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Unit 5, Lesson 6

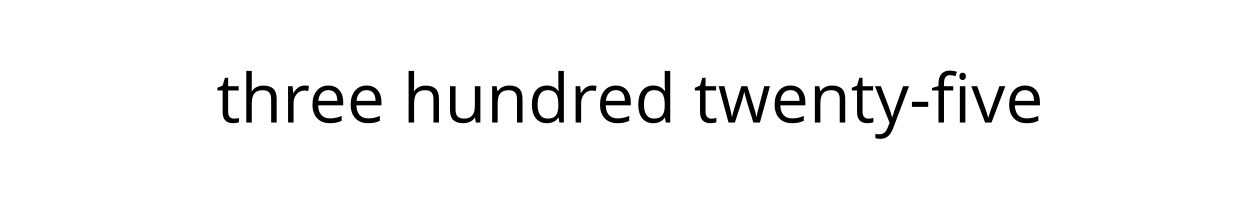
# Represent Numbers in Different Ways

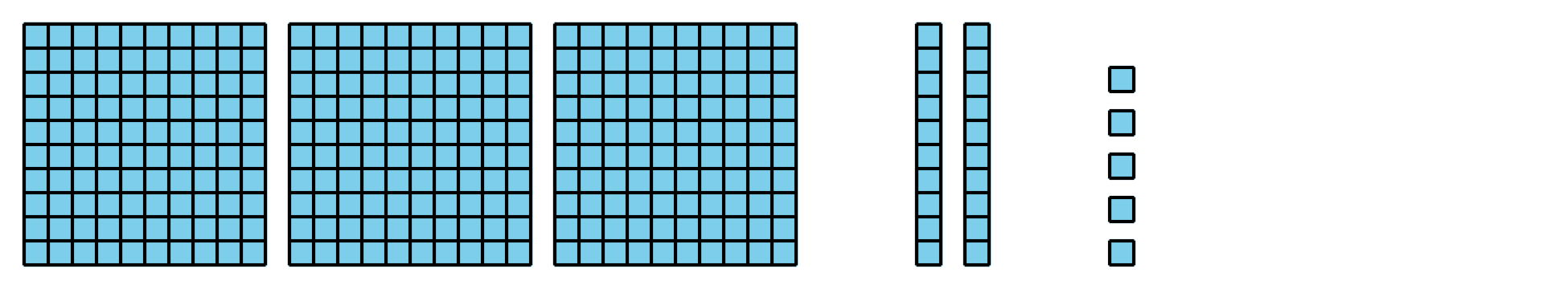
* Let’s represent numbers in different ways.

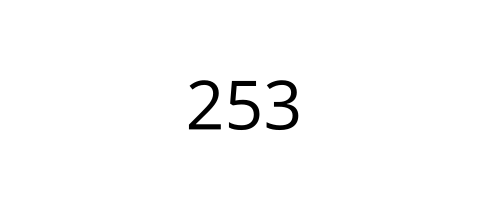
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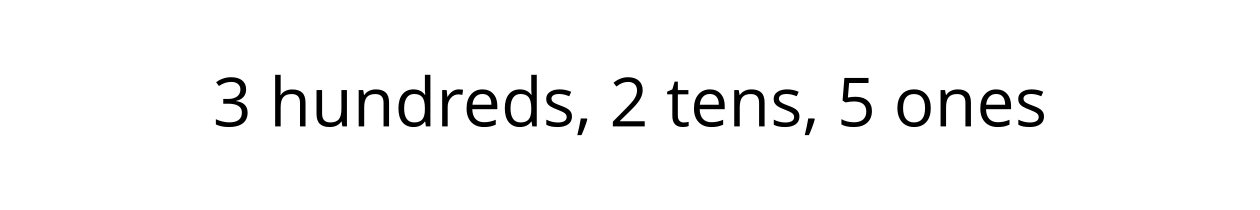
## Warm-upWhich Three Go Together: Numbers in Different Ways

Which 3 go together?

A

B

C

D

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## Activity 1Numbers as Words

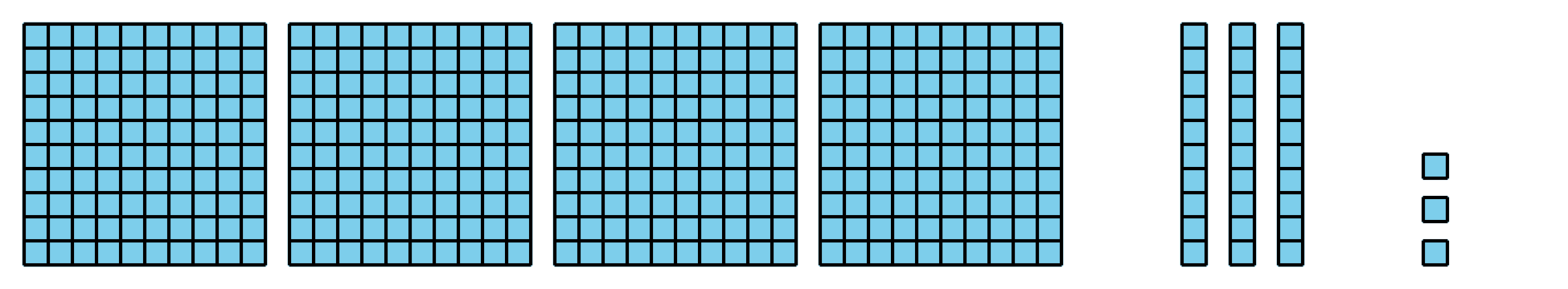
1. Fill in the blanks. Represent 248 with words.

* two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forty-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the blanks. Represent 562 with words.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hundred \_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_

1. Represent this number with words.

* 

1. Represent 627 with words.
2. Represent with words.
3. Represent three hundred eighteen in 2 different ways.

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## Activity 2Represent the Numbers

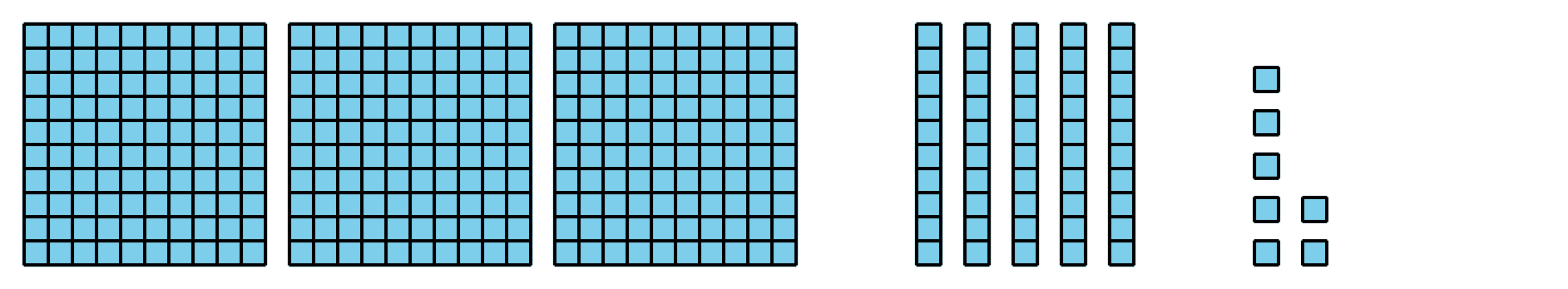
Represent the number on your poster. Use:

* a 3-digit number
* a base-ten diagram
* expanded form
* words

If you have time: Represent the number using tens and ones. Then represent the number in a different way.

## Section A Summary

We learned that a **hundred** is a group of 10 tens or 100 ones. We represented hundreds with base-ten blocks and diagrams. We represented numbers using hundreds, tens, and ones. We learned to read and write 3-digit numbers. We used the **expanded form** to write a number as the sum of the values of its digits.



3 hundreds 5 tens 7 ones

357

three hundred fifty-seven