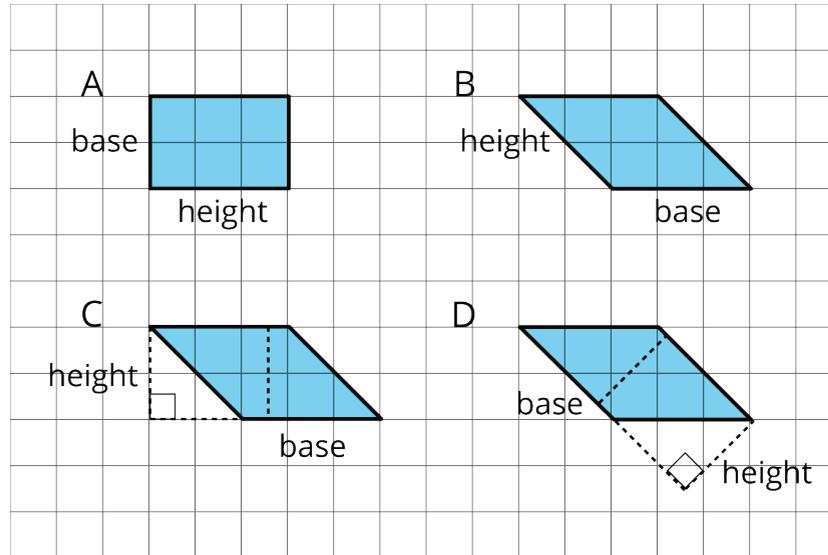


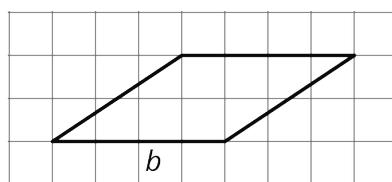
## Lesson 5 Practice Problems

1. Select all parallelograms that have a correct height labeled for the given base.



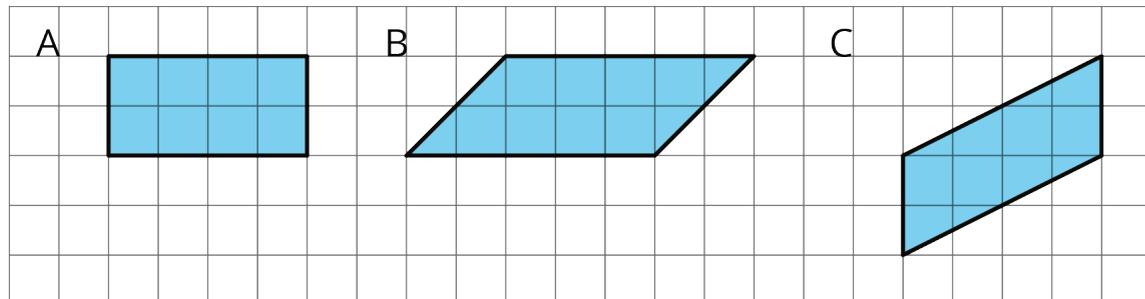
- A. A
- B. B
- C. C
- D. D

2. The side labeled  $b$  has been chosen as the base for this parallelogram.

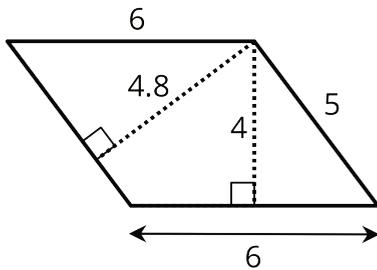


Draw a segment showing the height corresponding to that base.

3. Find the area of each parallelogram.

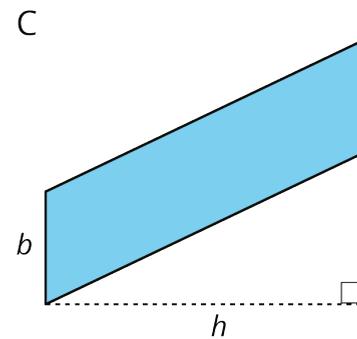
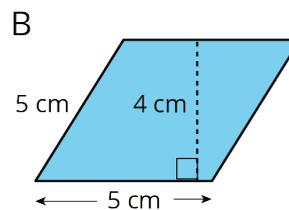
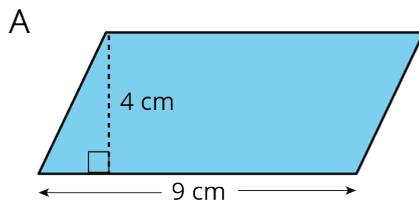


4. If the side that is 6 units long is the base of this parallelogram, what is its corresponding height?



- A. 6 units
- B. 4.8 units
- C. 4 units
- D. 5 units

5. Find the area of each parallelogram.



6. Do you agree with each of these statements? Explain your reasoning.

- a. A parallelogram has six sides.
  
- b. Opposite sides of a parallelogram are parallel.
  
- c. A parallelogram can have one pair or two pairs of parallel sides.
  
- d. All sides of a parallelogram have the same length.
  
- e. All angles of a parallelogram have the same measure.

(From Unit 1, Lesson 4.)

7. A square with an area of 1 square meter is decomposed into 9 identical small squares. Each small square is decomposed into two identical triangles.

a. What is the area, in square meters, of 6 triangles? If you get stuck, consider drawing a diagram.

b. How many triangles are needed to compose a region that is  $1\frac{1}{2}$  square meters?

(From Unit 1, Lesson 2.)