

## Grade 2 Unit 3

### Lesson 10

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## Unit 3 Lesson 10: Measure with a Torn Tape

### WU True or False: Constant Difference (Warm up)

#### Student Task Statement

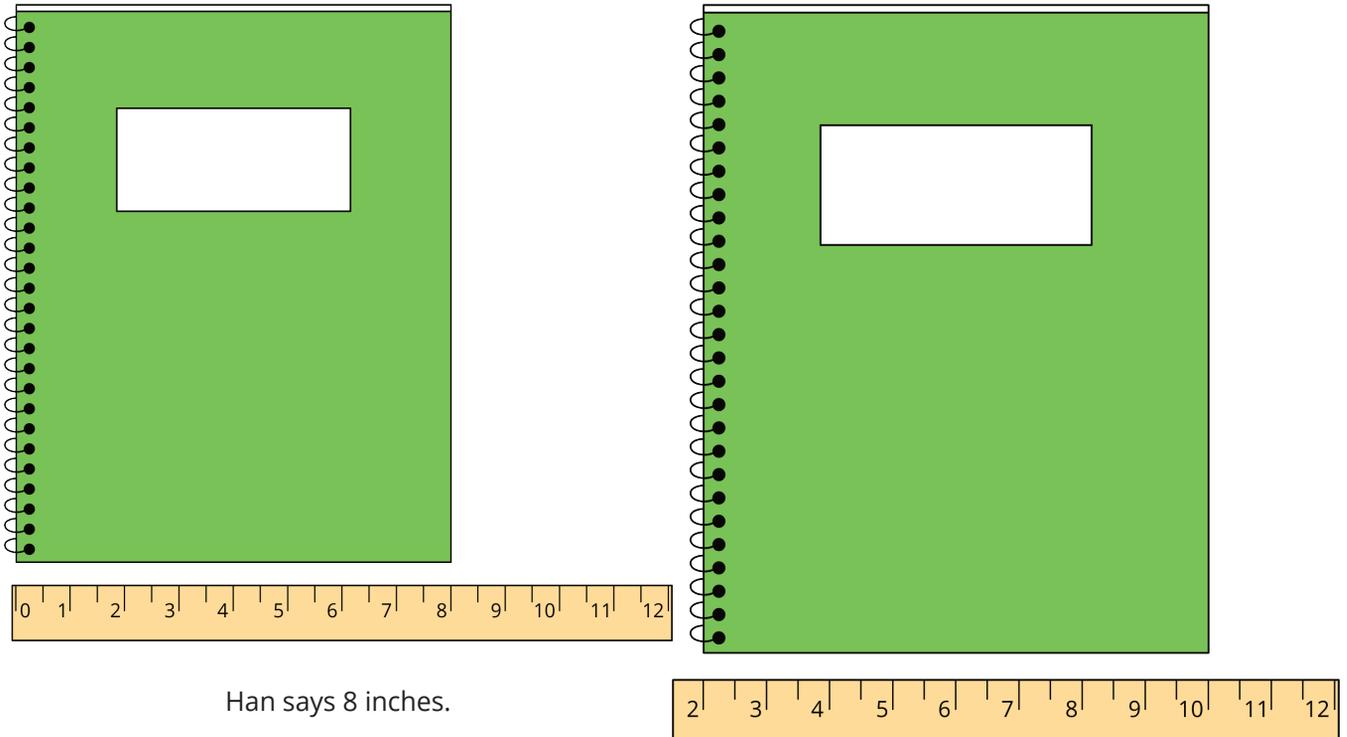
Decide if each statement is true or false. Be prepared to explain your reasoning.

- $10 - 0 = 12 - 2$
- $8 - 4 = 10 - 6$
- $12 - 4 = 10 - 3$
- $15 - 2 = 13 - 0$

### 1 The Notebook Problem

#### Student Task Statement

Jada and Han used an inch ruler to measure the short side of a notebook.



Han says 8 inches.

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Jada says 8 inches.

1. How did Han and Jada get the same measurement?
2. Write an equation that could show Jada's thinking.
3. Measure an object using Jada's method.
  - I measured a \_\_\_\_\_.
  - I started with the number \_\_\_\_\_.
  - I ended with the number \_\_\_\_\_.
  - Equation: \_\_\_\_\_.
  - The length of my object is \_\_\_\_\_.
4. What do you notice about you and your partner's measurements?

## 2 A Desktop to Measure

### Student Task Statement

Lin is measuring her desktop in inches.

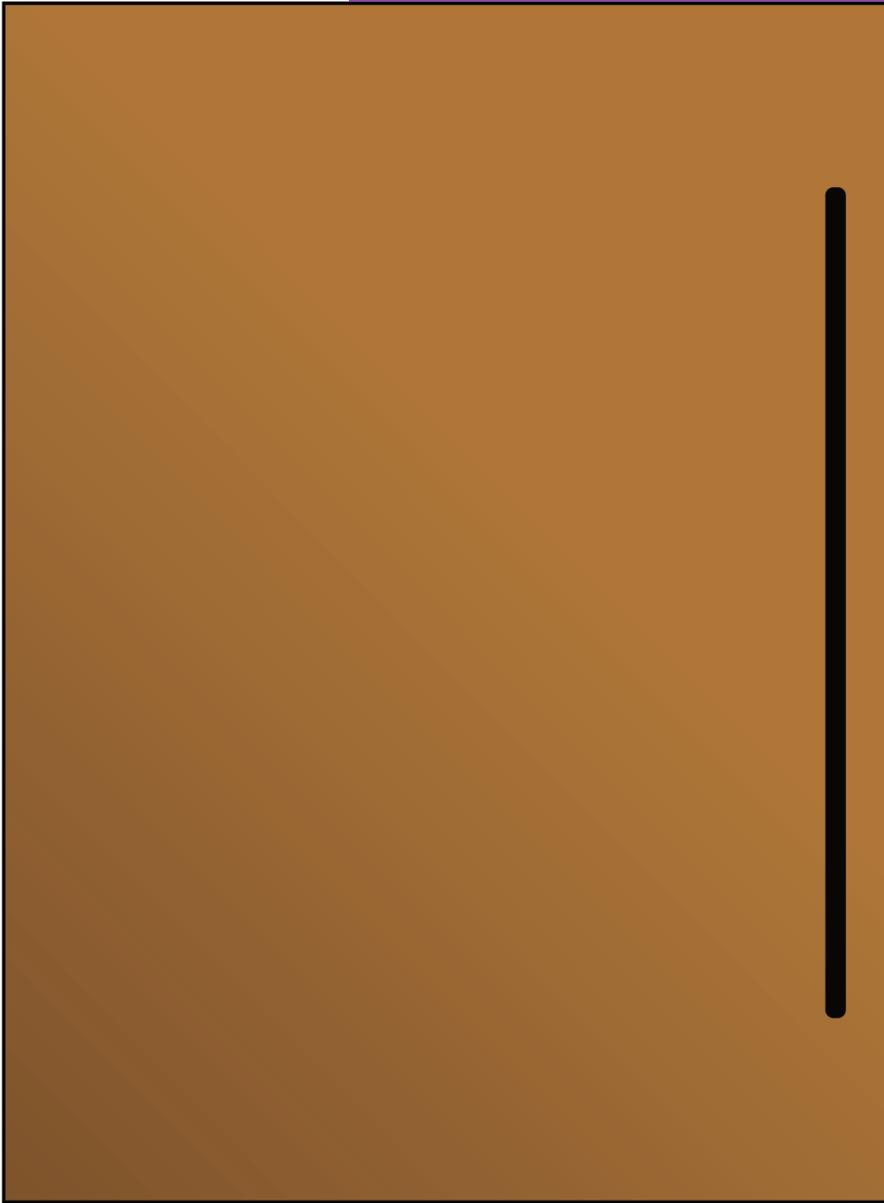
1. What is the length of the long side of the desktop? Show your thinking using drawings, numbers, or words.



Equation: \_\_\_\_\_

The long side of the desktop is \_\_\_\_\_.

2. What is the length of the short side of the desktop? Show your thinking using drawings, numbers, or words.



Equation: \_\_\_\_\_

The short side of the desktop is \_\_\_\_\_.