Grade 2  
Unit 5Lesson 14CC BY NC 2024 Illustrative Mathematics®

Unit 5, Lesson 14

# Around the School

* Let’s think about what numbers can represent in a school.

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## Warm-upEstimation Exploration: School Supplies

How many total school supplies are on the table?



Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

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## Activity 1What Could It Be?

Here are some numbers that represent quantities of objects. What might each number represent? Think of something each number could **not** represent. Record your ideas.

| number | It might represent: | It could not represent: |
| --- | --- | --- |
| 1 |  |  |
| 3 |  |  |
| 56 |  |  |
| 110 |  |  |
| 408 |  |  |

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## Activity 2It's in Our Classroom

Fill in the numbers your teacher gives you. Then complete the other columns.

| number | It **might** represent: | It **could not** represent: |
| --- | --- | --- |
|  |  |  |
|  |  |  |