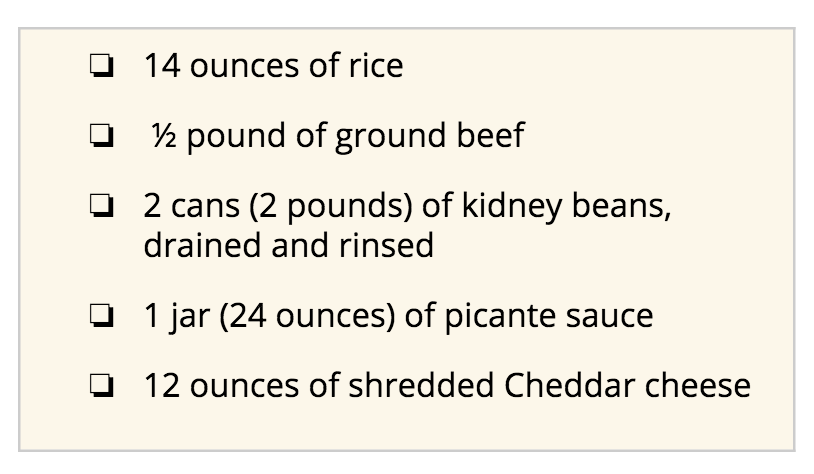
## Unit 5 Lesson 11: Pounds and Ounces

### WU Notice and Wonder: A Recipe (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



### 1 Pounds and Ounces

#### Student Task Statement

Your teacher will show images of some packaged food items.

1. Use the information on the images to find out how pounds (lbs) and ounces (oz) are related.
   1. Write a sentence to describe the relationship between the two units.
   2. Use two pieces of information to show that your conclusion is right.
2. Complete this table with amounts in ounces.

| * pounds (lb) | * ounces (oz) |
| --- | --- |
| * 1 |  |
| * 2 |  |
| * 3 |  |
| * 4 |  |
| * 5 |  |
| * 8 |  |
| * 10 |  |

### 2 Party Prep

#### Student Task Statement

1. A family is cooking for a party and needs to buy some ingredients for a main dish:
   * 5 pounds of rice
   * pound of almonds
   * 2 pounds 8 ounces of pinto beans

* How many ounces of each ingredient does the family need to buy? Show your reasoning.

1. To make the dessert, they need 6 pounds of flour. If they already have 40 ounces of flour in the pantry, how many more ounces of flour do they need to buy?



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