## Unit 6 Lesson 16: Identify Quarters

### WU Choral Count: Counting on by 5 (Warm up)

#### Student Task Statement

### 1 How Much is a Quarter Worth?

#### Images for Launch

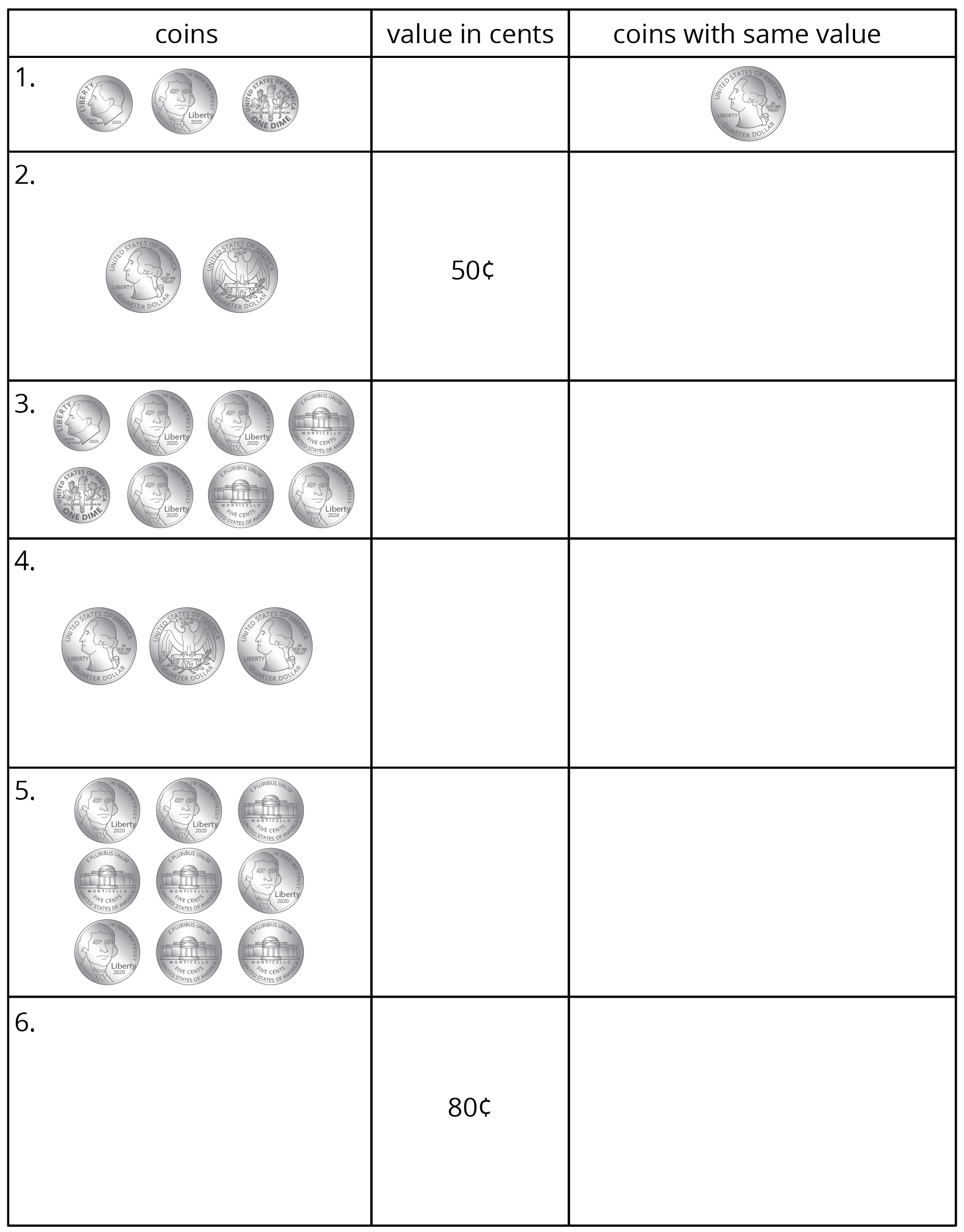


#### Student Task Statement

Write the names and values of the coins you know.



Complete the table so each row shows a value in cents and two different groups of coins that have that value.



### 2 More Coins to Compare

#### Student Task Statement

1. Elena's Coins

* 
* Elena has:
* quarters
* dimes
* nickels
* pennies
* How many cents? Show your thinking.

1. Tyler's Coins

* 
* Tyler has:
* quarters
* dimes
* nickels
* pennies
* How many cents? Show your thinking.

1. Make your own set of coins with a value of 97¢.

* I used:
* quarters
* dimes
* nickels
* pennies

1. Make your own set of coins with a value of 66¢. Use the fewest number of coins possible.

* I used:
* quarters
* dimes
* nickels
* pennies



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