

## Lesson 13: How Many Are There? (Part 2)

### Standards Alignments

Addressing K.CC, K.CC.A.1, K.CC.B, K.CC.B.4.a

Building Towards K.CC.B.4.a

### Teacher-facing Learning Goals

- Count collections of objects.
- Keep track of objects that have been counted.

### Student-facing Learning Goals

- Let's count collections of objects.

### Lesson Purpose

The purpose of this lesson is for students to count collections of objects. The focus is keeping track of which objects have been counted.

Students figure out how many students are in class during Questions About Us routine. Students then count objects in different collections in a way that makes sense to them. The second activity is an optional activity that provides support in pairing the verbal count sequence with objects.

### Access for:

#### Students with Disabilities

- Representation (Activity 1)

#### English Learners

- MLR8 (Activity 2)

### Instructional Routines

Questions About Us (Warm-up)

### Materials to Gather

- 5-frames: Activity 1
- Collections of objects: Activity 1, Activity 2
- Counting mats: Activity 1
- Materials from previous centers: Activity 3

## Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	10 min
Activity 3	20 min
Lesson Synthesis	5 min

## Teacher Reflection Question

In the next unit, students will count groups of images in different arrangements. How does the work in this lesson help prepare students to count images?

## Cool-down (to be completed at the end of the lesson)

🕒 0 min

Unit 1, Section D Checkpoint

### Standards Alignments

Addressing K.CC

### Student-facing Task Statement

Lesson observations

### Student Responses

- Say the count sequence to 10.
- Say one number for each object.
- Answer how many without counting again.
- Recognize and name groups of 1, 2, or 3 objects or images without counting.
- Recognize and name groups of 4 objects or images without counting.
- Show quantities on fingers.
- Identify groups with the same number of objects (for groups of up to 4 objects).