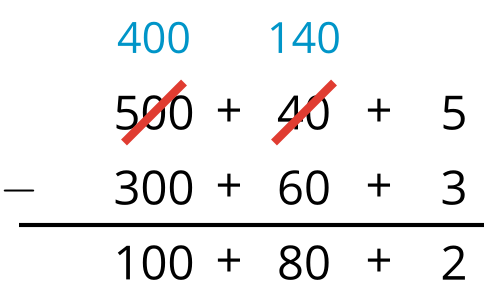
### Section B: Practice Problems

1. Find the value of in a way that makes sense to you.

* (From Unit 3, Lesson 7.)

1. Here is a subtraction calculation.

* 
  1. Explain what the 400 above the 500 means.
  2. Explain what the 140 above the 40 means.
  3. Explain how the calculation works to find .
* (From Unit 3, Lesson 8.)
  1. Write 518 and 346 in expanded form.
  2. Use the expanded form to find the difference of the two numbers.
* (From Unit 3, Lesson 9.)
  1. Use an algorithm of your choice to find the value of .
  2. Use an algorithm of your choice to find the value of .
* (From Unit 3, Lesson 10.)

1. Use an algorithm of your choice to find the value of each difference.

* (From Unit 3, Lesson 11.)

1. Use a strategy or algorithm of your choice to find the value of each difference.

* (From Unit 3, Lesson 12.)

1. Exploration

* Here is Noah's way to find the value of .
* The answer is .
  1. Explain why Noah’s method works.
  2. Use Noah’s method to calculate .

1. Exploration
   1. Find the value of . Explain or show your reasoning.
   2. How is this problem different from other subtraction problems you have solved?



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