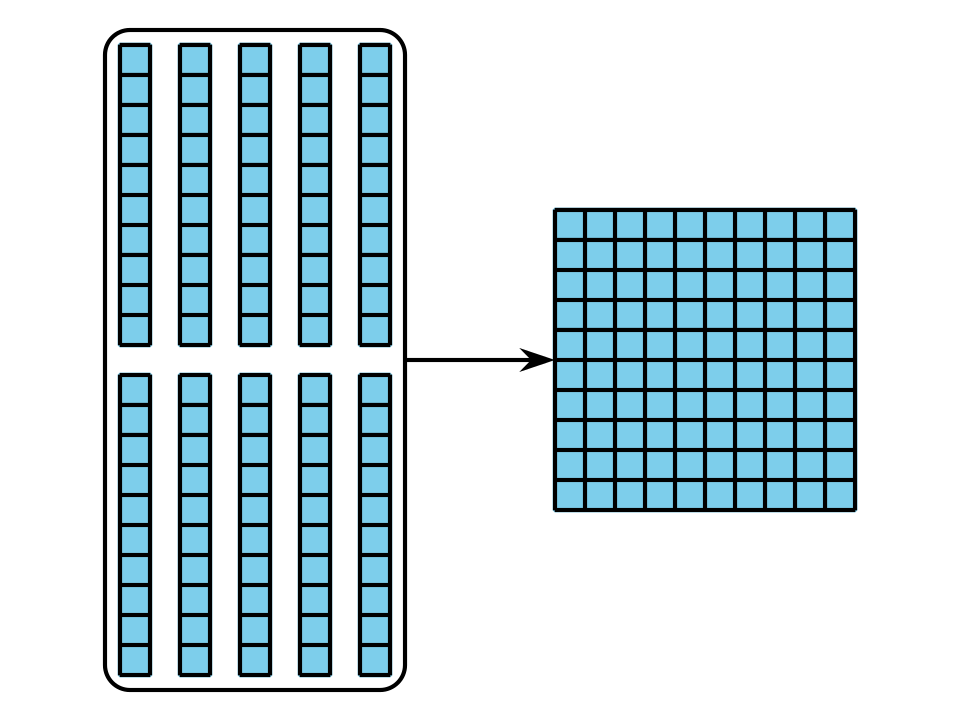
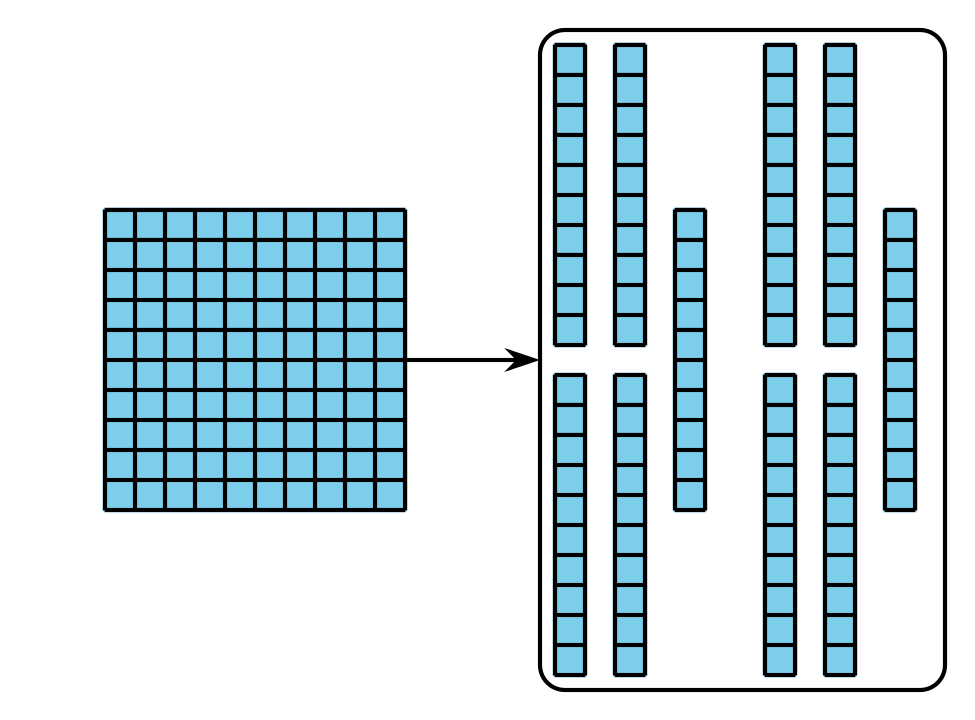
## Unit 7 Lesson 13: Decompose Tens or Hundreds

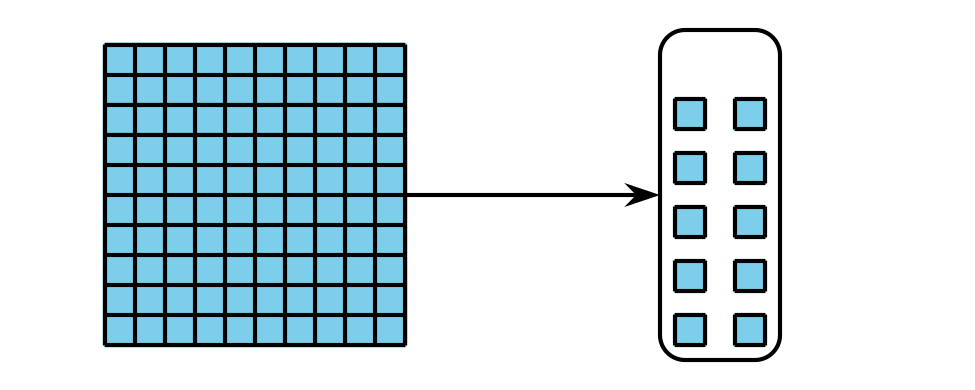
### WU Which One Doesn’t Belong: Blocks and Blocks (Warm up)

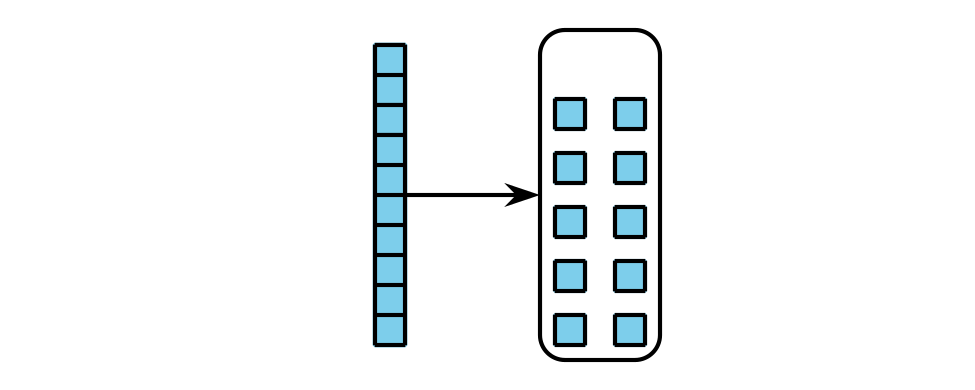
#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

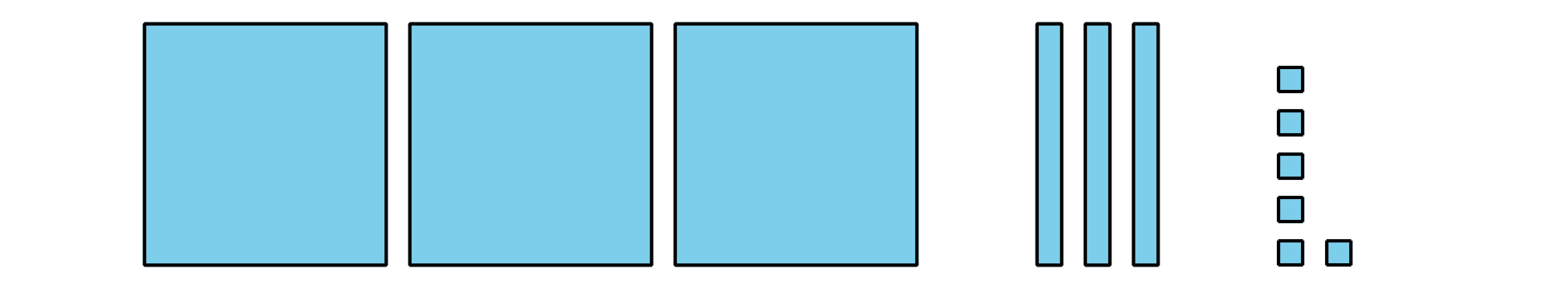
### 1 Subtract with Base-ten Diagrams

#### Student Task Statement

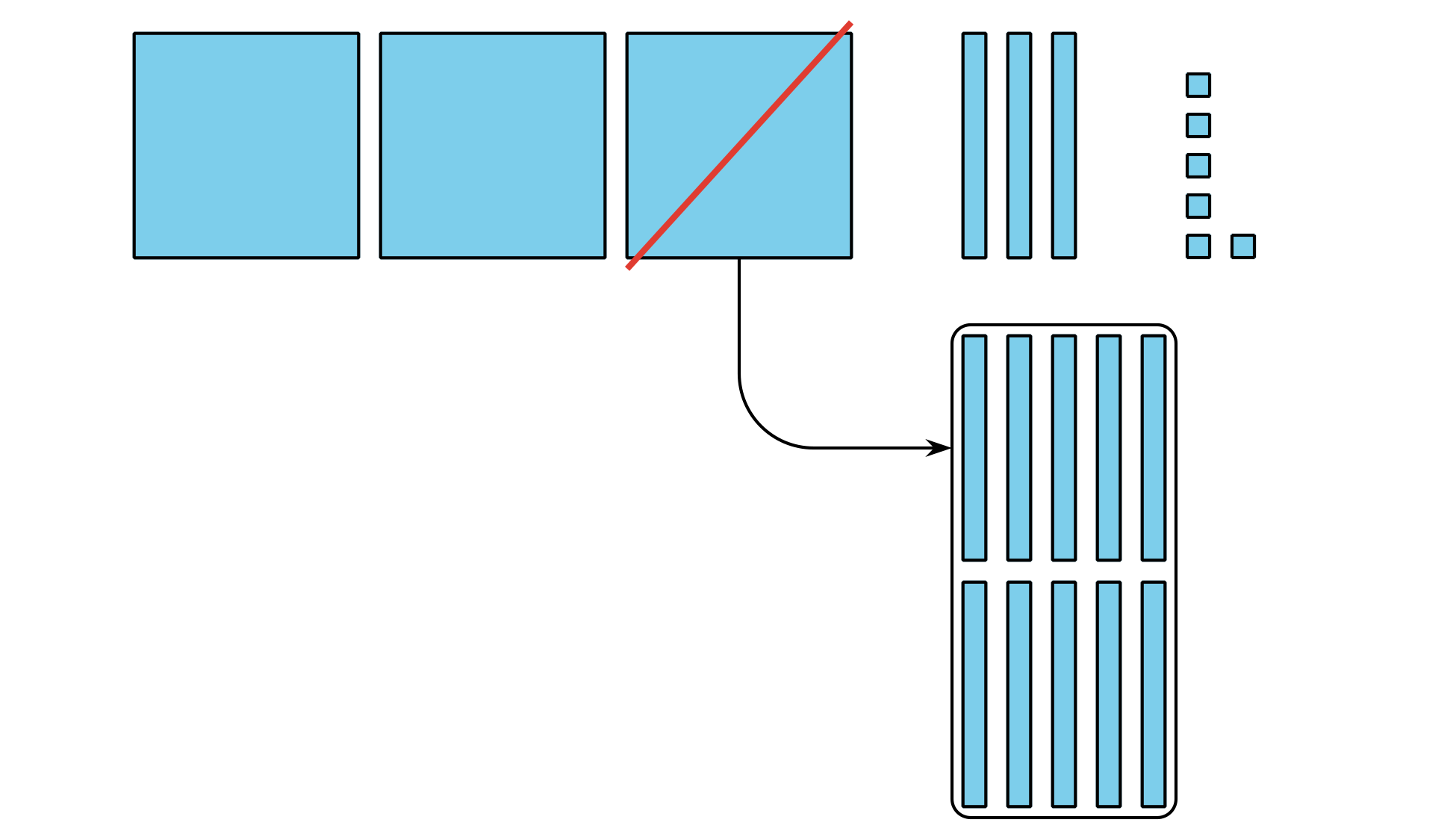
Mai used base-ten blocks to find the value of . Then, she started making a diagram to show her work.

Explain what Mai did in Step 2. Show what Mai should do next to find the difference.

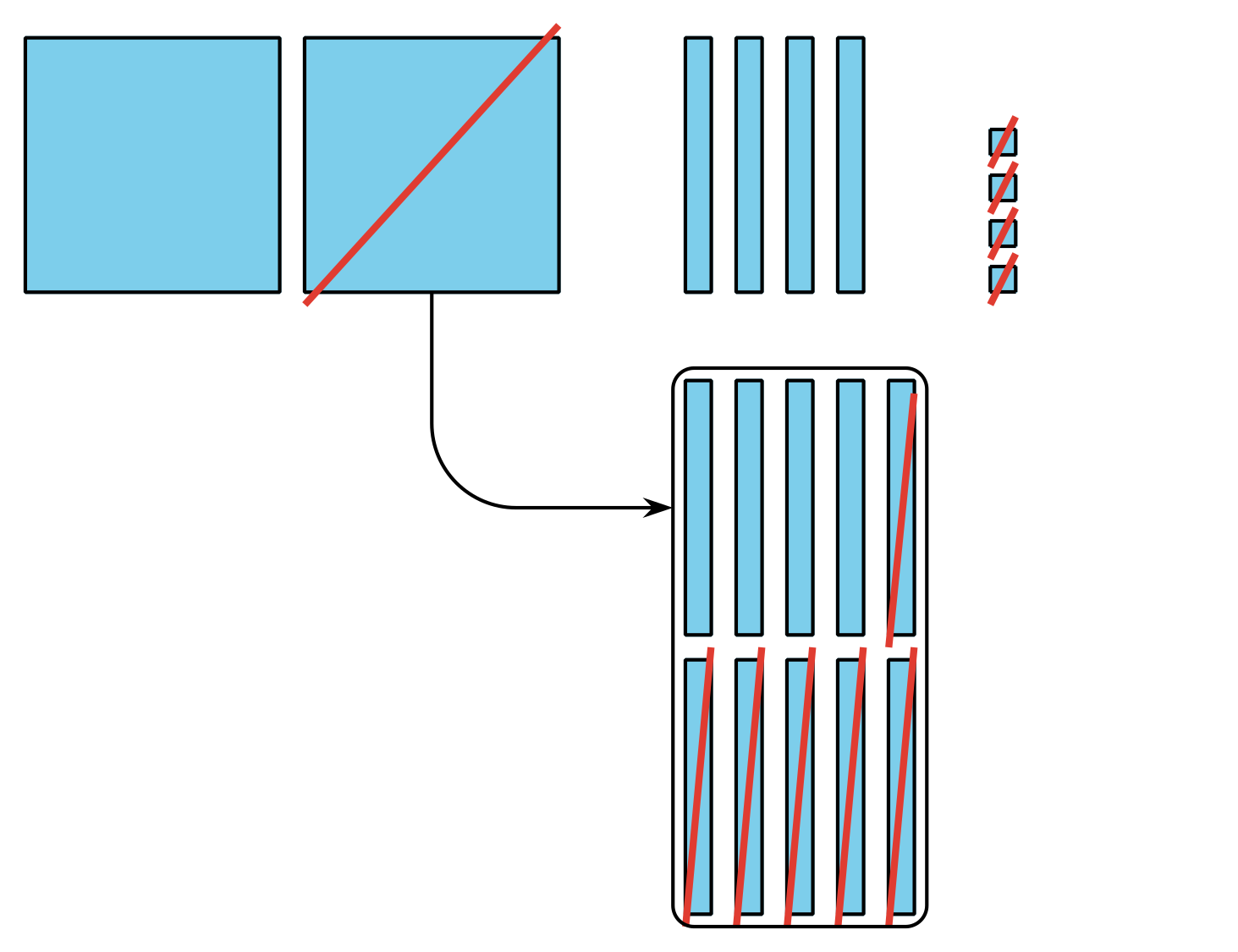
Step 1

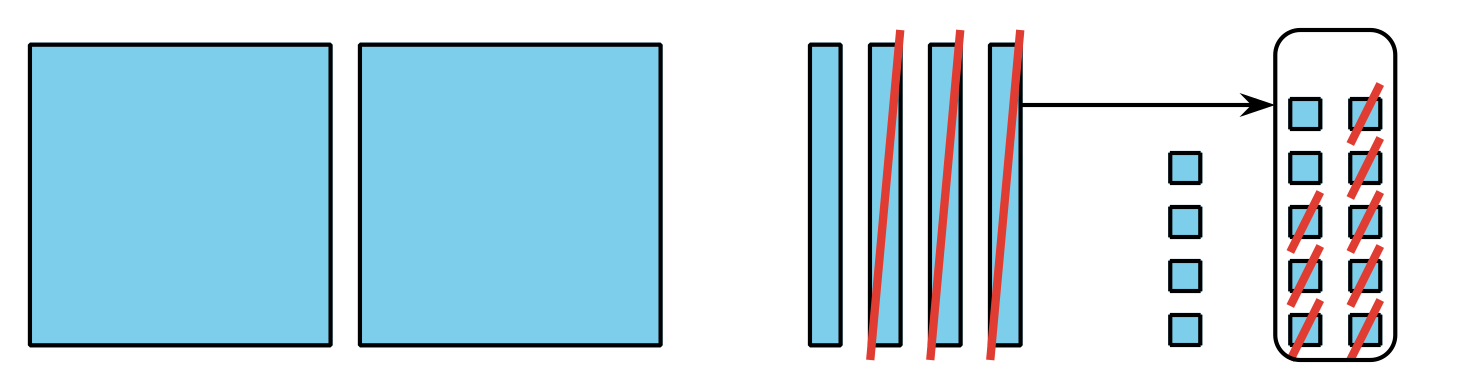


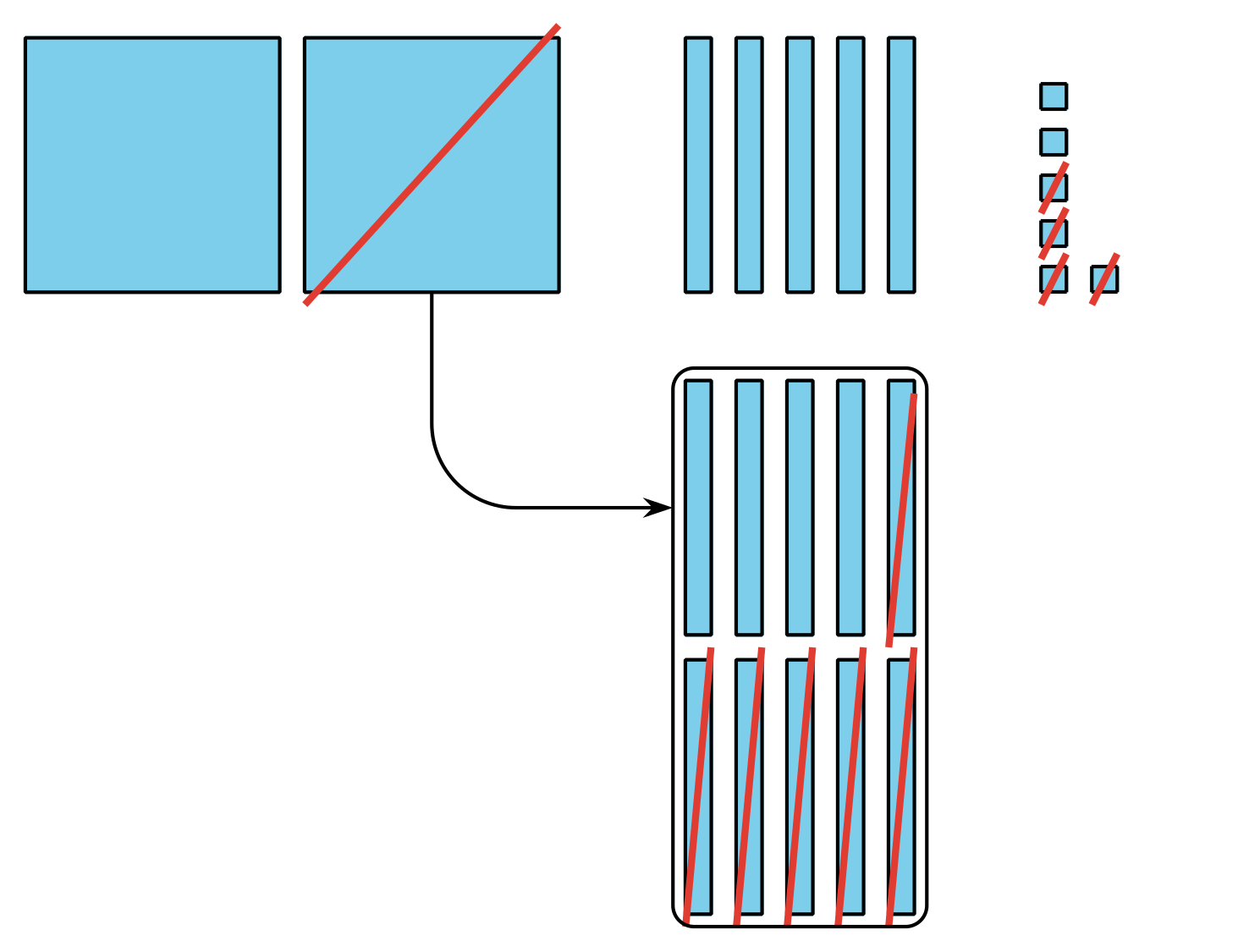
Step 2



1. Write each expression next to the matching diagram. Then find the value of each difference.

   * 

   * 

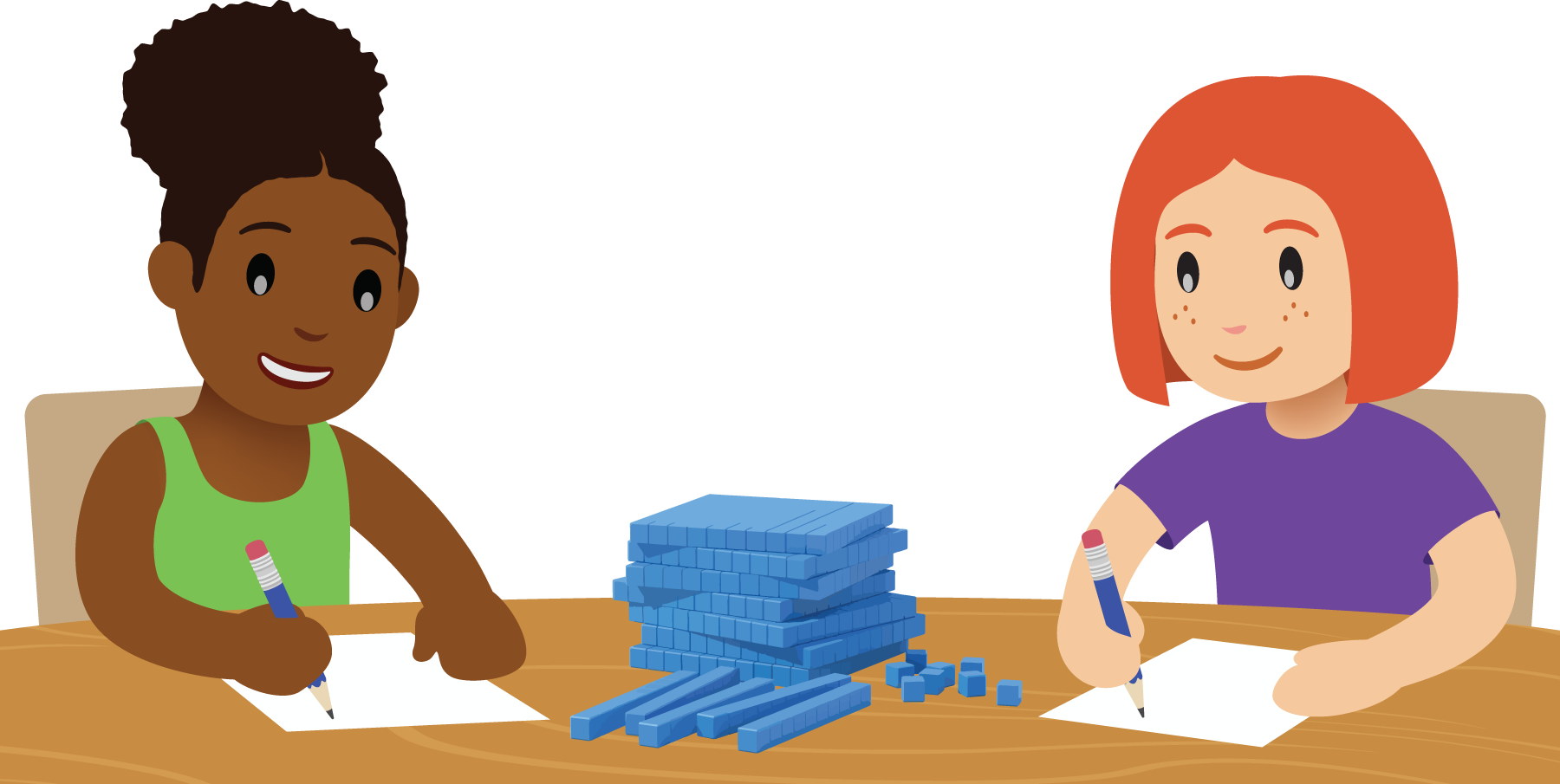
   * 

### 2 Decompose a Ten or Hundred

#### Student Task Statement

Find the value of each difference. Show your thinking. Try Mai's way for one expression.

1. Share how you found the value of one of the expressions to your partner. Use the sentence frames to help explain:
   * “First, I . . .”
   * “Next, I . . .”
   * “Then, I . . .”
   * “Last , I . . .”





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