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Unit 5Lesson 9CC BY NC 2024 Illustrative Mathematics®

Unit 5, Lesson 9

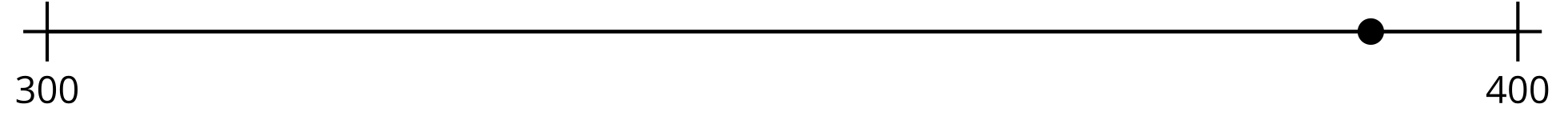
# Compare Numbers on the Number Line

* Let’s compare numbers on the number line.

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## Warm-up Estimation Exploration: Hundreds

What number could this be?



1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

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## Activity 1 Compare Comparisons

Compare 371 and 317. Use , , or .

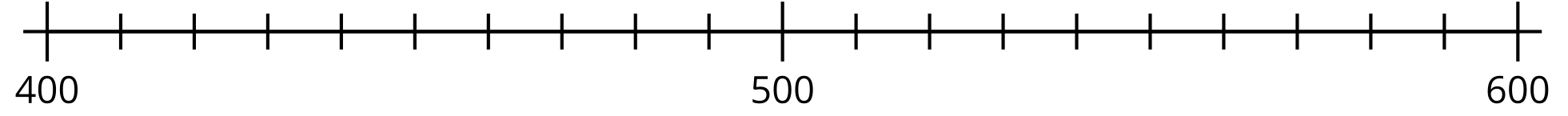
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Show your thinking using drawings, numbers, or words.

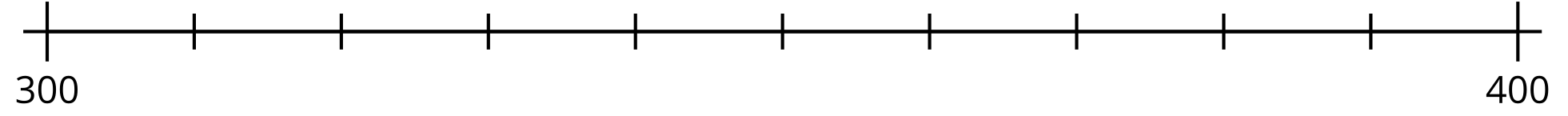
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## Activity 2Compare in Different Ways

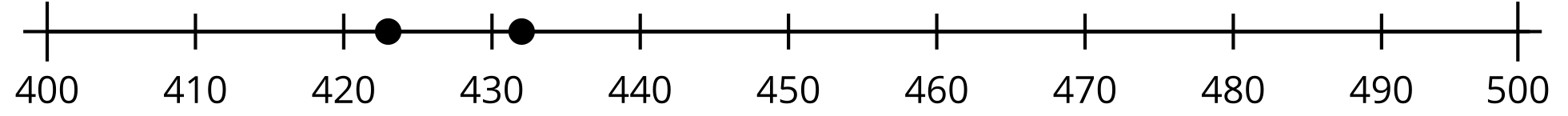
1. Locate and label 420 and 590.

* 
* Use , , or to compare 420 and 590.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Estimate the location of 378 and 387. Mark each number with a point. Label the point with the number it represents.

* 
* Use , , or to compare 378 and 387.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Diego and Jada compare 2 numbers. Use their work to find out what numbers they compared. Then use , , or to compare the numbers.

* 
* 
* 
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which representation helped you the most? Explain your reasoning?