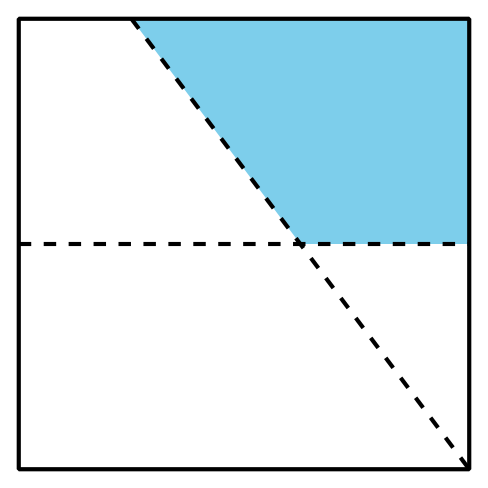
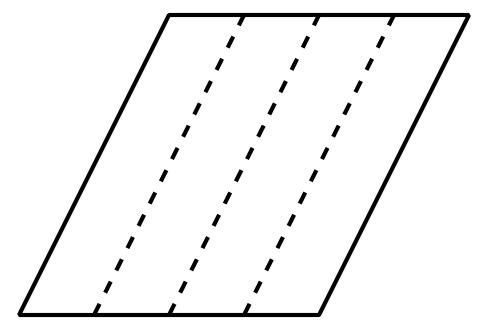
## Unit 6 Lesson 7: Make Halves, Thirds, and Fourths

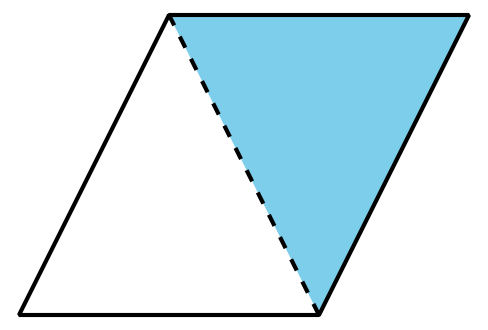
### WU Which One Doesn’t Belong: Compare Equal Pieces (Warm up)

#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

### 1 Fold Equal Pieces

#### Student Task Statement

1. Fold the rectangle to make 2 equal pieces and cut them out.

* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

1. Fold the rectangle to make 4 equal pieces and cut them out.

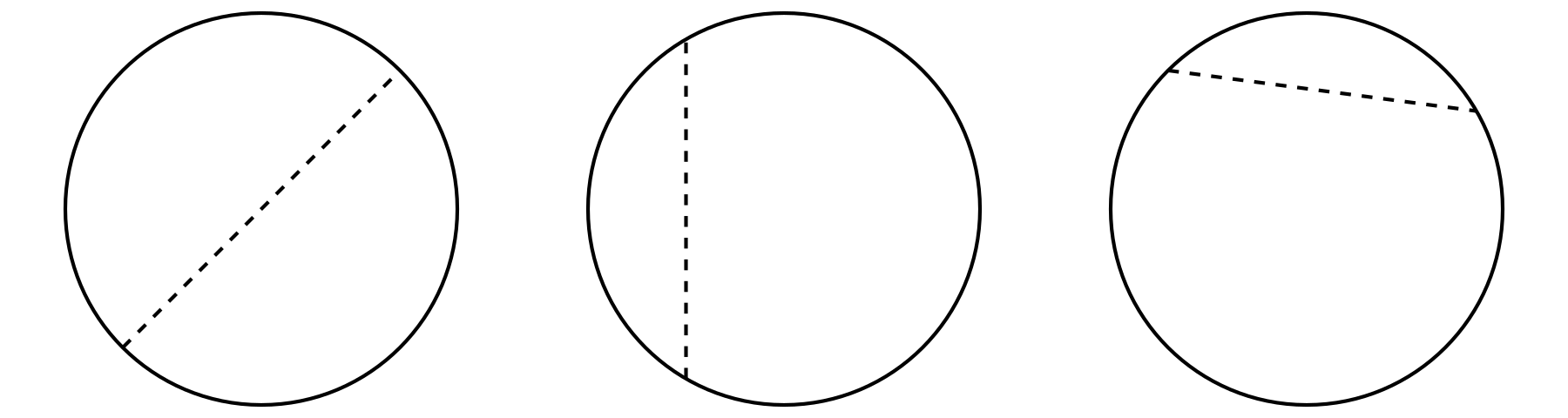
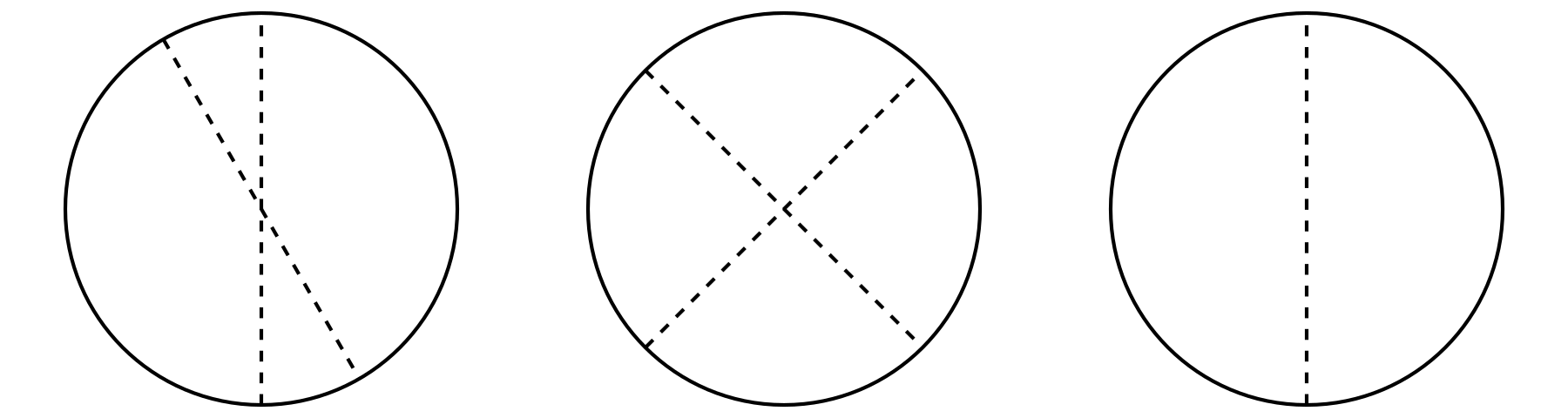
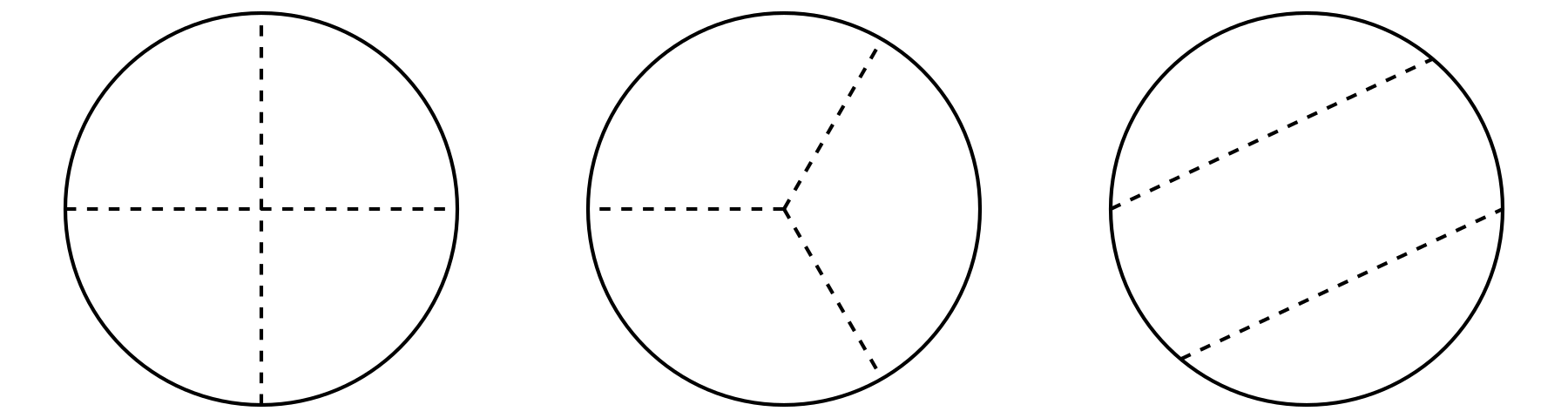
* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

1. Fold the rectangle to make 3 equal pieces and cut them out.

* Each piece is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Compare with your partner. Tell how you know the pieces are equal.

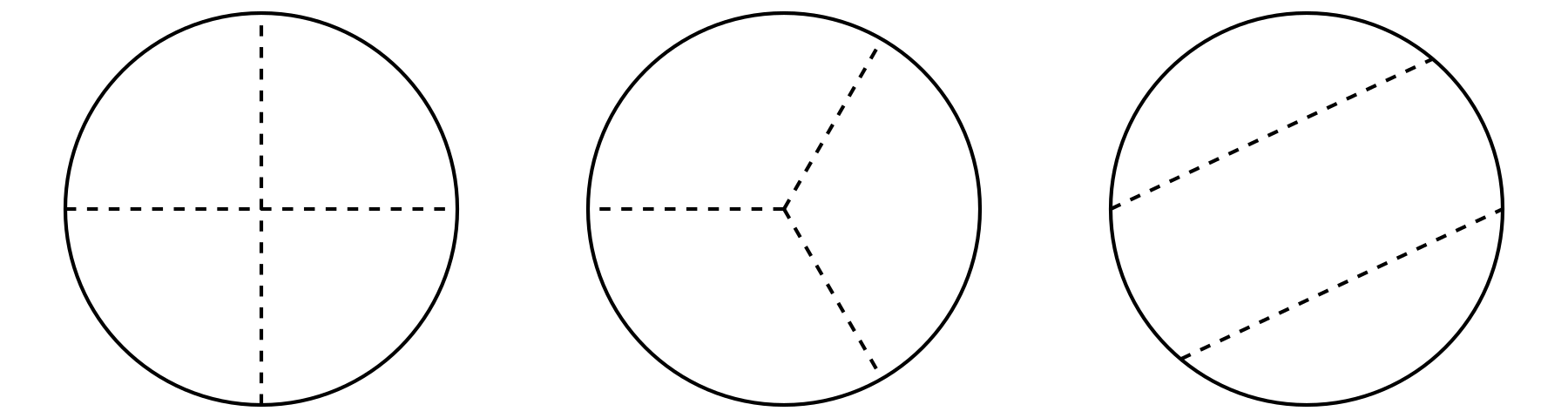
### 2 That’s Not It

#### Student Task Statement

1. Noah is looking for examples of circles that have been partitioned into halves, thirds, or fourths.
   1. Put an X on the **2** circles in each row that are *not* examples.
   * halves
   * 
   * fourths
   * 
   * thirds
   * 
   1. Explain why each of the shapes you marked is not an example of halves, fourths, or thirds.
2. Partition this circle into thirds.

* 

#### Activity Synthesis





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