

## Lesson 10: Complete Equations

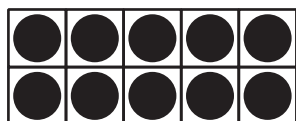
- Let's write equations to show numbers 11–19.

### Warm-up: What do you know about 15?

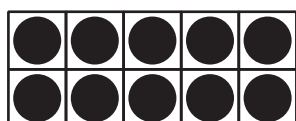
What do you know about 15?



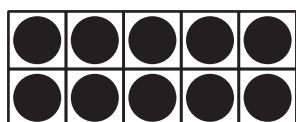
# 10.1: What Is Missing?



$$10 + 8 = \underline{\hspace{2cm}}$$



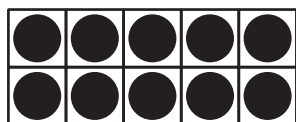
$$10 + 3 = \underline{\hspace{2cm}}$$



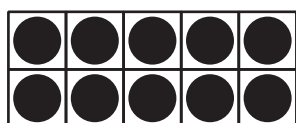
$$10 + 4 = \underline{\hspace{2cm}}$$



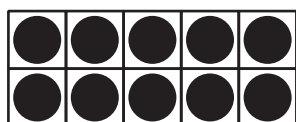




$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 12$$



## 10.2: Make the Equations True

1.  $10 + 5 = \underline{\hspace{2cm}}$

2.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$

3.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$

4.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 13$

5.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 17$

6.  $10 + 1 = \underline{\hspace{2cm}}$



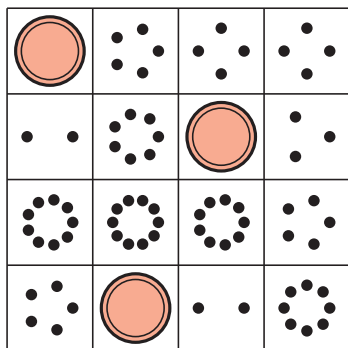




## 10.3: Centers: Choice Time

Choose a center.

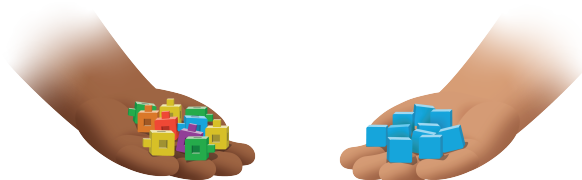
Bingo



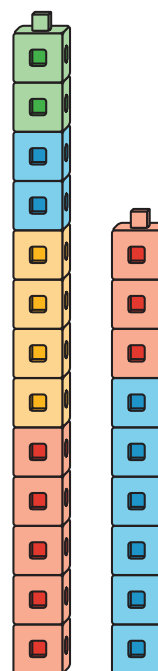
Number Race



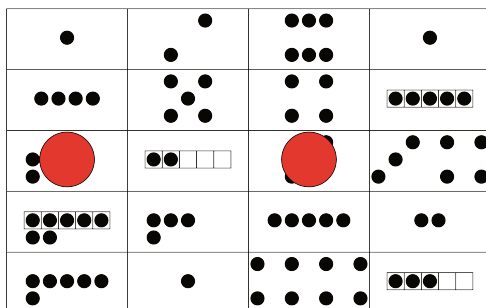
Grab and Count



Tower Build



Make or Break Apart Numbers

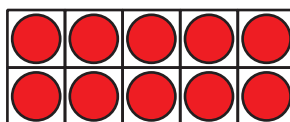
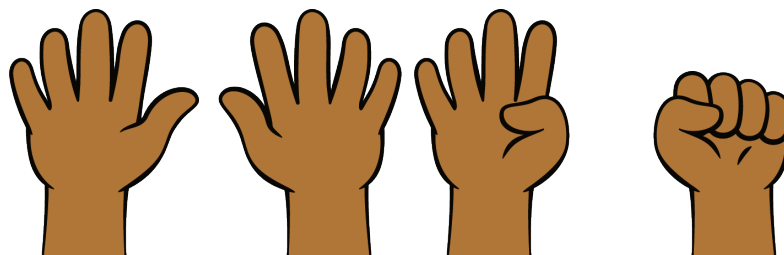




## Section Summary

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We saw and made numbers 11–19 with fingers and 10-frames.



We saw these numbers written as 10 and some more in different ways.

10 and 4 is 14.

$10 + 4$  is 14.

$10 + 4 = 14$

