### Section B: Practice Problems

1. Tell your partner a story using the picture.

* 
* (From Unit 4, Lesson 6.)

1. Show what happens in the story with counters.

* There are 5 snails crawling in the grass.  
  Then 3 snails came to join them.  
  Then 2 of the snails crawled away.
* (From Unit 4, Lesson 7.)

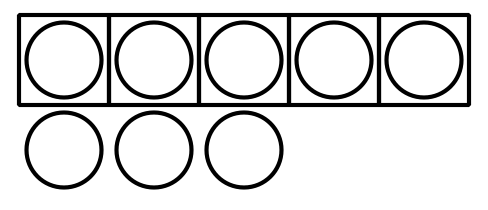
1. Jada has 5 connecting cubes.

* Han gives Jada 2 more connecting cubes.
* How many connecting cubes does Jada have now?
* 
* (From Unit 4, Lesson 8.)

1. There were 8 cars in the parking lot.

* All 8 of the cars left after school.
* How many cars are in the parking lot now?
* 
* (From Unit 4, Lesson 9.)

1. There were 9 crabs on the beach.

* Then 5 of them scurried away into the ocean.
* How many crabs are on the beach now?
* 
* Circle the representation that matches the story.
* 
* 
* (From Unit 4, Lesson 10.)

1. There are 4 cups of milk on the table.

* Jada puts 2 more cups of milk on the table.
* How many cups are on the table altogether?
* Make a drawing to show the story.
* 
* (From Unit 4, Lesson 11.)

1. There are 7 crows in the tree.

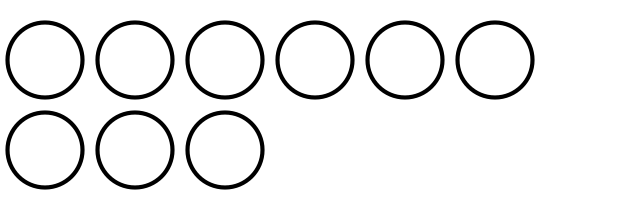
* Then 3 more crows fly into the tree.
* How many crows are in the tree altogether?
* Show your thinking using drawings, numbers, words, or objects.
* 
* (From Unit 4, Lesson 12.)

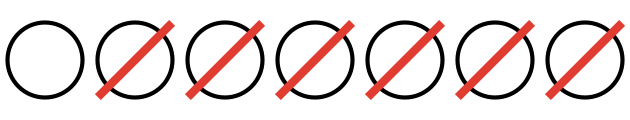
1. Exploration

* There are 6 dolphins swimming around the boat.
* Complete the story in two different ways.
* Solve your problems or share with a partner and solve your partner's problems.

1. Exploration

* Tell a story problem that goes with each drawing.

  + 

  + 

1. Exploration

* These three story problems are not finished yet.  
  Finish the story problems with your own questions.  
  Then solve the story problems you made.
  1. Noah had 4 erasers.  
     Clare gave him 3 erasers.
  2. Tyler had 3 pencils.  
     Tyler found 2 more pencils.
  3. Elena had 6 markers.  
     She lost 1 of her markers.



© CC BY 2021 Illustrative Mathematics®