

# Connections between Graphs and Equations

Let's examine some situations, equations, and graphs.

### 12.1

### **Math Talk: Evaluating a Function**

Here is a function: g(x) = 100 - 5x

Evaluate mentally:

- *g*(0)
- g(1)
- *g*(4)
- *g*(20)



## 12.2 Bank Accounts

Each function represents the amount in a bank account after *t* weeks.

$$A(t) = 500$$

$$B(t) = 500 + 40t$$

$$C(t) = 500 - 40t$$

$$D(t) = 500 \cdot (1.5)^t$$

$$E(t) = 500 \cdot (0.75)^t$$

1. Make a table for each bank account showing the money in the account at 0, 1, 2, and 3 weeks.

t	A(t)
0	
1	
2	
3	

t	B(t)
0	
1	
2	
3	

t	C(t)
0	
1	
2	
3	

t	D(t)
0	
1	
2	
3	

2. Describe in words how the money in the account is changing week by week.

3. Use technology to create a graph of each function. How can you see your description in each graph?

## 12.3

#### **Build a New Function**

Consider the same five functions:

$$A(t) = 500$$

$$B(t) = 500 + 40t$$

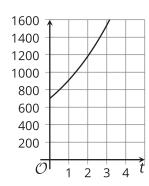
$$C(t) = 500 - 40t$$

$$D(t) = 500 \cdot (1.5)^t$$

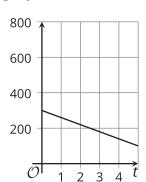
$$E(t) = 500 \cdot (0.75)^t$$

- 1. For each of the following descriptions, choose a different function from the given list and change it so it matches the description.
  - a. starts with a balance of \$300 and loses \$40 each week
  - b. starts with a balance of \$500 and gains \$15 each week
  - c. starts with a balance of \$500 and loses  $\frac{1}{10}$  of its value each week
  - d. starts with a balance of \$700 and gains  $\frac{3}{10}$  of its value each week
- 2. Here are four graphs. For each of your new equations, choose a graph that matches it. Explain your reasoning.

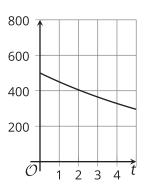
graph 1



graph 2



graph 3



graph 4

