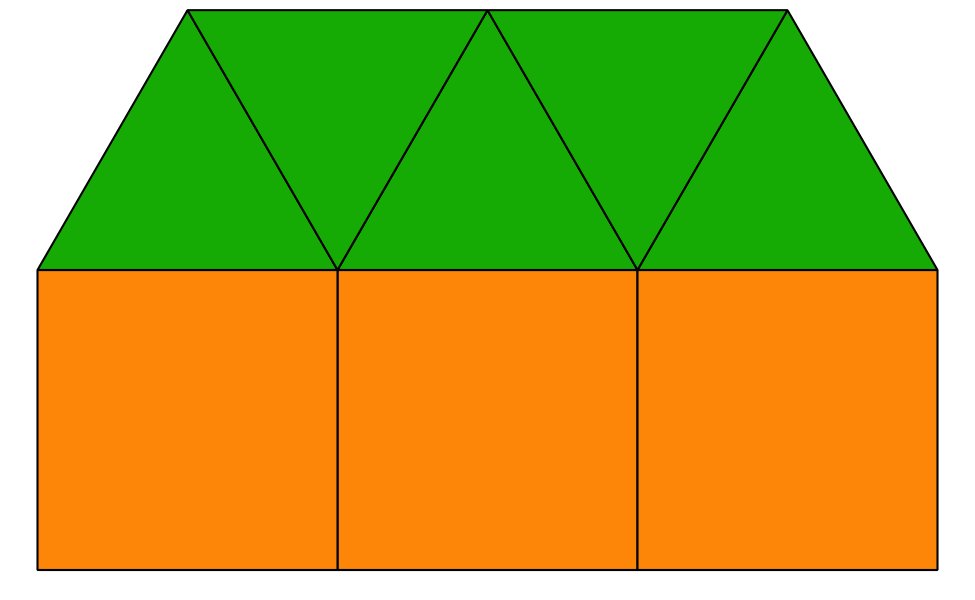
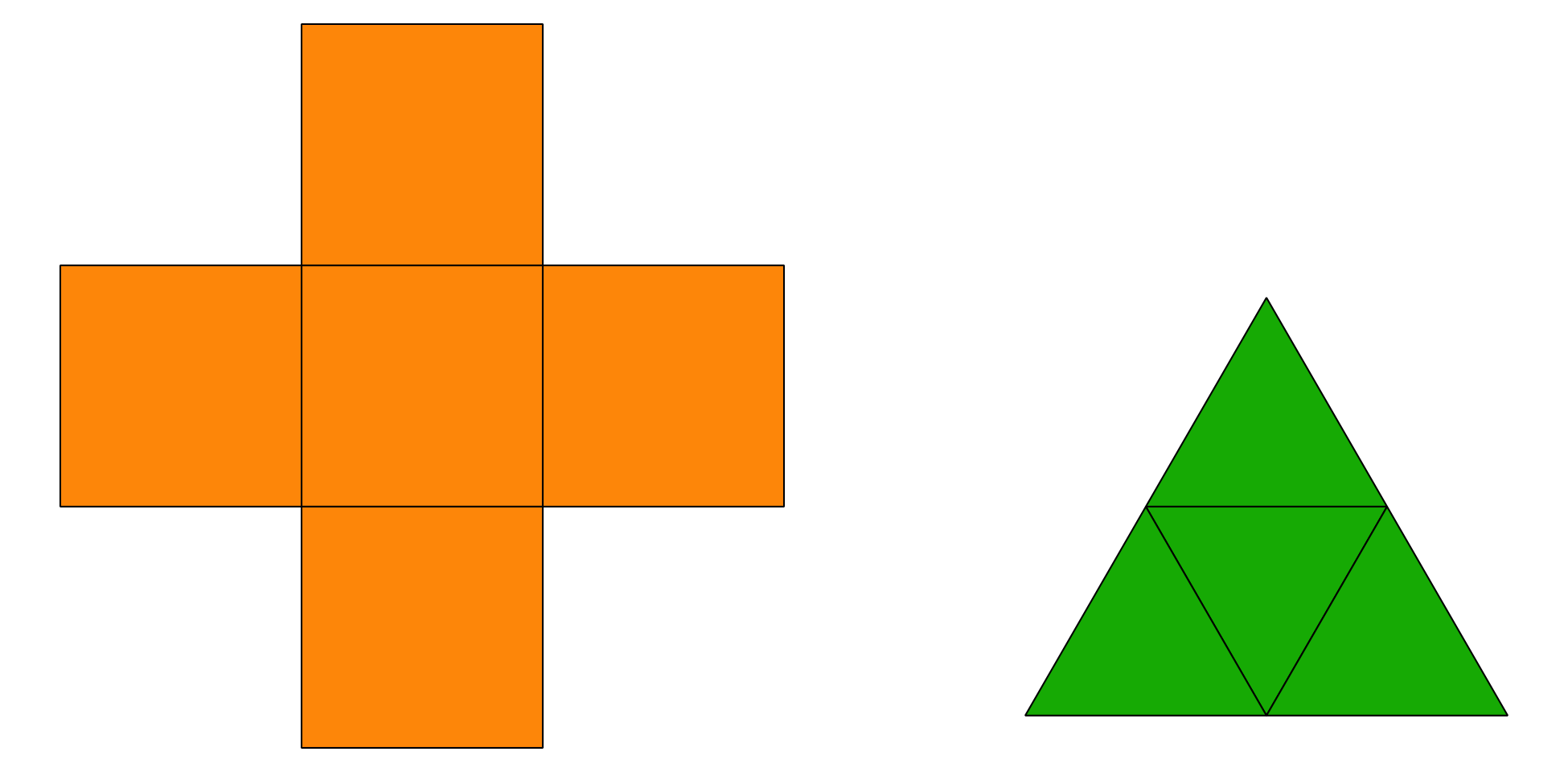
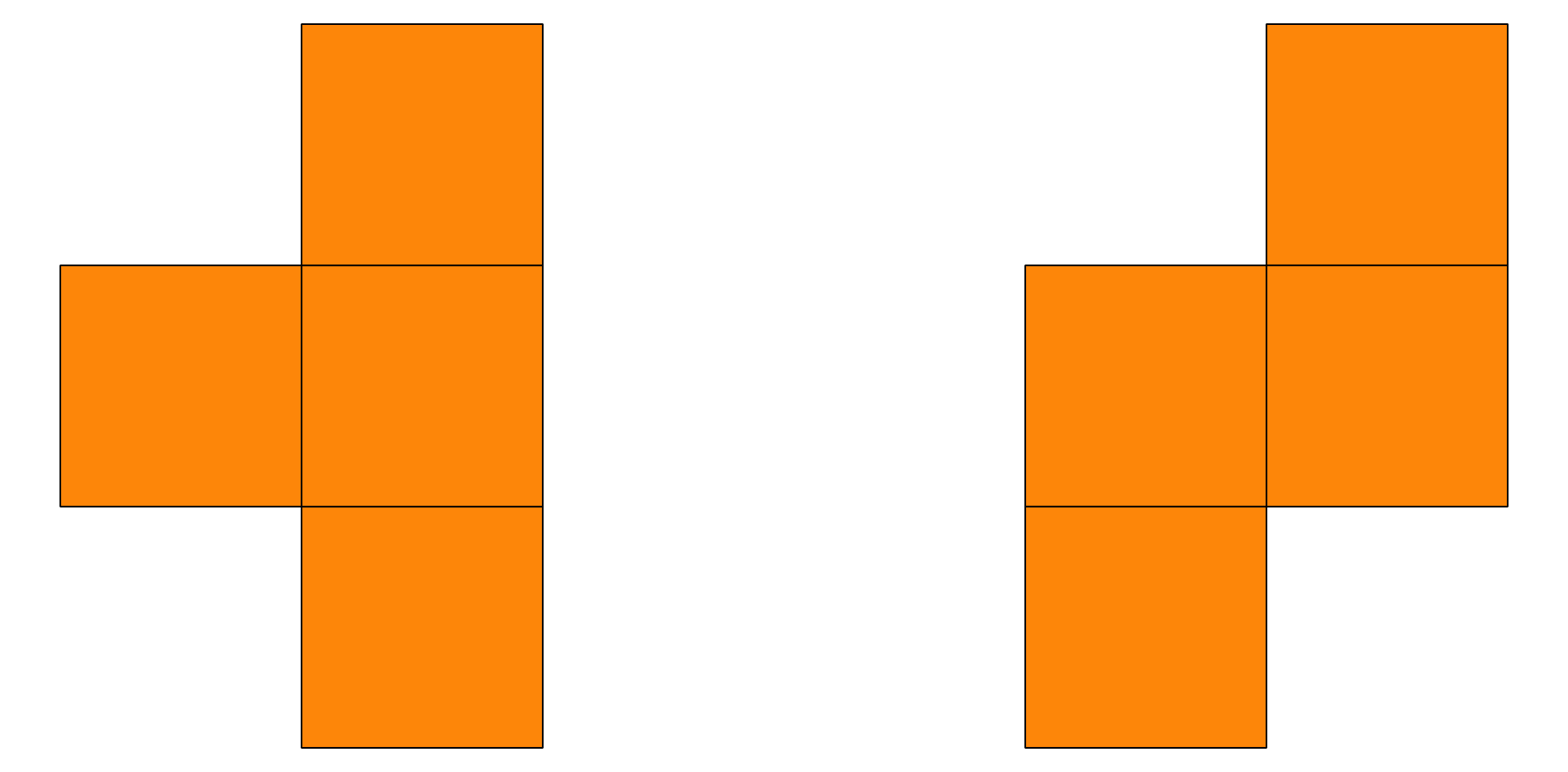
### Section A: Practice Problems



* 
* There are
* 
* squares.
* There are
* 
* triangles.
* There are
* 
* shapes.
* (From Unit 4, Lesson 2.)



* 
* There are
* 
* shapes.
* 
* There are
* 
* squares.
* 
* There are
* 
* triangles.
* (From Unit 4, Lesson 3.)

1. Count out 4 counters.  
   Add 1 more.

* There are
* 
* counters.
* Count out 6 counters.  
  Add 1 more.
* There are
* 
* counters.
* Count out 8 counters.  
  Add 1 more.
* There are
* 
* counters.
* (From Unit 4, Lesson 4.)

1. Count out 8 counters.  
   Take away 2 counters.

* There are
* 
* counters.
* Count out 6 counters.  
  Take away 2 counters.
* There are
* 
* counters.
* Count out 4 counters.  
  Take away 2 counters.
* There are
* 
* counters.
* (From Unit 4, Lesson 5.)

1. Exploration

* Start with a full 5-frame.
* Player 1 rolls a cube on the number mat and takes away or adds that number of counters while player 2 is not looking.
* Then player 2 figures out what player 1 did.
* Players take turns switching roles.

1. Exploration

* Roll a cube onto a number mat.  
  Count out that number of counters.
* Roll a cube again onto the number mat.  
  Count out that number of counters.  
  How many counters do you have in all?

1. Exploration

* Pick a number from the list to put in the blank space.
* 2
* 7
* 6
* 3
* Then try the problem you made.
* Count out 8 counters.
* Take away counters.
* How many counters are left?
* After you try the problem you made, try it again with a different number in the blank space.
* Do you think your answer will be the same or different?  
  Explain.



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