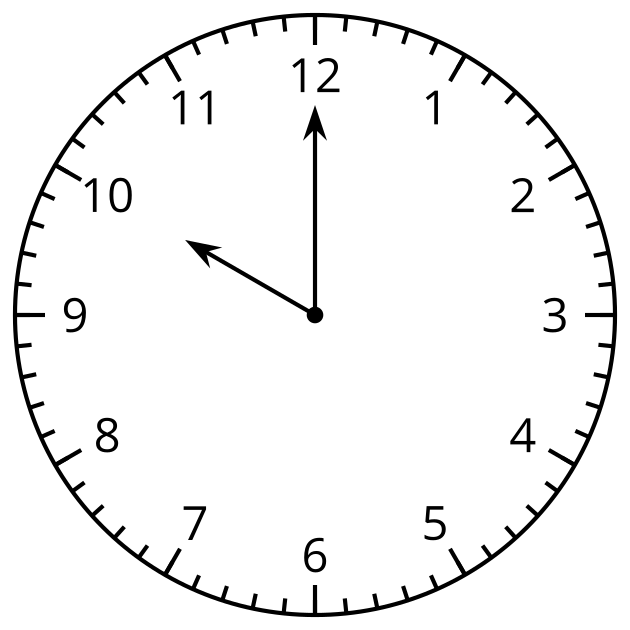
### Section A: Practice Problems

1. Pre-unit

* 
  1. Draw a rectangle and label it A.
  2. Draw a triangle and label it B.

1. Pre-unit
   1. Split the circle into 2 equal parts.
   * 
   1. Split the rectangle into 4 equal parts.
   * 
2. Pre-unit

* Write the time each clock shows.

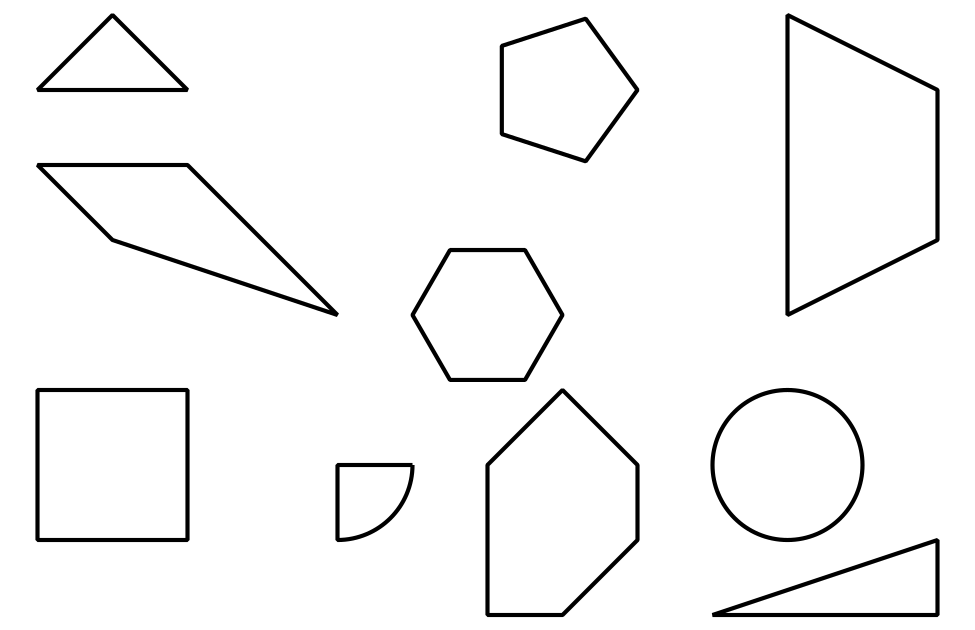
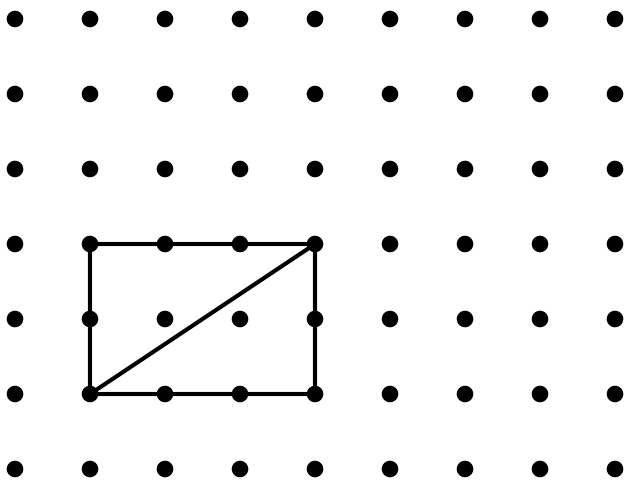
  + 
  + 

  + 
  + 

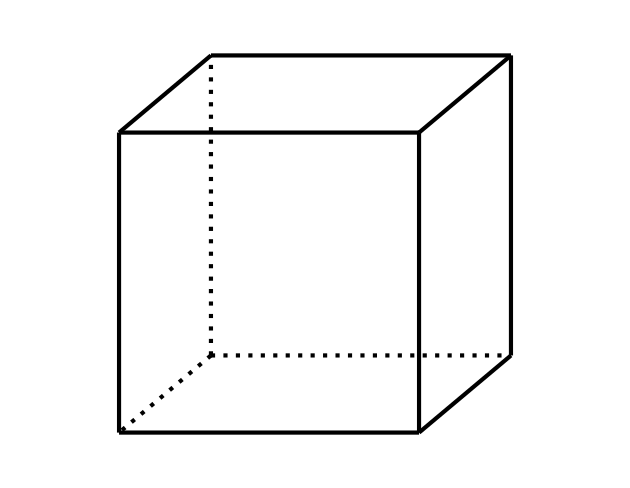
1. Pre-unit

* Find the value of each expression.

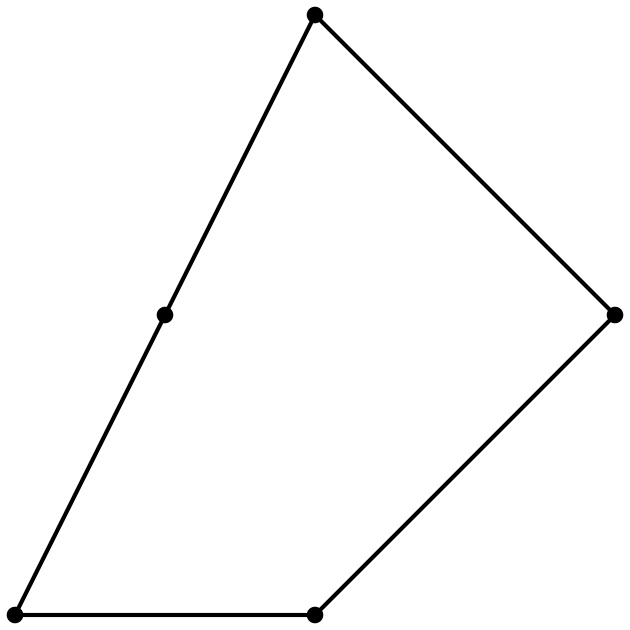
1. Here are some shapes.

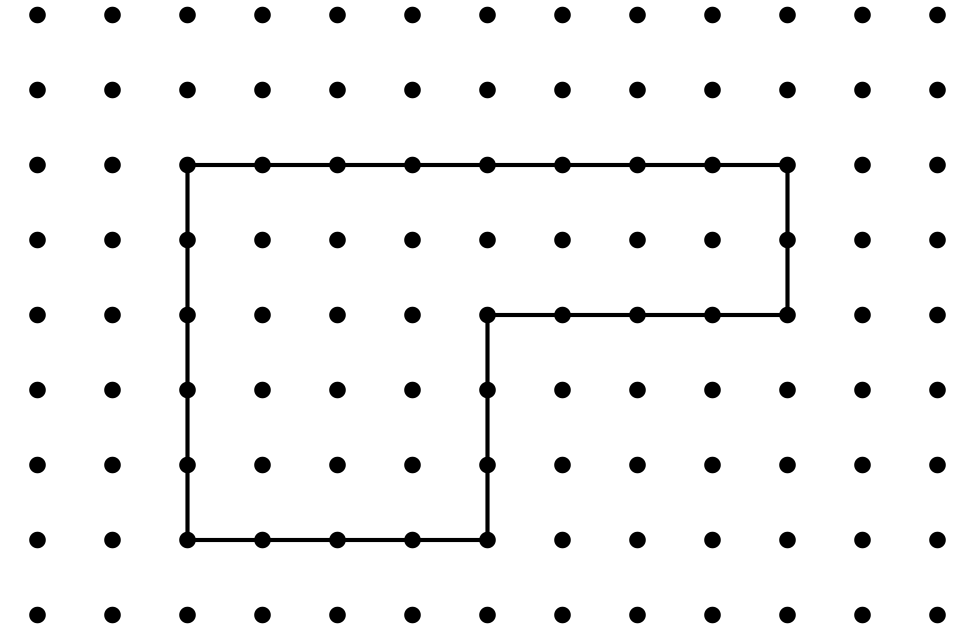
* 
  1. Find a triangle and label it A. Explain why the shape is a triangle.
  2. Find a pentagon and label it B. Explain why the shape is a pentagon.
* (From Unit 6, Lesson 1.)
  1. Diego drew this shape and said that it is a pentagon. Do you agree with Diego? Explain your reasoning.
  + 
  1. Draw a pentagon on the grid.
* (From Unit 6, Lesson 2.)
  1. Draw a quadrilateral that has 3 sides that are 2 inches long.
  2. Draw a different quadrilateral that has 3 sides that are 2 inches long.
* (From Unit 6, Lesson 3.)

1. This image represents a solid shape. Describe this shape.

* 
* (From Unit 6, Lesson 4.)

1. Exploration

* Priya says this shape is a quadrilateral.
* Han says this shape is a pentagon.
* Who do you agree with?  
  Explain your reasoning.
* 

1. Exploration
   1. Can you draw a pentagon with 5 square corners? Use the dots if they are helpful.
   * 
   1. Elena says this hexagon has 6 square corners. Do you agree with Elena? Explain your reasoning.
   * 



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