

## Lesson 12: Center Day 2

### Standards Alignments

Addressing 1.G.A, 1.G.A.1, 1.G.A.2, 1.NBT.C.4, 1.OA.C.6

### Teacher-facing Learning Goals

- Add within 100.
- Compose objects using solid shapes and describe the objects.
- Recognize and describe shapes seen in picture books.
- Subtract within 10.

### Student-facing Learning Goals

- Let's work with shapes and numbers.

### Lesson Purpose

The purpose of this lesson is for students to work with shapes and numbers.

In the first activity, students learn stage 1 of the Can You Draw It center. In this center, students choose a shape card and describe the shape to a partner. The partner tries to draw the shape based on the description given. In the second activity, students choose from previously introduced centers focused on shapes, addition, or subtraction.

### Instructional Routines

How Many Do You See? (Warm-up)

### Materials to Gather

- Materials from a previous lesson: Activity 1
- Materials from previous centers: Activity 2

### Materials to Copy

- Centimeter Dot Paper - Standard (groups of 1): Activity 1

### Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

### Teacher Reflection Question

Check-in with your norms and routines. Are they promoting engagement from all of your students? Are there any adjustments you might make so that all students do math tomorrow?

