

## Unit 8 Lesson 13: Cube Roots

### 1 True or False: Cubed (Warm up)

#### Student Task Statement

Decide if each statement is true or false.

$$\left(\sqrt[3]{5}\right)^3 = 5$$

$$\left(\sqrt[3]{27}\right)^3 = 3$$

$$7 = \left(\sqrt[3]{7}\right)^3$$

$$\left(\sqrt[3]{10}\right)^3 = 1,000$$

$$\left(\sqrt[3]{64}\right) = 2^3$$

## 2 Cube Root Values

### Student Task Statement

What two whole numbers does each cube root lie between? Be prepared to explain your reasoning.

1.  $\sqrt[3]{5}$

2.  $\sqrt[3]{23}$

3.  $\sqrt[3]{81}$

4.  $\sqrt[3]{999}$

### 3 Solutions on a Number Line

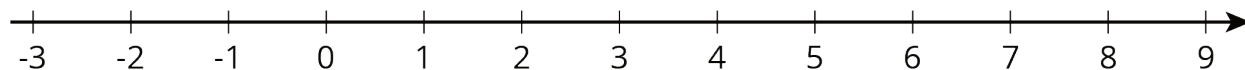
#### Student Task Statement

The numbers  $x$ ,  $y$ , and  $z$  are positive, and:

$$x^3 = 5$$

$$y^3 = 27$$

$$z^3 = 700$$



1. Plot  $x$ ,  $y$ , and  $z$  on the number line. Be prepared to share your reasoning with the class.
2. Plot  $-\sqrt[3]{2}$  on the number line.