

End-of-Unit Assessment (Interview Assessment)

K.1 End-of-Unit Assessment (Interview Assessment)

Materials Needed Two cups with 5 cubes each in them.

Student Names	
Question	
1. "Can you please count as high as you can?" When the student stops, ask, "Do you know what number comes after ____ (the number the student stopped at)?"	<p><i>Note how high the student counts and any mistakes or omissions the student makes.</i></p> <p><i>Note how high the student counts and any mistakes or omissions the student makes.</i></p>
2. Pour 5 cubes onto the table in front of the student. Ask, "How many cubes are on the table?"	<p><i>Note whether the student:</i></p> <p>____ touches or moves each object one time</p> <p>____ says one number for each object</p> <p>____ says the numbers in order</p> <p>____ keeps track of cubes that have been counted</p> <p><i>Note whether the student:</i></p> <p>____ touches or moves each object one time</p> <p>____ says one number for each object</p> <p>____ says the numbers in order</p> <p>____ keeps track of cubes that have been counted</p>
3. When the student finishes counting, ask, "So how many cubes are there?"	<p><i>Note whether the student:</i></p> <p>____ answers with the last number they said (even if that last number was inaccurate).</p> <p><i>Note whether the student:</i></p> <p>____ answers with the last number they said (even if that last number was inaccurate).</p>
Go to question 4a or 4b.	

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Student Names	
Question	
4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, "How many cubes are on the table?"	<p><i>Note whether the student:</i></p> <p>___ touches or moves each object one time</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>
4.a.ii When the student finishes counting, ask, "So how many cubes are there?"	<p><i>Note whether the student:</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>
4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, "How many cubes are on the table?"	<p><i>Note whether the student:</i></p> <p>___ touches or moves each object one time</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>
4.b.ii When the student finishes counting, ask, "So how many cubes are there?"	<p><i>Note whether the student:</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>