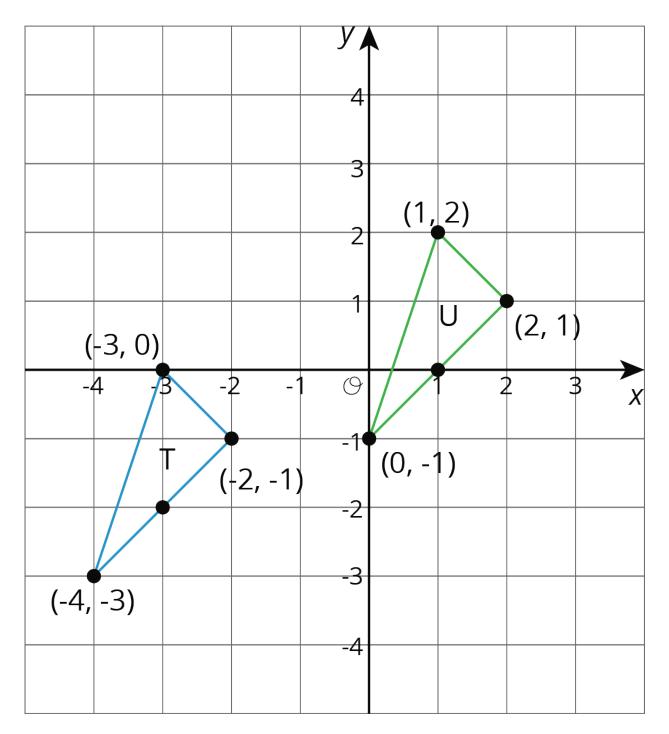
Unit 1 Lesson 5: Coordinate Moves

1 Translating Coordinates (Warm up)

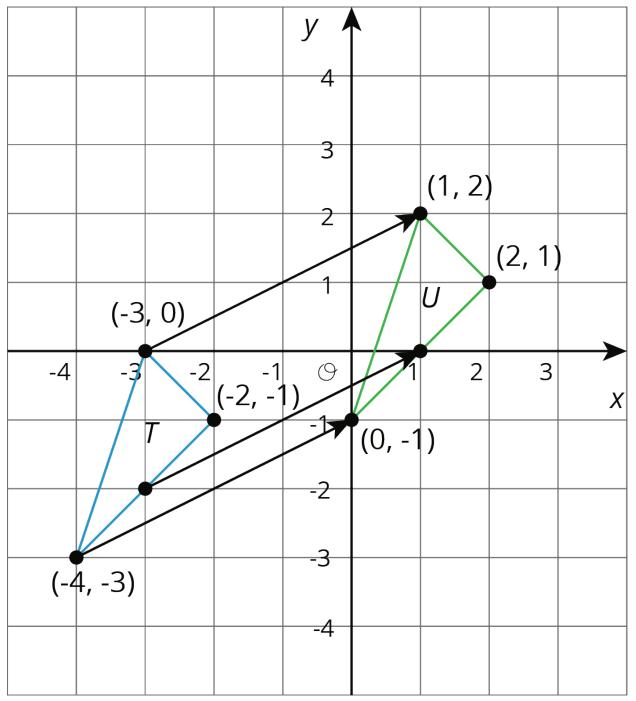
Student Task Statement

Select all of the translations that take Triangle T to Triangle U. There may be more than one correct answer.



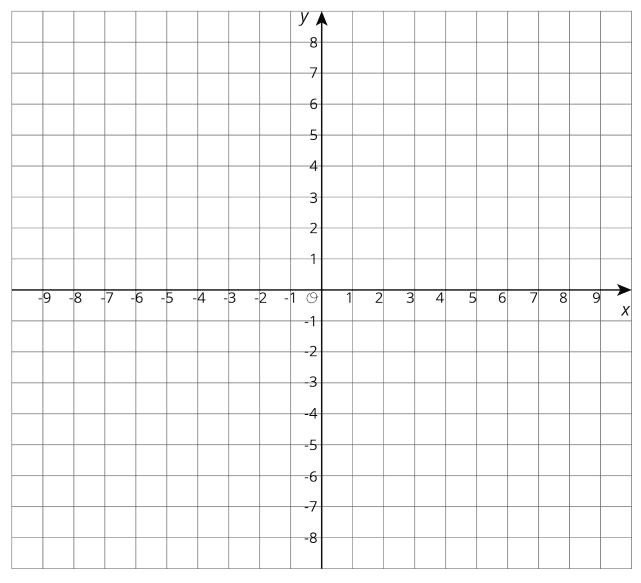
- 1. Translate (-3, 0) to (1, 2).
- 2. Translate (2, 1) to (-2, -1).
- 3. Translate (-4, -3) to (0, -1).
- 4. Translate (1, 2) to (2, 1).

Activity Synthesis



2 Reflecting Points on the Coordinate Plane

Student Task Statement



1. Here is a list of points

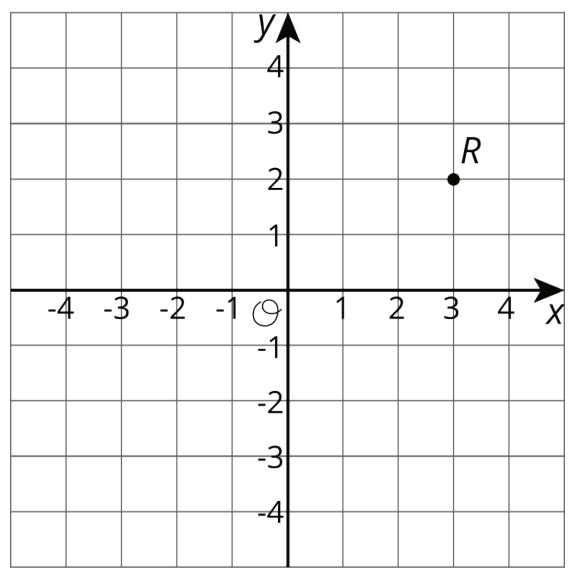
A = (0.5, 4) B = (-4, 5) C = (7, -2) D = (6, 0) E = (0, -3) On the

coordinate plane:

- a. Plot each point and label each with its coordinates.
- b. Using the *x*-axis as the line of reflection, plot the image of each point.
- c. Label the image of each point with its coordinates.
- d. Include a label using a letter. For example, the image of point A should be labeled A'.

2. If the point (13, 10) were reflected using the *x*-axis as the line of reflection, what would be the coordinates of the image? What about (13, -20)? (13, 570)? Explain how you know.

- 3. The point R has coordinates (3, 2).
 - a. Without graphing, predict the coordinates of the image of point R if point R were reflected using the *y*-axis as the line of reflection.
 - b. Check your answer by finding the image of *R* on the graph.



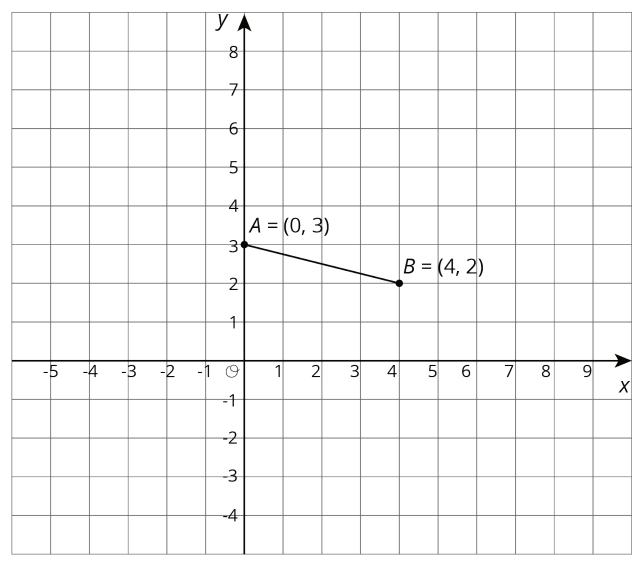
- c. Label the image of point R as R'.
- d. What are the coordinates of R'?
- 4. Suppose you reflect a point using the *y*-axis as line of reflection. How would you describe its image?

Activity Synthesis

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| - | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | -1 | 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | | 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | -1 -2 | 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | -1 -2 -3 -4 | | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | -1 -2 -3 | | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | -1 -2 -3 -4 -4 -5 | | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | 9 -8 | 3 -7 | -6 | -5 | -4 | -3 | -2 | -1 -2 -3 -4 -5 -6 | | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | |

3 Transformations of a Segment

Student Task Statement



Apply each of the following transformations to segment AB.

- 1. Rotate segment *AB* 90 degrees counterclockwise around center *B*. Label the image of *A* as *C*. What are the coordinates of *C*?
- 2. Rotate segment AB 90 degrees counterclockwise around center A. Label the image of B as D. What are the coordinates of D?
- 3. Rotate segment AB 90 degrees clockwise around (0, 0). Label the image of A as E and the image of B as F. What are the coordinates of E and F?

4. Compare the two 90-degree counterclockwise rotations of segment AB. What is the same about the images of these rotations? What is different?