Representing Contexts with Equations

Let's write equations that represent situations.

16.1 Math Talk: Don't Solve It

Decide mentally whether each solution is positive or negative.

- $(-8.7)(1.4) = a$
- $-8.7b = 1.4$
- $-8.7 + c = -1.4$
- $-8.7 - d = -1.4$

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16.2 Warmer or Colder than Before?

1. For each situation, find *two* equations from this list that could represent the situation. (Some equations will not be used.)

$-3v = 9$	$v = -16 + 6$	$v = \frac{1}{3} \cdot (-6)$	$v + 12 = 4$
$-4 \cdot 3 = v$	$v = 4 + (-12)$	$v = -16 - (6)$	$v = 9 + 3$
$-4 \cdot -3 = v$	$-3v = -6$	$-6 + v = -16$	$-4 = \frac{1}{3}v$
$v = -\frac{1}{3} \cdot 9$	$v = -\frac{1}{3} \cdot (-6)$	$v = 4 + 12$	$4 = 3v$

   a. Between 6 a.m. and noon, the temperature rises 12 degrees, reaching a final temperature of 4 degrees Fahrenheit.

   b. At midnight the temperature is -6 degrees. By 4 a.m. the temperature has fallen to -16 degrees.

   c. The temperature is 0 degrees at midnight and drops 3 degrees per hour. The temperature is -6 degrees at a certain time.

   d. The temperature is 0 degrees at midnight and drops 3 degrees per hour. The temperature is 9 degrees at a certain time.

   e. The temperature at 9 p.m. is one third the temperature at midnight.

2. Choose one of the situations.

   a. Explain what the variable represents in the situation.

   b. Determine the value of the variable that makes the equation true, and explain your reasoning.

16.3 Animals Changing Altitudes

1. Match each situation with a diagram.

   a. A penguin is standing 3 feet above sea level and then dives down 10 feet. What is its depth?

   b. A dolphin is swimming 3 feet below sea level and then jumps up 10 feet. What is its height at the top of the jump?

   c. A sea turtle is swimming 3 feet below sea level and then dives down 10 feet. What is its depth?

   d. An eagle is flying 10 feet above sea level and then dives down reaching 3 feet above sea level. What is its change in altitude?

   e. A pelican is flying 10 feet above sea level and then dives down reaching 3 feet below sea level. What is its change in altitude?

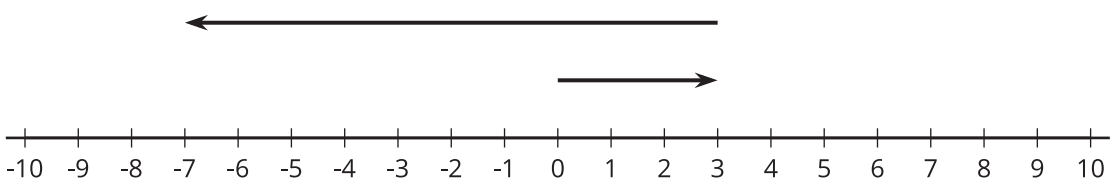
   f. A shark is swimming 10 feet below sea level and then swims up reaching 3 feet below sea level. What is its change in depth?

2. Next, write an equation to represent each animal's situation, and answer the question. Be prepared to explain your reasoning.

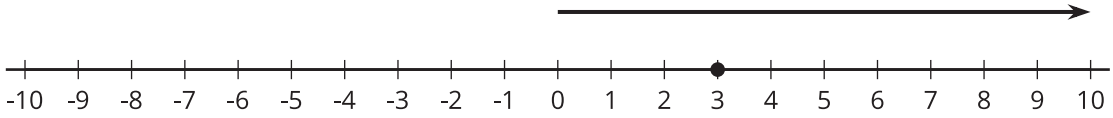
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Diagrams

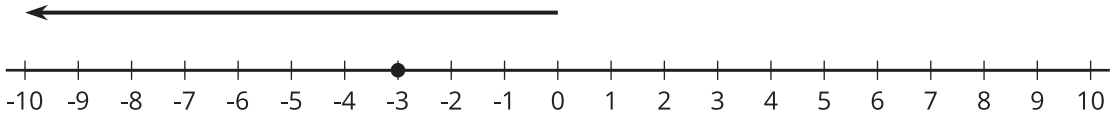
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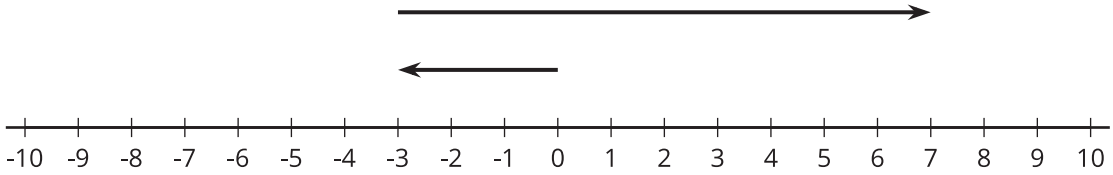
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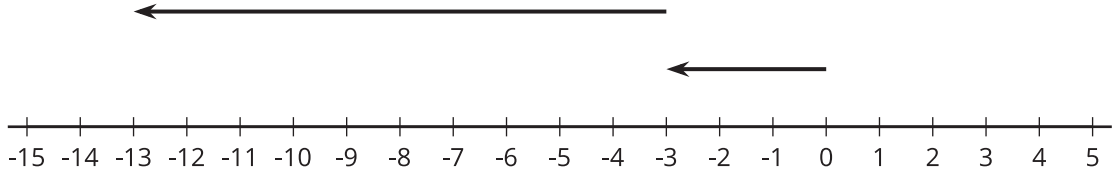
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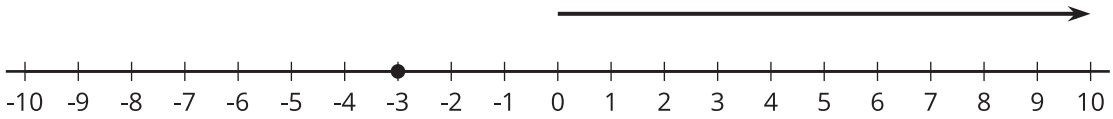
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E



F



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16.4 Equations Tell a Story

Your teacher will assign your group *one* of these situations. Create a visual display about your situation that includes:

- An equation that represents your situation.
- What your variable and each term in the equation represent.
- How the operations in the equation represent the relationships in the story.
- How you use inverses to solve for the unknown quantity.
- The solution to your equation.

1. As a $7\frac{1}{4}$-inch candle burns down, its height decreases $\frac{3}{4}$ inch each hour. How many hours does it take for the candle to burn completely?

2. On Monday $\frac{1}{9}$ of the enrolled students in a school were absent. There were 4,512 students present. How many students are enrolled at the school?

3. A hiker begins at sea level and descends 25 feet every minute. How long will it take to get to an elevation of -750 feet?

4. Jada practices the violin for the same amount of time every day. On Tuesday she practices for 35 minutes. How much does Jada practice in a week?

5. The temperature has been dropping $2\frac{1}{2}$ degrees every hour, and the current temperature is -15°F. How many hours ago was the temperature 0°F?

6. The population of a school increased by 12%, and now the population is 476. What was the population before the increase?

7. During a 5%-off sale, Diego pays $74.10 for a new hockey stick. What was the original price?

8. A store buys sweaters for $8 and sells them for $26. How many sweaters does the store need to sell to make a profit of $990?

Are you ready for more?

Diego and Elena are 2 miles apart and begin walking towards each other. Diego walks at a rate of 3.7 miles per hour, and Elena walks 4.3 miles per hour. While they are walking, Elena's dog runs back and forth between the two of them at a rate of 6 miles per hour. Assuming the dog does not lose any time in turning around, how far has the dog run by the time Diego and Elena reach each other?

Lesson 16 Summary

We can use variables and equations involving signed numbers to represent a story or answer questions about a situation.

For example, if the temperature is -3°C and then falls to -17°C, we can let x represent the temperature change and write the equation:

$$-3 + x = -17$$

We can solve the equation by adding 3 to each side. Since $-17 + 3 = -14$, the change is -14°C.

Here is another example: If a starfish is descending by $\frac{3}{2}$ feet every hour, then we can solve

$$-\frac{3}{2}h = -6$$

to find out how many hours h it takes the starfish to go down 6 feet.

We can solve this equation by multiplying each side by $-\frac{2}{3}$. Since $-\frac{2}{3} \cdot -6 = 4$, we know it will take the starfish 4 hours to descend 6 feet.