

Grade 4 Unit 5

Lesson 12

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Unit 5 Lesson 12: Hours, Minutes, and Seconds**WU What Do You Know about 1 Hour? (Warm up)**

Student Task Statement

What do you know about 1 hour?

1 Mai's School Day

Student Task Statement

The table shows how Mai spends the time she is awake on a school day.

activity	hours	minutes
morning routine	1	
getting to school	$\frac{1}{2}$	
time at school	8	
getting home from school	$\frac{3}{4}$	
homework and reading	$1\frac{1}{2}$	
playing and family time	2	
bedtime routine	$\frac{1}{4}$	

1. Complete the table to show how many minutes Mai spends on each activity. Be prepared to explain or show your reasoning.
2. How many hours does Mai spend at school? How many minutes is that? Explain or show how you know.



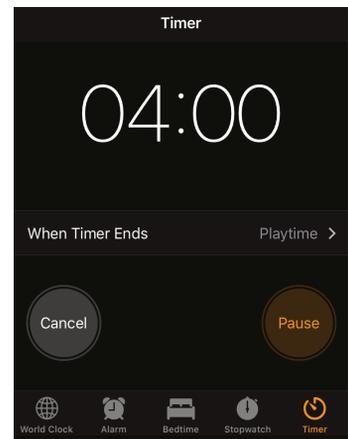
3. How many minutes does Mai sleep on a school night? Explain or show your reasoning.

2 Precious Minutes and Seconds

Student Task Statement

Diego set a timer to make sure that things are not done for too long or too short an amount of time.

activity	minutes	seconds
brushing teeth	2	
showering	3	
heating a cup of milk in the microwave	$\frac{1}{2}$	
break during homework time	5	
quick workout	10	
daily reading	30	



1. Complete the table with the number of seconds for each activity. Be prepared to explain your reasoning.
2. Diego noticed that on a television channel, commercial breaks are often between $1\frac{1}{2}$ and $2\frac{1}{2}$ minutes long each. How long are they in seconds? Explain or show your reasoning.
3. Diego's workout starts with 4 minutes of warm-up and stretching, followed by 100 seconds of jumping jacks.

If he works out for 10 minutes exactly, how many more seconds are left in his workout?