

**Grado 3 Unidad 5**

Lección 1

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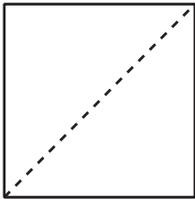
## Unit 5 Lesson 1: Nombremos las partes

### WUCuál es diferente: Figuras con partes (Warm up)

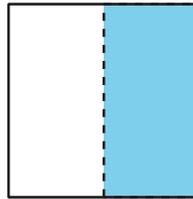
Student Task Statement

¿Cuál es diferente?

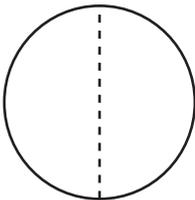
**A**



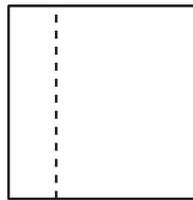
**B**



**C**



**D**



### 1 Clasificación de tarjetas: Particiones

Student Task Statement

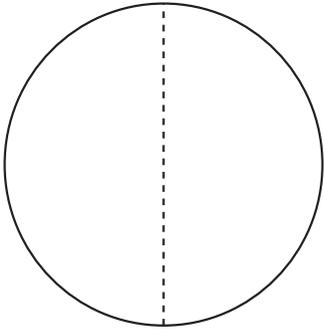
Tu profesor te dará un grupo de tarjetas que muestran algunas figuras que están partidas.

Clasifica las tarjetas en 2 categorías de tu elección. Prepárate para explicar lo que significan tus categorías.

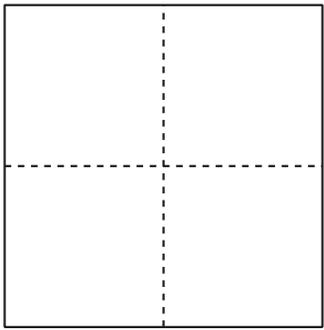
**A**

**E**

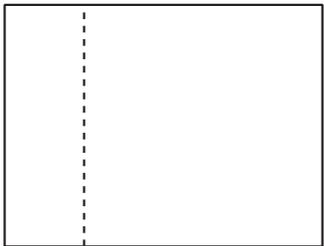
**I**



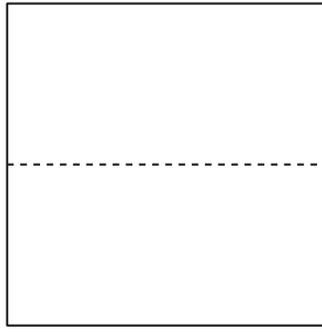
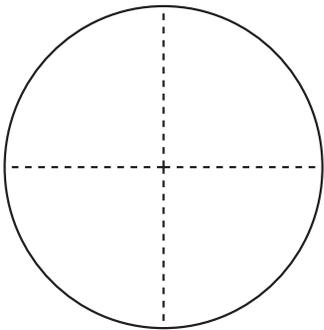
**B**



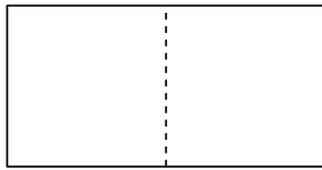
**C**



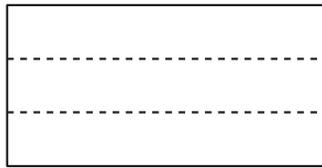
**D**



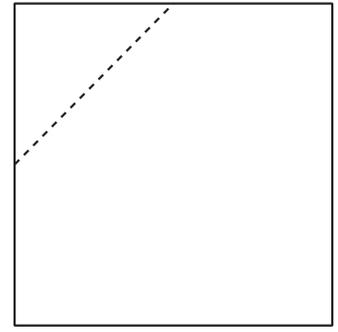
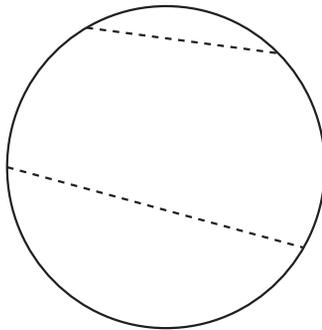
**F**



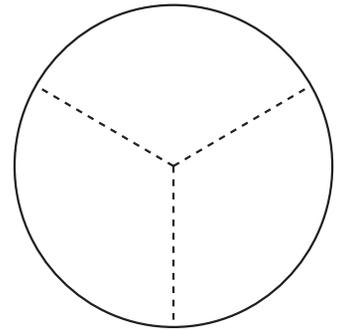
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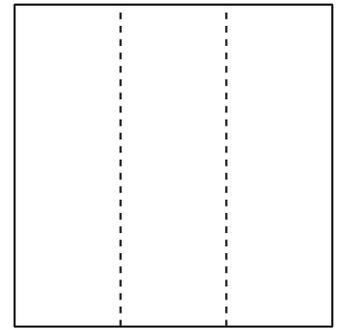
**H**



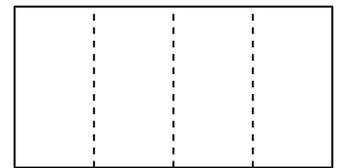
**J**



**K**



**L**



## 2 Dobremos y nombremos

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### Student Task Statement

Dobla cada rectángulo que te dé tu profesor en 3, 6, 4 u 8 partes iguales. Dibuja rectas en los dobleces que hiciste para partir los rectángulos. Prepárate para explicar cómo doblaste tus figuras.

Images for Activity Synthesis

