## Unit 6 Lesson 9: You Ate the Whole Thing

### WU Number Talk: What's the Sum? (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

### 1 Pizza to Share

#### Student Task Statement

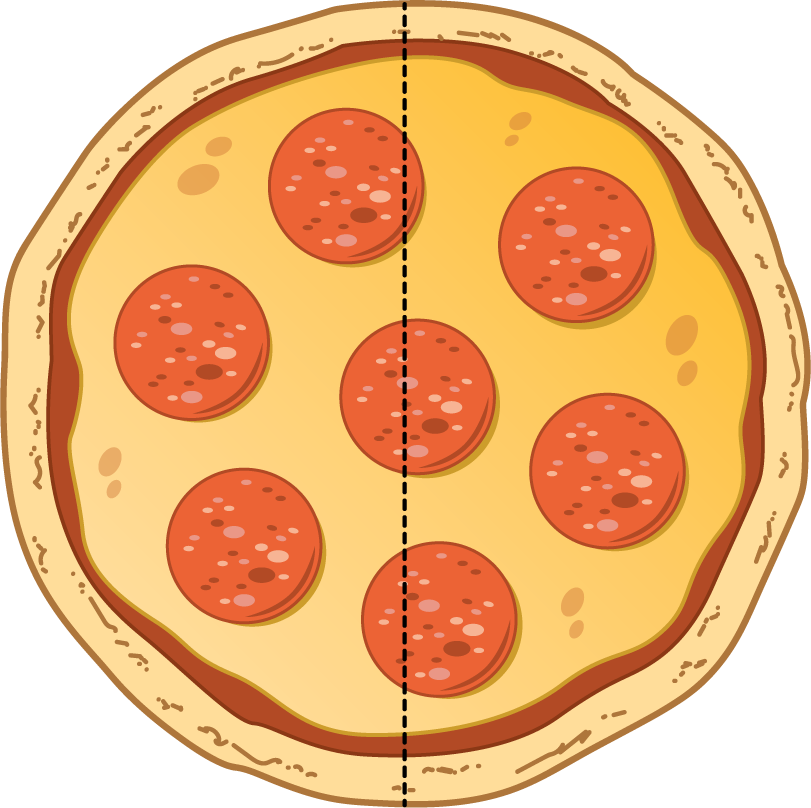
Clare’s friends were going to share a pizza. The image shows how they cut the pizza.



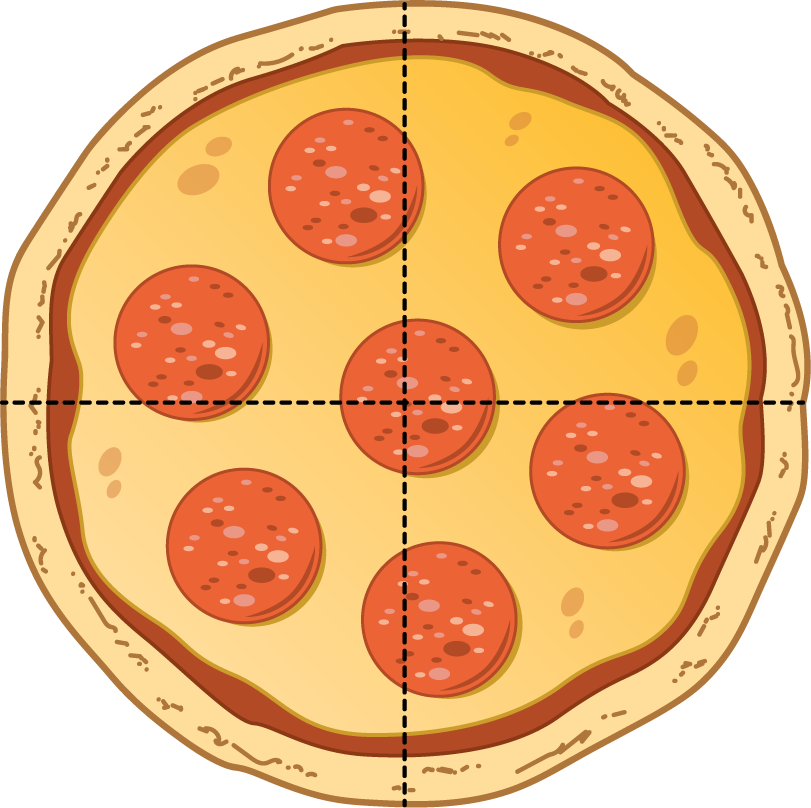
1. Clare ate 3 slices and her friends got upset with her.
   1. Why are her friends upset?
   2. How many thirds did Clare eat?
   3. How much of the pizza was left?
2. **Pizza Parts**

* 
* **Group**
* Priya
* Han
* Diego
  1. Priya will eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the pizza.
  2. Together they will eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the pizza.

1. **Pizza Parts**

* 
* **Group**
* Jada
* Mai
  1. Each girl will eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the pizza.
  2. Together they will eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the pizza.

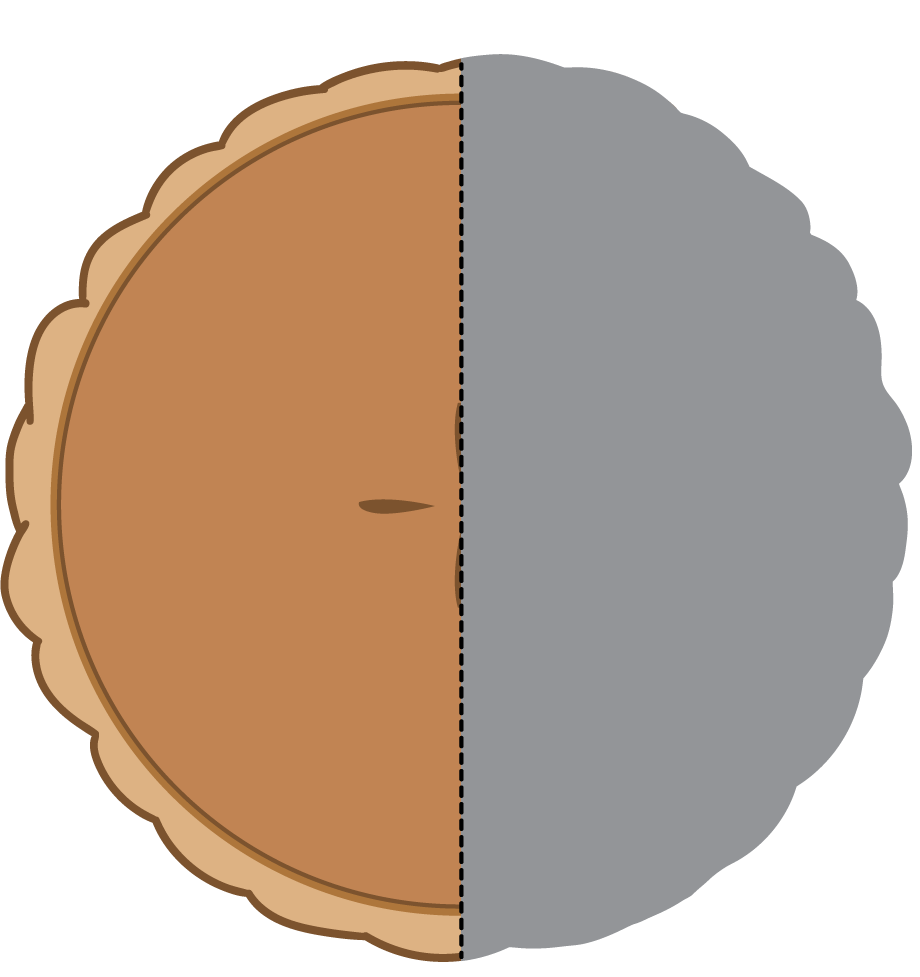
1. **Pizza Parts**

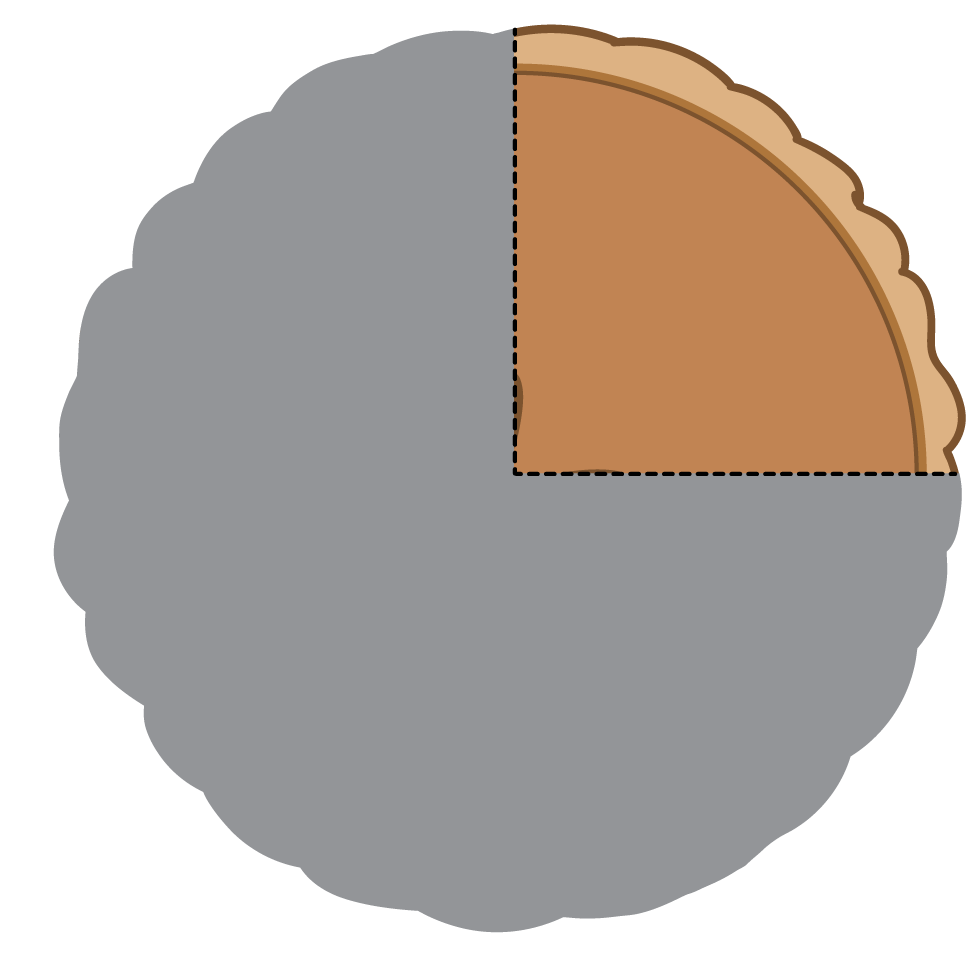
* 
* **Group**
* Elena
* Tyler
* Lin
* Kiran
  1. How much pizza will each child eat? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. How much pizza will they eat in all? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

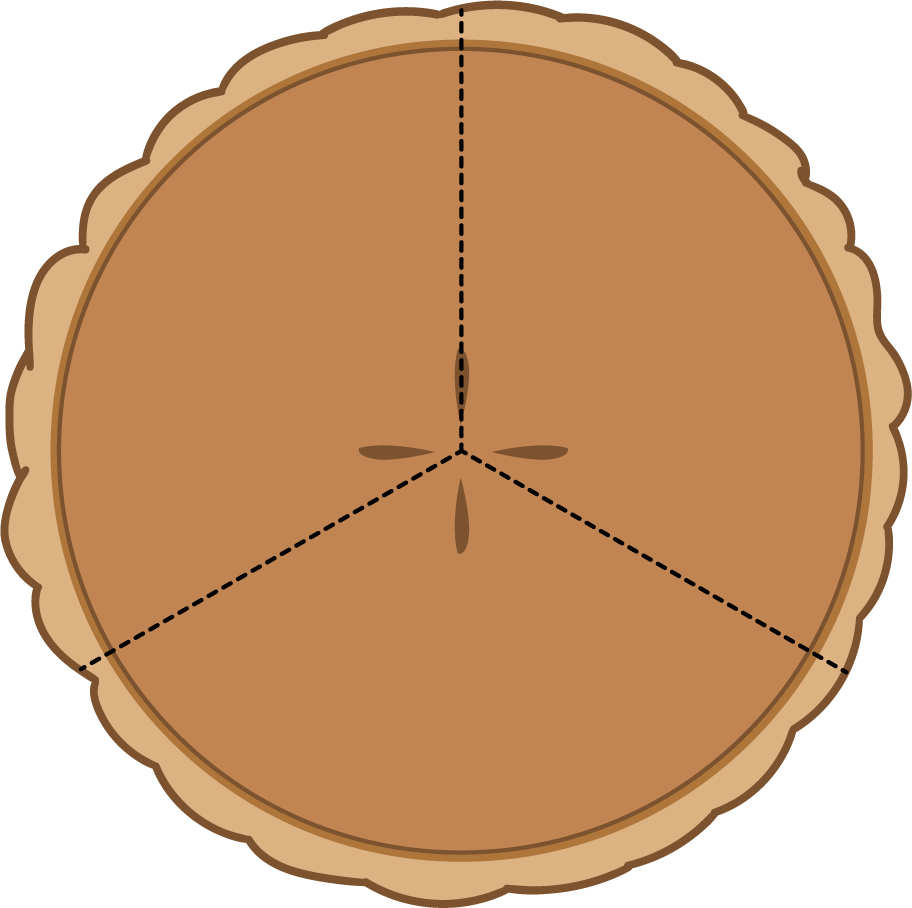
### 2 Equal Shares of the Pie

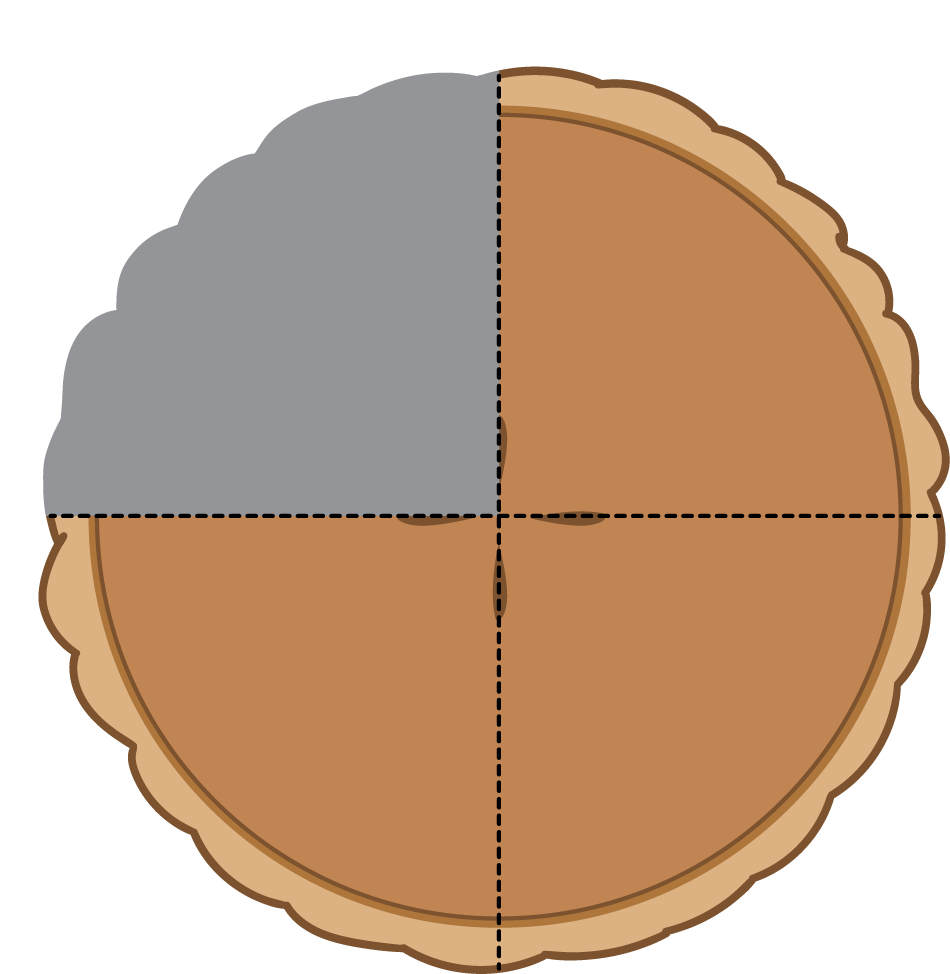
#### Student Task Statement

Write the letter of each image next to the matching story.

A

B

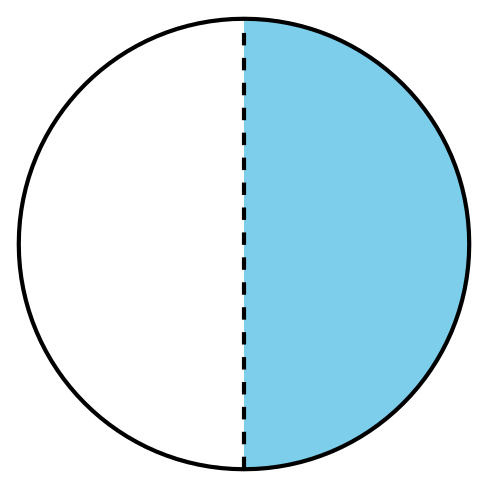
C

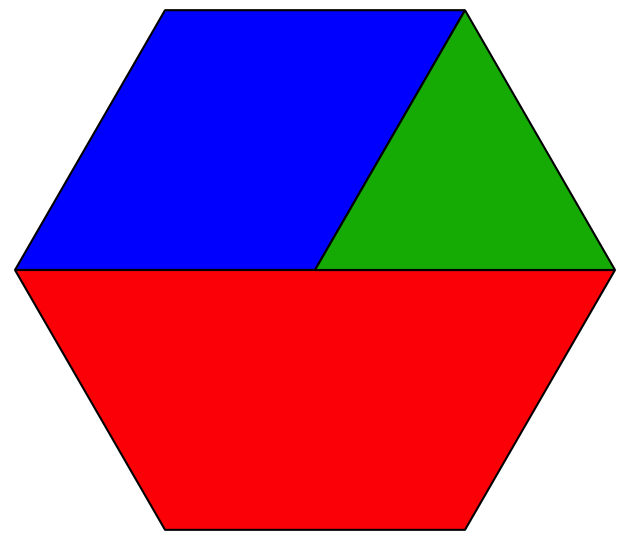
D

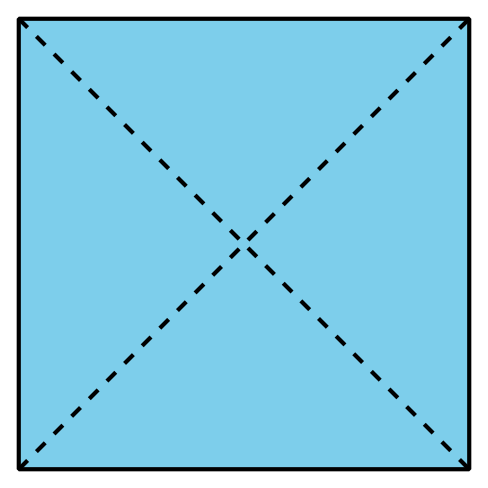
1. Noah ate most of the pie. He left a quarter of the pie for Diego. \_\_\_\_\_\_\_\_\_\_
2. Lin gave away a half of her pie and kept a half of the pie for herself. \_\_\_\_\_\_\_\_\_\_
3. Tyler cut a pie into four equal pieces. He ate a quarter of the pie. \_\_\_\_\_\_\_\_\_\_
4. Mai sliced the pie to share it equally with Clare and Priya. \_\_\_\_\_\_\_\_\_\_
   1. How much of the pie will they each get? a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. How much of the pie will they eat in all? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Now you try.
   * Partition the circle into four equal pieces.
   * Shade in a quarter of the circle red.
   * Shade in the rest of the circle blue.

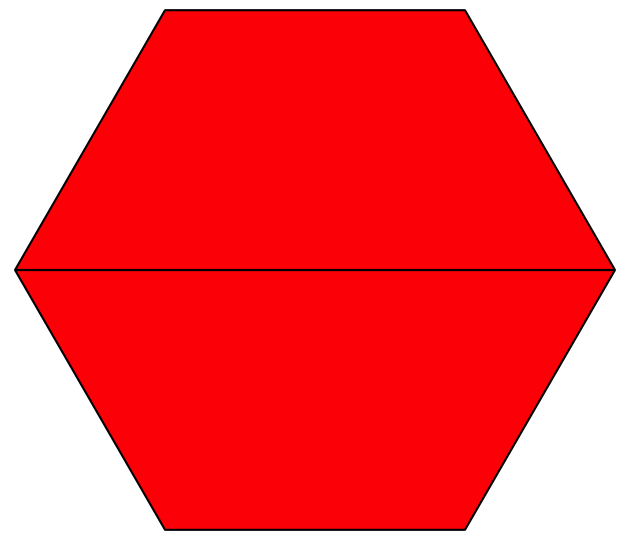
* 
* How much of the circle is shaded? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Partition the circle into 2 equal pieces.
  + Shade one half of the circle blue.
  + Color the other piece yellow.
* 
* How much of the circle is yellow? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How much of the circle is shaded? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

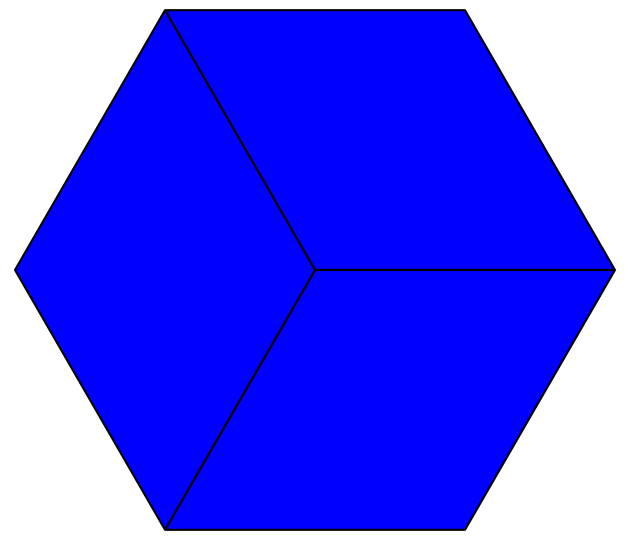
#### Images for Activity Synthesis



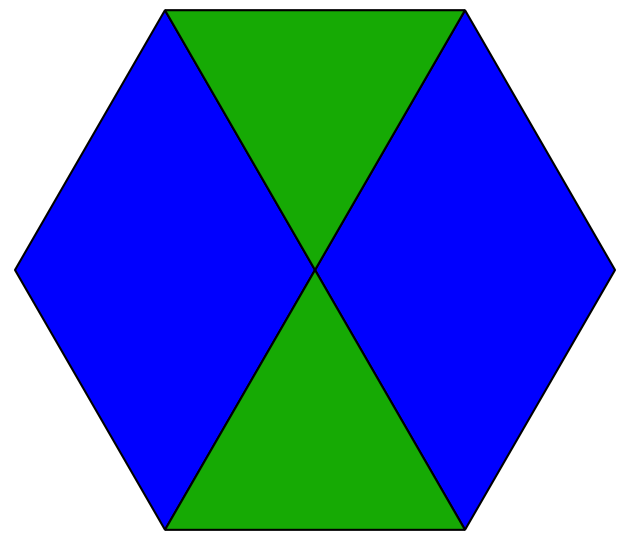














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