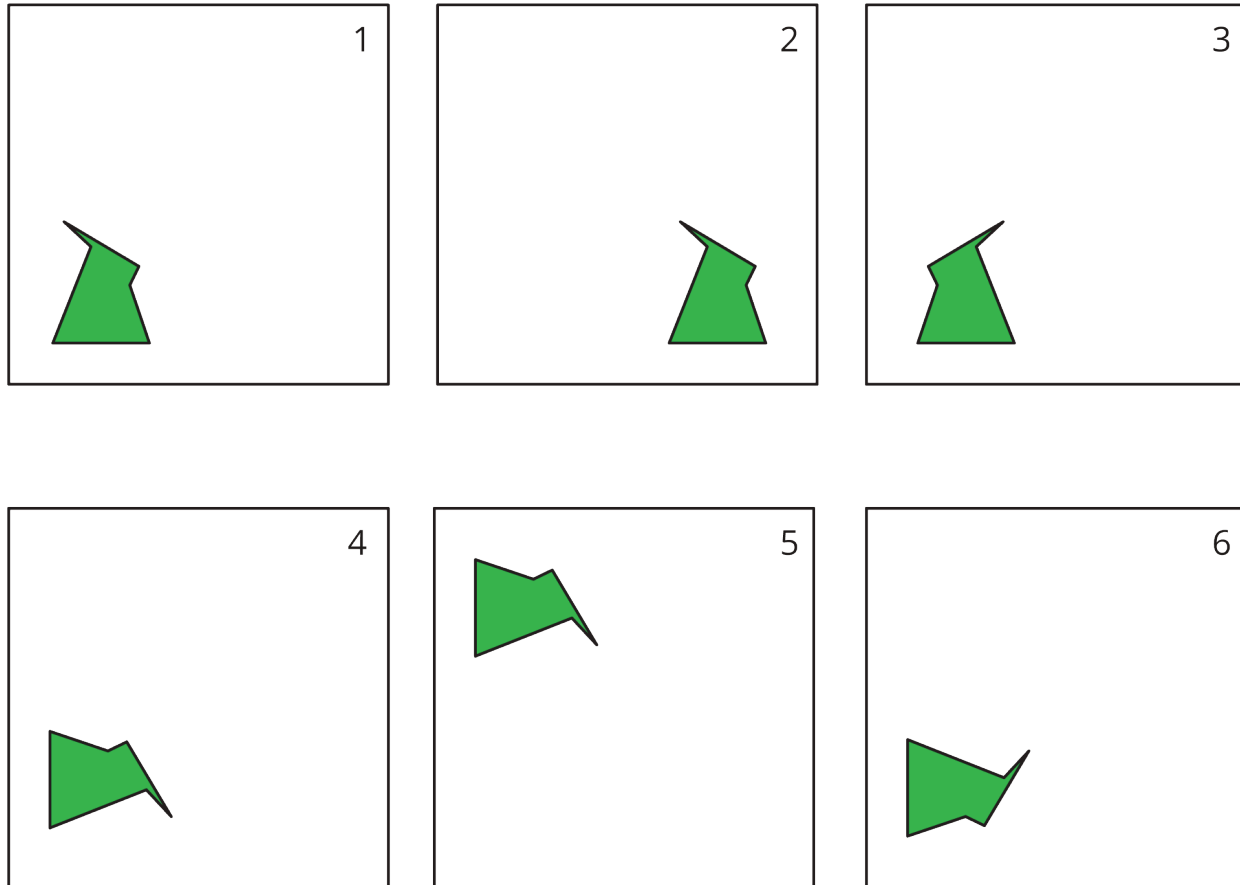


Estimate the angle of rotation.

## 2 How Did You Make That Move?

### Student Task Statement

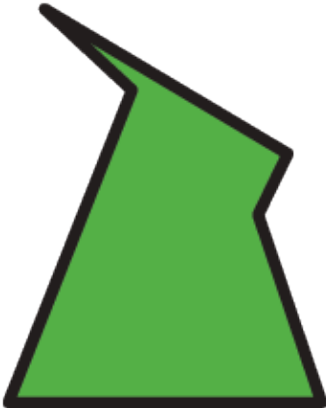
Here is another set of dance moves.



1. Describe each move or say if it is a new move.

- Frame 1 to Frame 2.
- Frame 2 to Frame 3.
- Frame 3 to Frame 4.
- Frame 4 to Frame 5.
- Frame 5 to Frame 6.

2. How would you describe the new move?

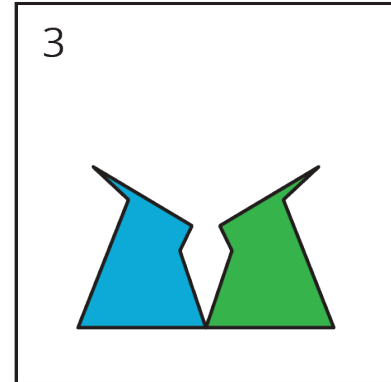
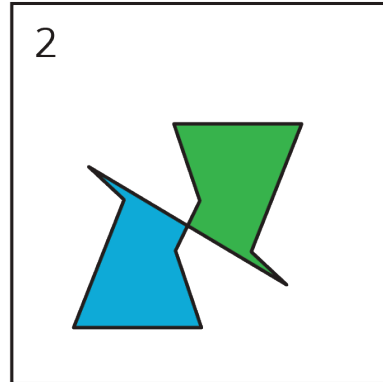
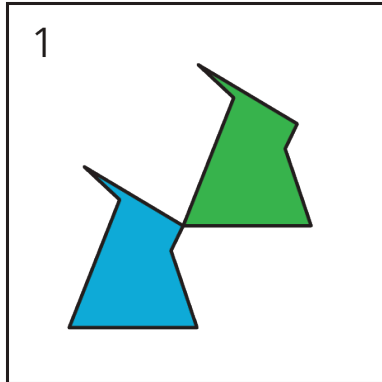


### 3 Card Sort: Move

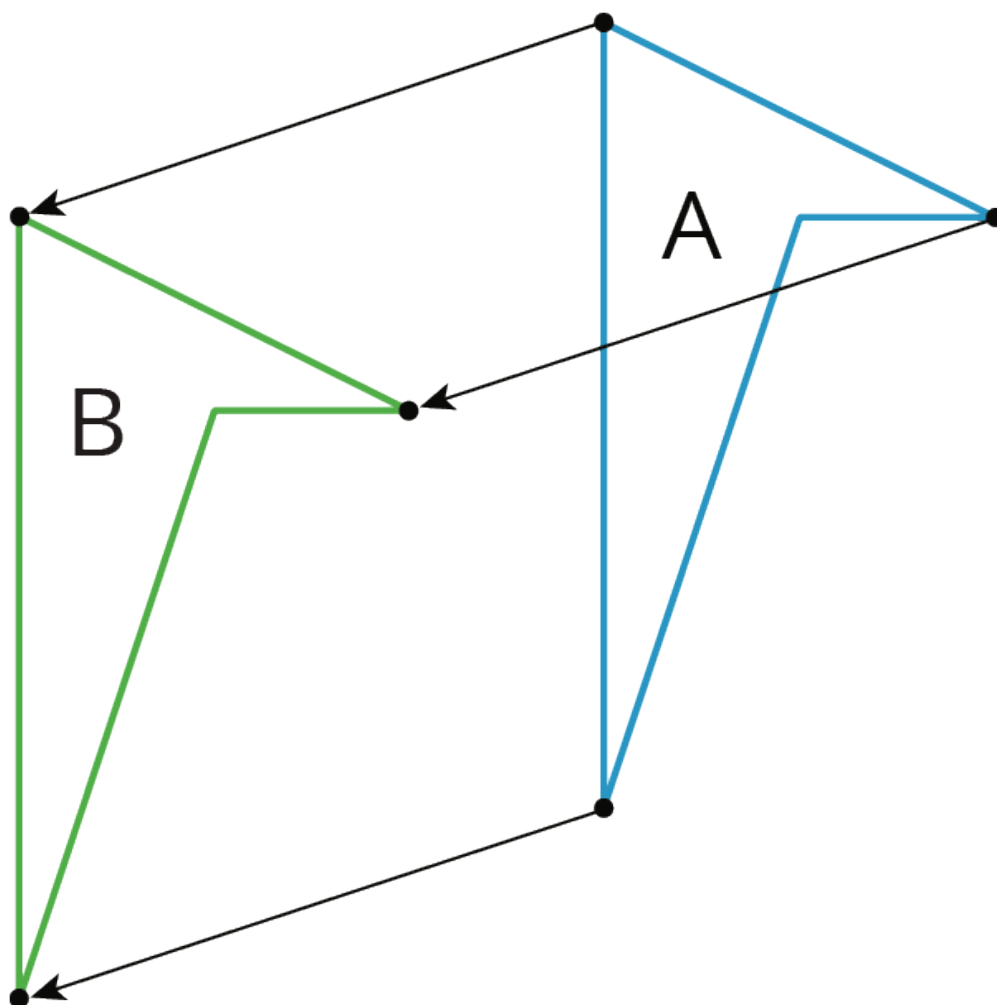
#### Student Task Statement

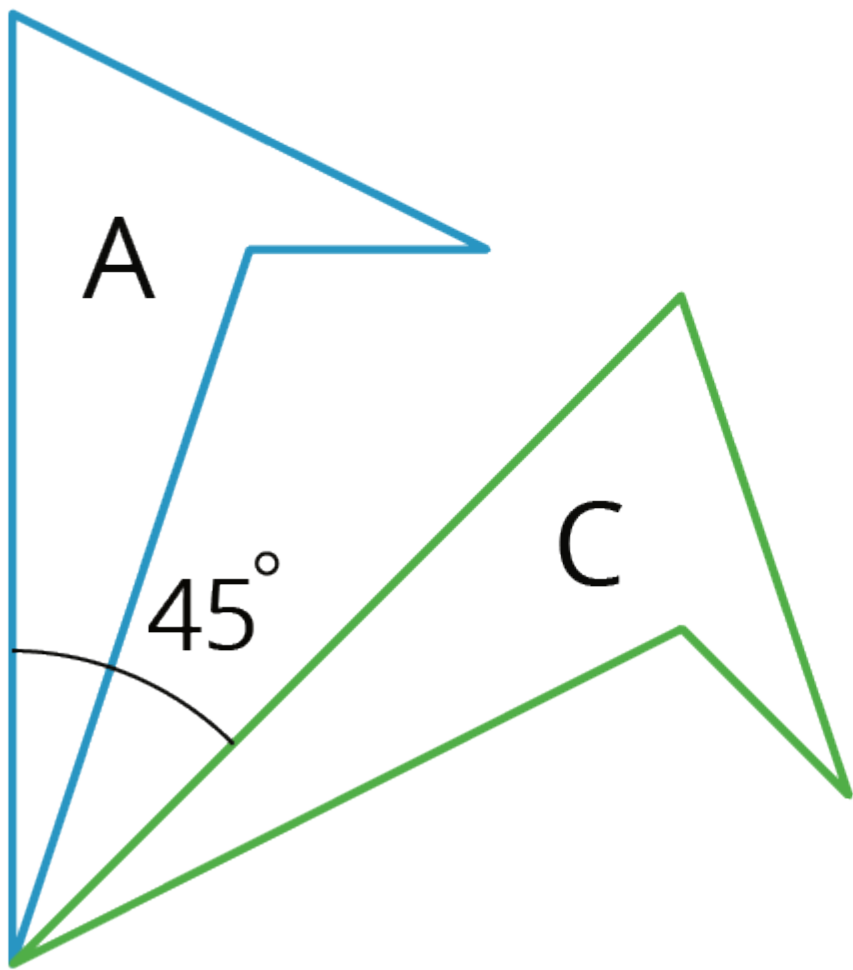
Your teacher will give you a set of cards. Sort the cards into categories according to the type of move they show. Be prepared to describe each category and why it is different from the others.

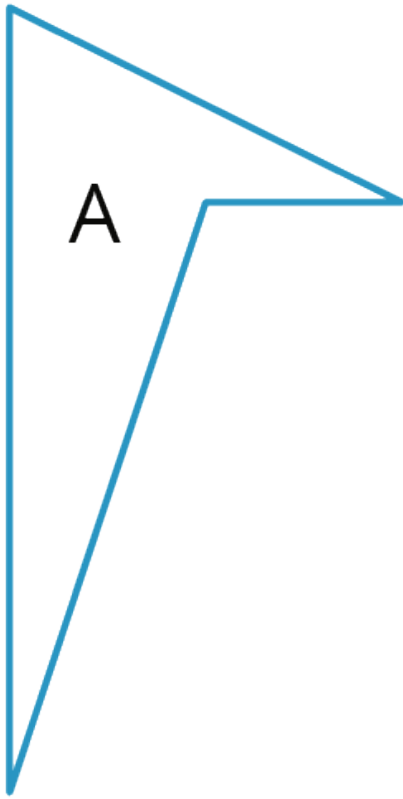
#### Activity Synthesis



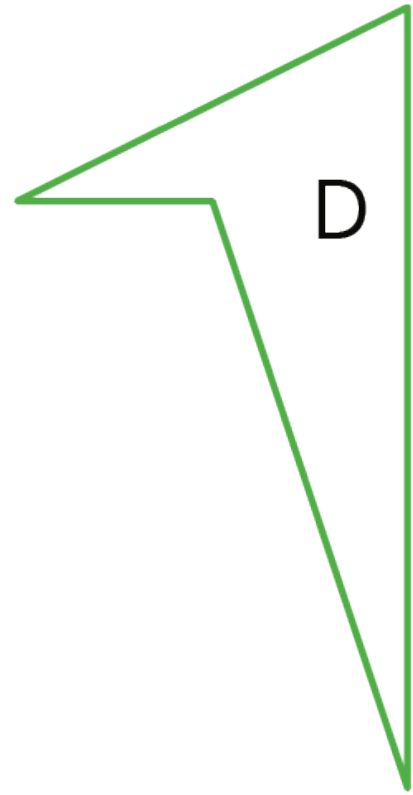
## Images for Activity Synthesis







A



D