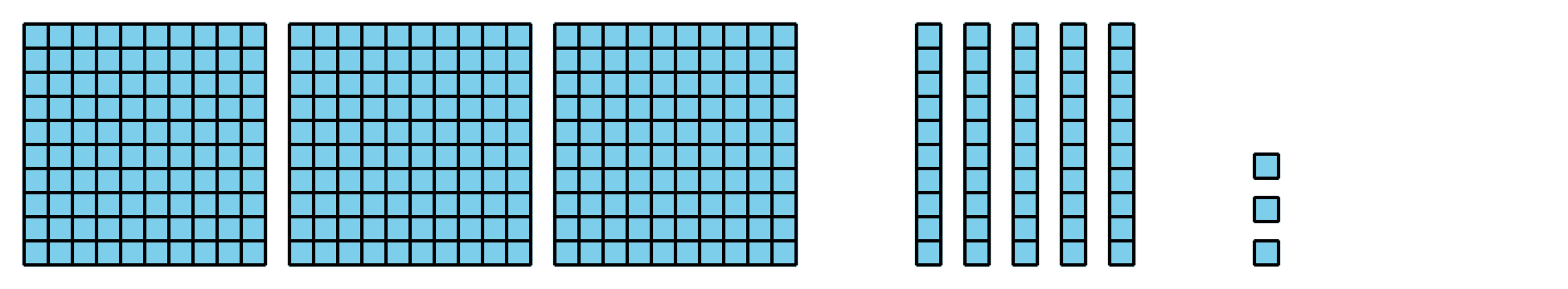
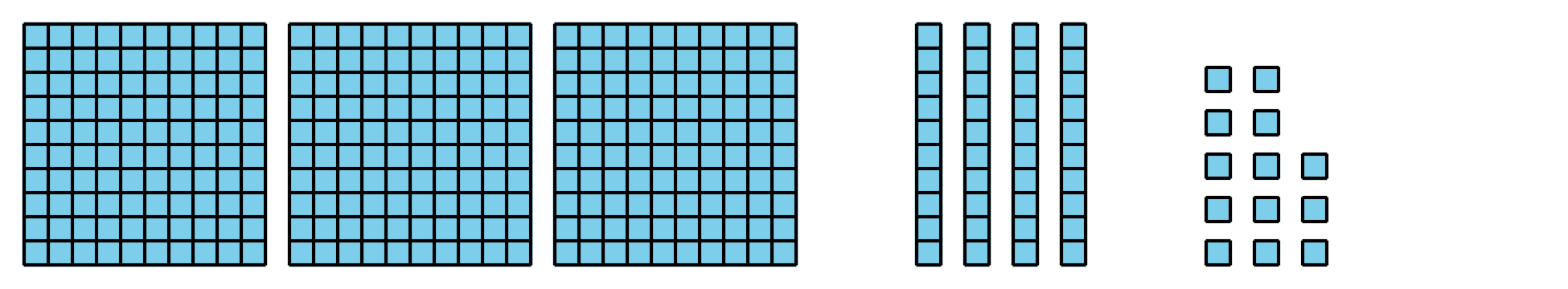
## Unit 7 Lesson 7: Compose a Larger Unit

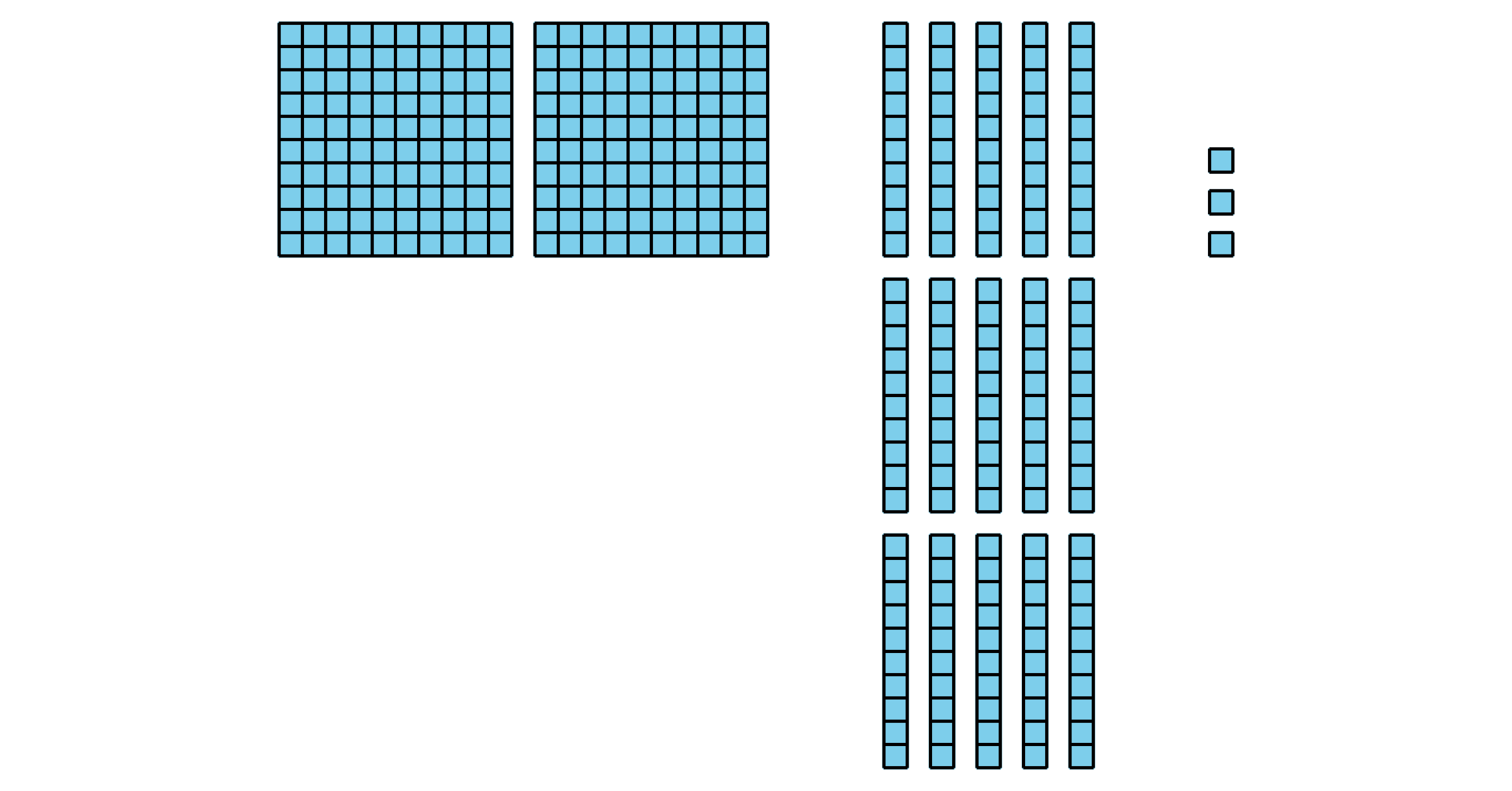
### WU How Many Do You See: Are They the Same? (Warm up)

#### Student Task Statement

How many do you see? How do you see them?







### 1 Compose a Ten or a Hundred

#### Student Task Statement

1. Find the value of each expression. Show your thinking. Use base-ten blocks if it helps.
2. Compare your thinking with your partner.

### 2 Walk About and Add

#### Student Task Statement

Directions:

* Find a partner and record your numbers to make an expression.
* Discuss if you think you would need to compose a ten or a hundred when adding your numbers.
* Find the value of the sum. Show your thinking.
  1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  2. Will you need to compose a ten?
  + Yes or No
  1. Will you need to compose a hundred?
  + Yes or No
  1. Find the value of the sum. Show your thinking.
* 
  1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**+ \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  2. Will you need to compose a ten?
  + Yes or No
  1. Will you need to compose a hundred?
  + Yes or No
  1. Find the value of the sum. Show your thinking.
  2. \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  3. Will you need to compose a ten?
  + Yes or No
  1. Will you need to compose a hundred?
  + Yes or No
  1. Find the value of the sum. Show your thinking.



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