



# Find Factors and Multiples

Let's find factors and multiples of whole numbers from 1 to 100.

## Warm-up

### Number Talk: Division

Find the value of each expression mentally.

- $12 \div 3$

- $30 \div 3$

- $60 \div 3$

- $72 \div 3$



Activity 1

Factor and Multiple Statements

1. For each number, complete a statement using the word “factor” and a statement using the word “multiple.”

number	factor	multiple
10	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...
7	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...
50	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...
16	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...

number	factor	multiple
35	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...
20	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...
19	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...
6	_____ is a factor of _____ because ...	_____ is a multiple of _____ because ...

2. As you compare statements with your partner, discuss one thing you notice and one thing you wonder.



## Section B Summary

We used what we learned about factors, multiples, and prime and composite numbers between 1 and 100 to play games and solve problems.

We learned that numbers can share factors and multiples. Example:

- The number 2 is a factor of 6 and also a factor of 8.
- The number 24 is a multiple of 6 and also a multiple of 8.

Knowing about factors and multiples helped us answer questions such as:

- “Can we put 24 chairs in 6 equal rows? What about 7 equal rows or 8 equal rows?”
- “If there are 20 lockers in a row (numbered 1 to 20) and a student touches every fourth locker, how many lockers would they touch? Which locker numbers would they touch?”

