

Lesson 14: Expressions and Story Problems

Standards Alignments

Addressing K.CC.A.2, K.OA.A.1, K.OA.A.2

Teacher-facing Learning Goals

- Interpret expressions in relation to story problems.

Student-facing Learning Goals

- Let's figure out how expressions go with the story problems.

Lesson Purpose

The purpose of this lesson is for students to connect expressions to story problems.

In previous lessons, students were introduced to addition and subtraction expressions, as teachers wrote them, as another way to represent story problems. In this lesson, students explain how expressions connect to story problems and choose which expression correctly represents a story problem (MP2).

Access for:

Students with Disabilities

- Representation (Activity 2)

English Learners

- MLR8 (Activity 1)

Instructional Routines

Choral Count (Warm-up)

Materials to Gather

- Connecting cubes or counters: Activity 1, Activity 2
- Materials from previous centers: Activity 3

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	10 min

Teacher Reflection Question

What opportunities are you giving students to reflect on their understanding of the mathematical content?

Activity 3

25 min

Lesson Synthesis

5 min

Cool-down (to be completed at the end of the lesson) 0 min

Unit 4, Section C Checkpoint

Standards Alignments

Addressing K.OA.A.1, K.OA.A.2

Student-facing Task Statement

Lesson observations

Student Responses

- Explain how an expression connects to a drawing or story problem.