## Unit 7 Lesson 15: Decompose a Ten and a Hundred to Subtract

### WU Choral Count: Hundreds and Tens (Warm up)

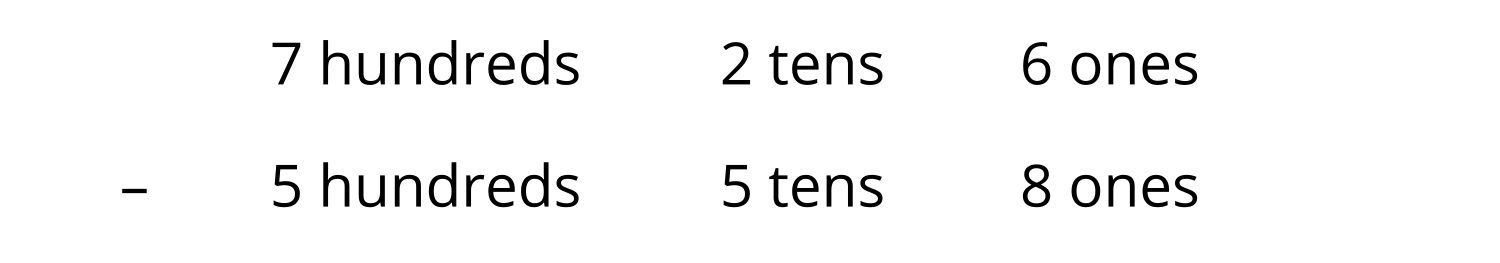
#### Student Task Statement

### 1 Elena’s Thinking

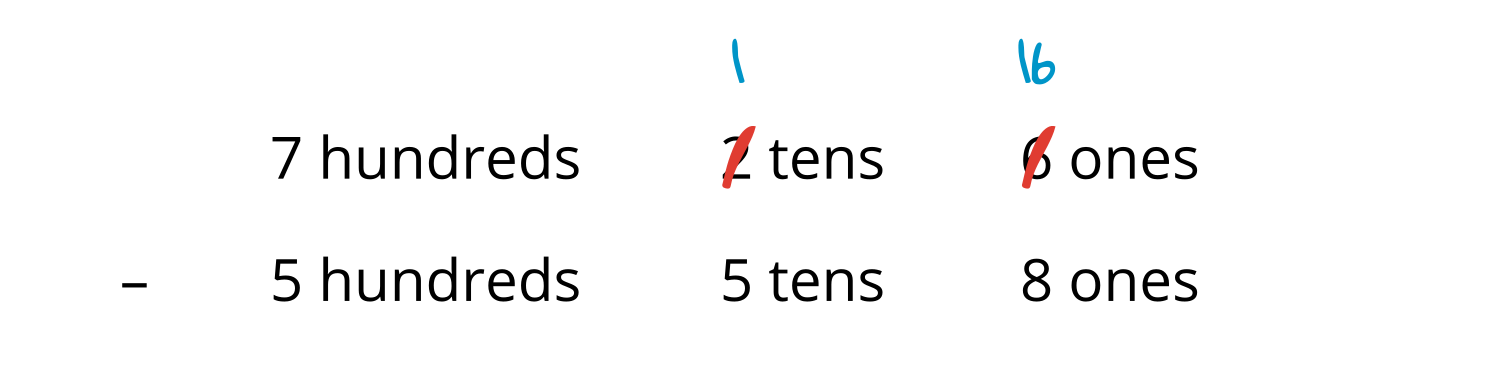
#### Student Task Statement

Elena’s thinking:

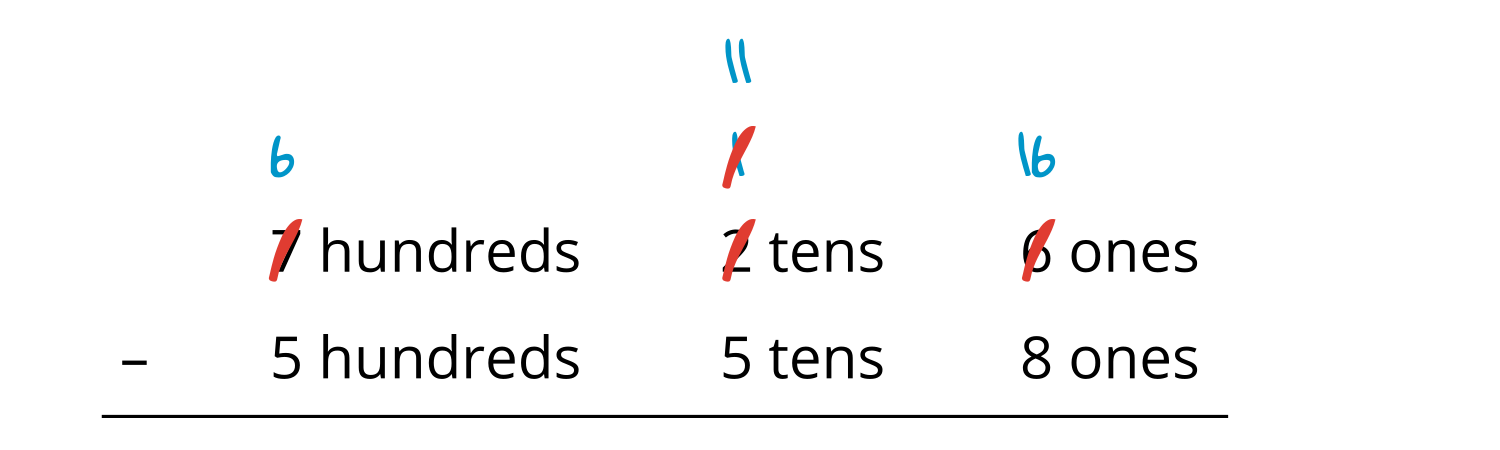
Step 1:



Step 2:



Step 3:



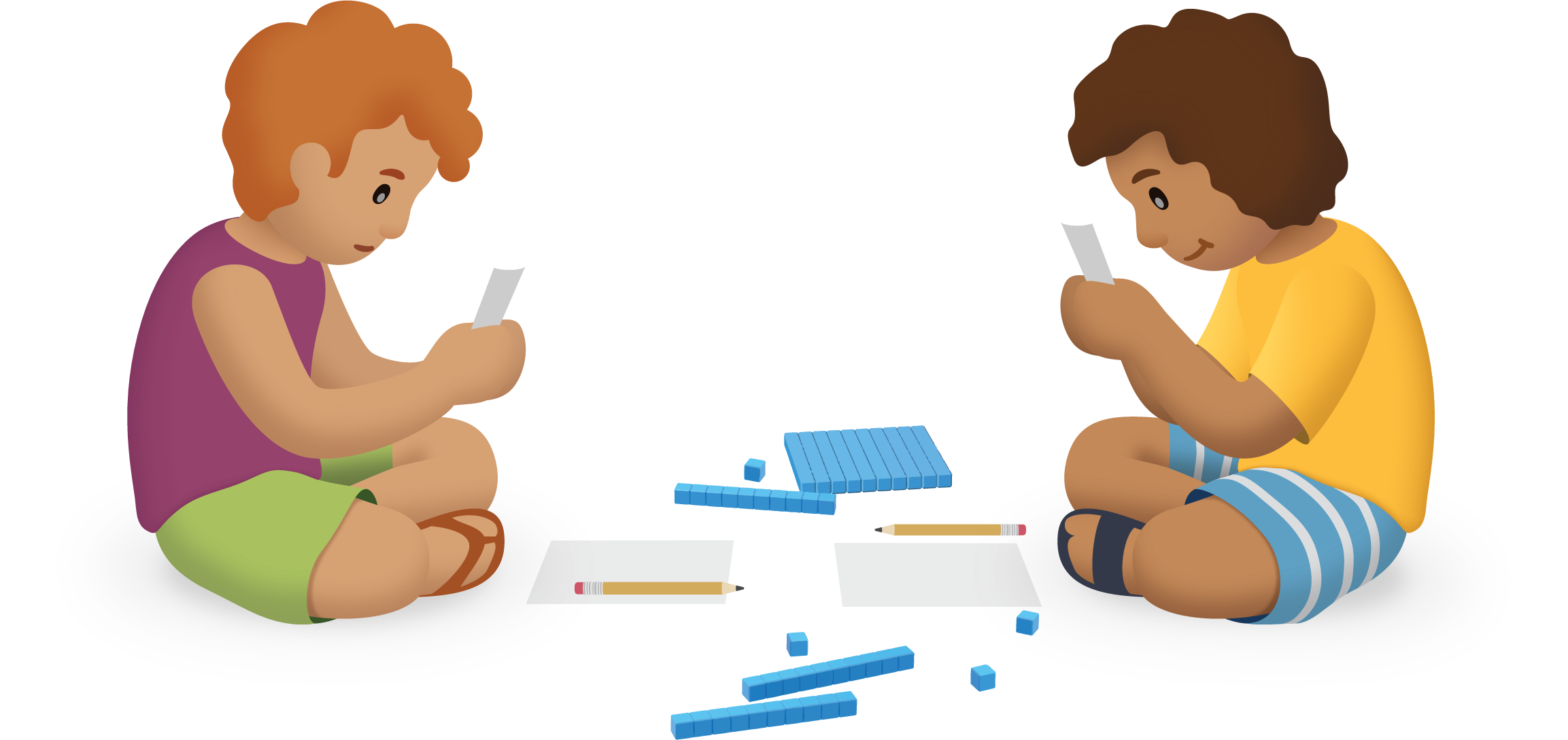
1. Use base-ten blocks or a base-ten diagram to show Elena’s steps.
2. Finish Elena’s work to find the value of .
3. What is another way you could use numbers or equations to show subtracting by place to find the value of ?

### 2 Walk About and Subtract

#### Student Task Statement

* Find someone with a different number than you.
* Find the difference between your numbers.
* Show your thinking.
* Trade cards and find a new partner.

1. Partner 1:
2. Partner 2:
3. Partner 3:





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