# **Unit 6 Lesson 8: Reasoning about Solving Equations** (Part 2)

# **1** Equivalent to 2(x+3) (Warm up)

### **Student Task Statement**

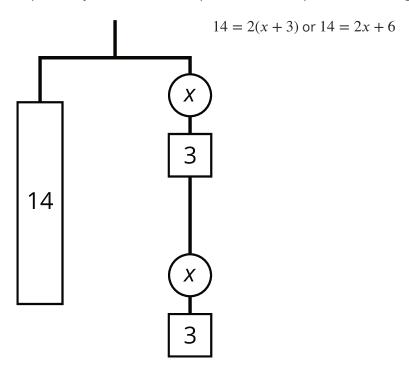
Select **all** the expressions equivalent to 2(x + 3).

- 1.  $2 \cdot (x + 3)$
- 2.(x+3)2
- 3.  $2 \cdot x + 2 \cdot 3$
- $4.2 \cdot x + 3$
- 5.  $(2 \cdot x) + 3$
- 6. (2 + x)3

## 2 Either Or

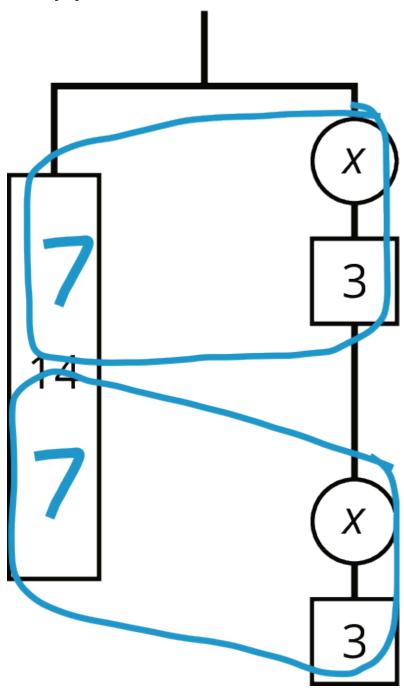
## **Student Task Statement**

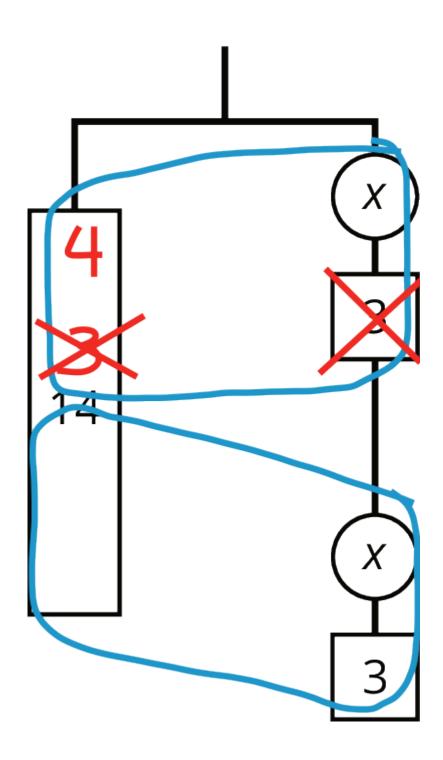
1. Explain why either of these equations could represent this hanger:



2. Find the weight of one circle. Be prepared to explain your reasoning.

## **Activity Synthesis**

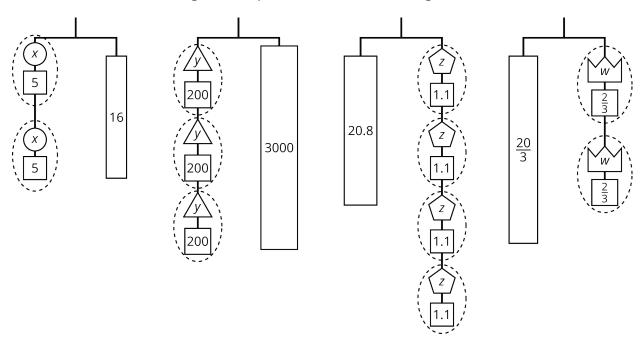




## 3 Use Hangers to Understand Equation Solving, Again

### **Student Task Statement**

Here are some balanced hangers. Each piece is labeled with its weight.



For each diagram:

1. Assign one of these equations to each hanger:

$$2(x+5) = 16$$

$$3(y + 200) = 3,000$$

$$20.8 = 4(z + 1.1)$$

$$\frac{20}{3} = 2\left(w + \frac{2}{3}\right)$$

- 2. Explain how to figure out the weight of a piece labeled with a letter by reasoning about the diagram.
- 3. Explain how to figure out the weight of a piece labeled with a letter by reasoning about the equation.