## Unit 7 Lesson 16: Subtract Within 1,000

### WU True or False: Equations Based on Place Value (Warm up)

#### Student Task Statement

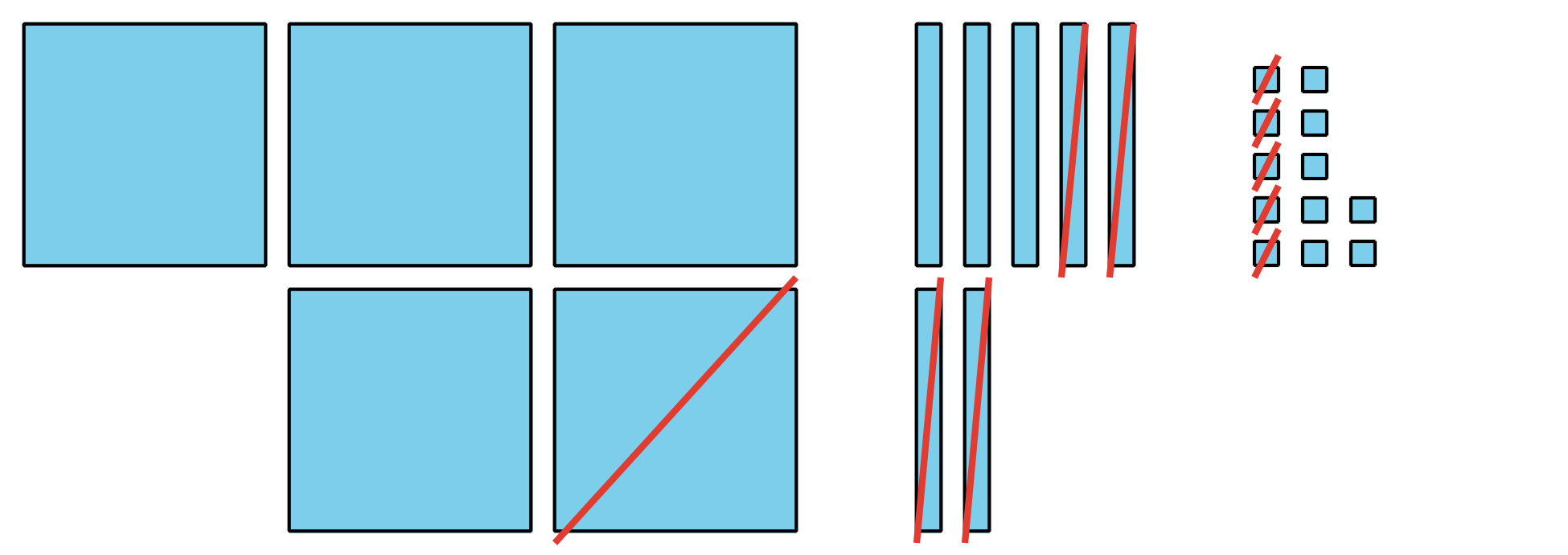
Decide if each statement is true or false. Be prepared to explain your reasoning.

* 2 hundreds 3 tens 4 ones 2 hundreds 3 tens 14 ones
* 2 hundreds 3 tens 4 ones 1 hundred 13 tens 4 ones
* 1 hundred 13 tens 4 ones 1 hundred 12 tens 14 ones

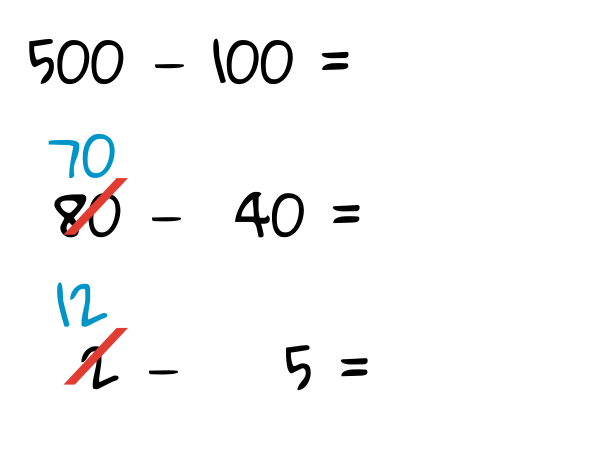
### 1 Jada’s Thinking

#### Student Task Statement

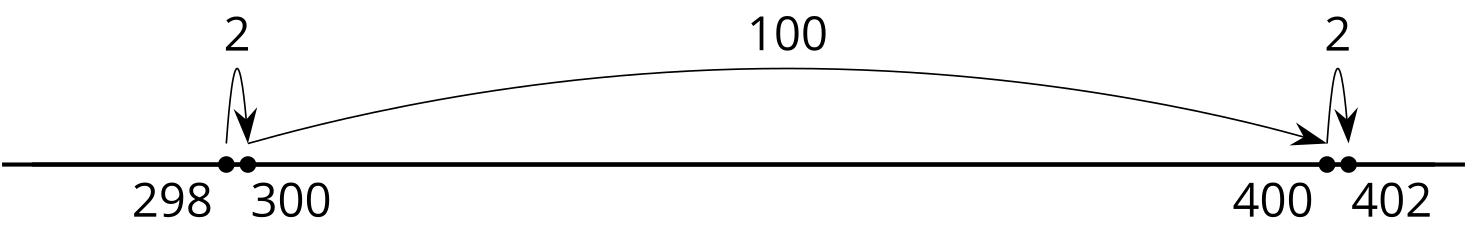
Lin’s diagram:



Jada’s equations:



* 1. Discuss how Jada’s equations match Lin’s diagram.
  2. Finish Jada’s work to find the value of

1. Jada is thinking about how to find the value of
   1. Jada says she knows a way to count on to find the difference. She showed her thinking using a number line.
   * 
   * Explain Jada’s thinking.
   1. Jada says you can’t decompose to find the value of because there aren’t any tens. Do you agree with Jada? Use base-ten blocks, diagrams, or other representations to show your thinking.

### 2 Find It Your Way

#### Student Task Statement

Find the value of each expression in a way that makes sense to you. Show your thinking. Organize it so it can be followed by others.



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