

K.1 End-of-Unit Assessment (Interview Assessment with Translated Prompts)

Materials Needed Two cups with 5 cubes each in them.

Student Names	
Question	
1. "Por favor cuenta hasta el número más grande que puedas." // "Can you please count as high as you can?" When the student stops, ask, "¿Sabes qué número sigue después de ____?" // "Do you know what number comes after ____ (the number the student stopped at)?"	Note how high the student counts and any mistakes or omissions the student makes. Note how high the student counts and any mistakes or omissions the student makes.
2. Pour 5 cubes onto the table in front of the student. Ask, "¿Cuántos cubos hay en la mesa?" // "How many cubes are on the table?"	Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted
3. When the student finishes counting, ask, "Entonces, ¿cuántos cubos hay?" // "So how many cubes are there?"	Note whether the student: ____ answers with the last number they said (even if that last number was inaccurate). Note whether the student: ____ answers with the last number they said (even if that last number was inaccurate).
Go to question 4a or 4b.	

Student Names		
Question		
4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted
4.a.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).
4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted	Note whether the student: _____ touches or moves each object one time _____ says one number for each object _____ says the numbers in order _____ keeps track of cubes that have been counted
4.b.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).	Note whether the student: _____ answers with the last number they said _____ (even if that last number was inaccurate).