

# Lesson 16: Día 3 de centros

## Standards Alignments

Addressing 1.OA.A.1, 1.OA.C.6

### Teacher-facing Learning Goals

- Add and subtract within 10.
- Tell and solve math stories based on a representation.

### Student-facing Learning Goals

- Juguemos para practicar sumas y restas.

## Lesson Purpose

The purpose of this lesson is for students to practice adding and subtracting within 10.

In Activity 1, students learn a new stage in the Capture Squares center. In this stage students subtract numbers within 10. In Activity 2, students choose an activity to work on that focuses on addition and subtraction within 10.

### Access for:

#### Students with Disabilities

- Representation (Activity 1)

#### English Learners

- MLR2 (Activity 1)

## Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Colored pencils or crayons: Activity 1
- Connecting cubes or two-color counters: Activity 1
- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1

### Materials to Copy

- Capture Squares Stage 2 Gameboard, Spanish (groups of 2): Activity 1

## Lesson Timeline

Warm-up

10 min

## Teacher Reflection Question

Who got to do math today in class? How can you

Activity 1

20 min

adjust norms, routines, or groups so all students do math during centers?

Activity 2

20 min

Lesson Synthesis

10 min