## Unit 1 Lesson 9: What is Your Favorite \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

### WU How Many Do You See: Dots and More Dots (Warm up)

#### Student Task Statement

How many do you see?
How do you see them?







### 1 A Class Survey

#### Student Task Statement

What is your favorite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

If you chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, take a red cube.



If you chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, take a blue cube.



If you chose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, take a yellow cube.



### 2 Show Our Class Data

#### Student Task Statement

Show the survey data about our class’s favorite

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

### 3 Different Ways to Show Data

#### Student Task Statement



© CC BY 2021 Illustrative Mathematics®