

**Kínder Unidad 6**

Lección 12

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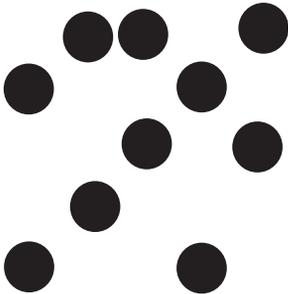
## Unit 6 Lesson 12: Contemos imágenes (parte 2)

### WU Cuál es diferente: Muchos dieces (Warm up)

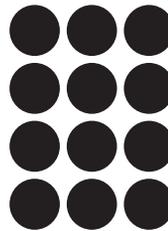
Student Task Statement

¿Cuál es diferente?

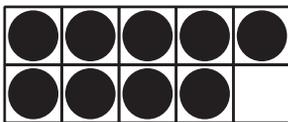
A



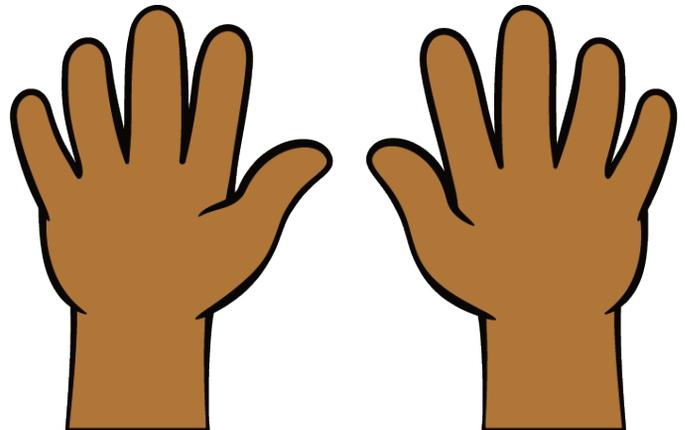
B



C



D



### 1 Contemos imágenes que están organizadas (Optional)

Student Task Statement

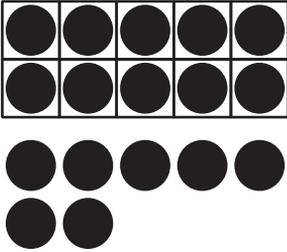
1.

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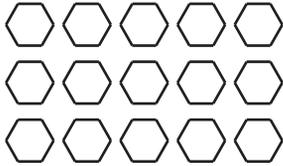
Hay \_\_\_\_\_ rectángulos.

2.



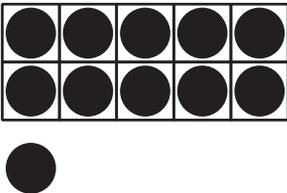
Hay \_\_\_\_\_ puntos.

3.



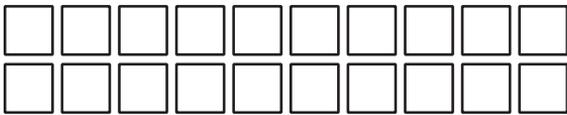
Hay \_\_\_\_\_ hexágonos.

4.



Hay \_\_\_\_\_ puntos.

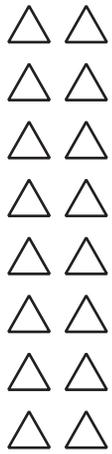
5.



Hay \_\_\_\_\_ cuadrados.

6.

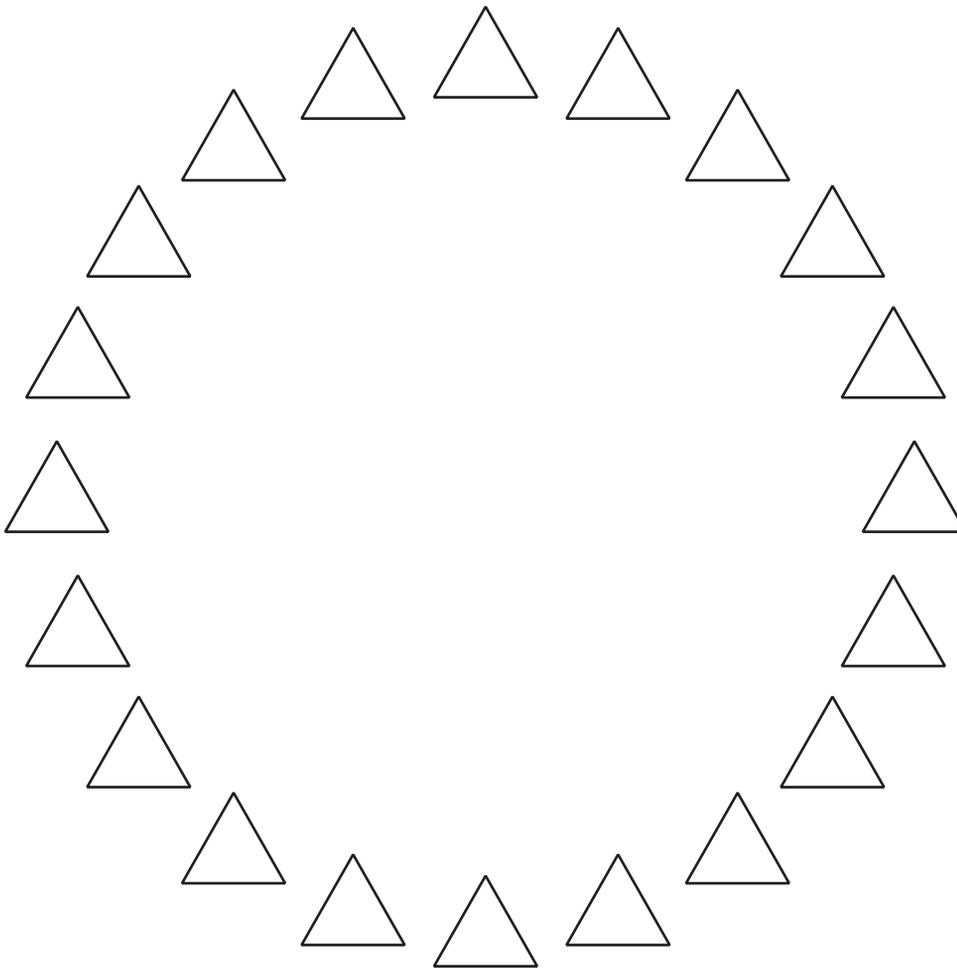
Hay \_\_\_\_\_ triángulos.



## 2 Contemos en círculos

Student Task Statement

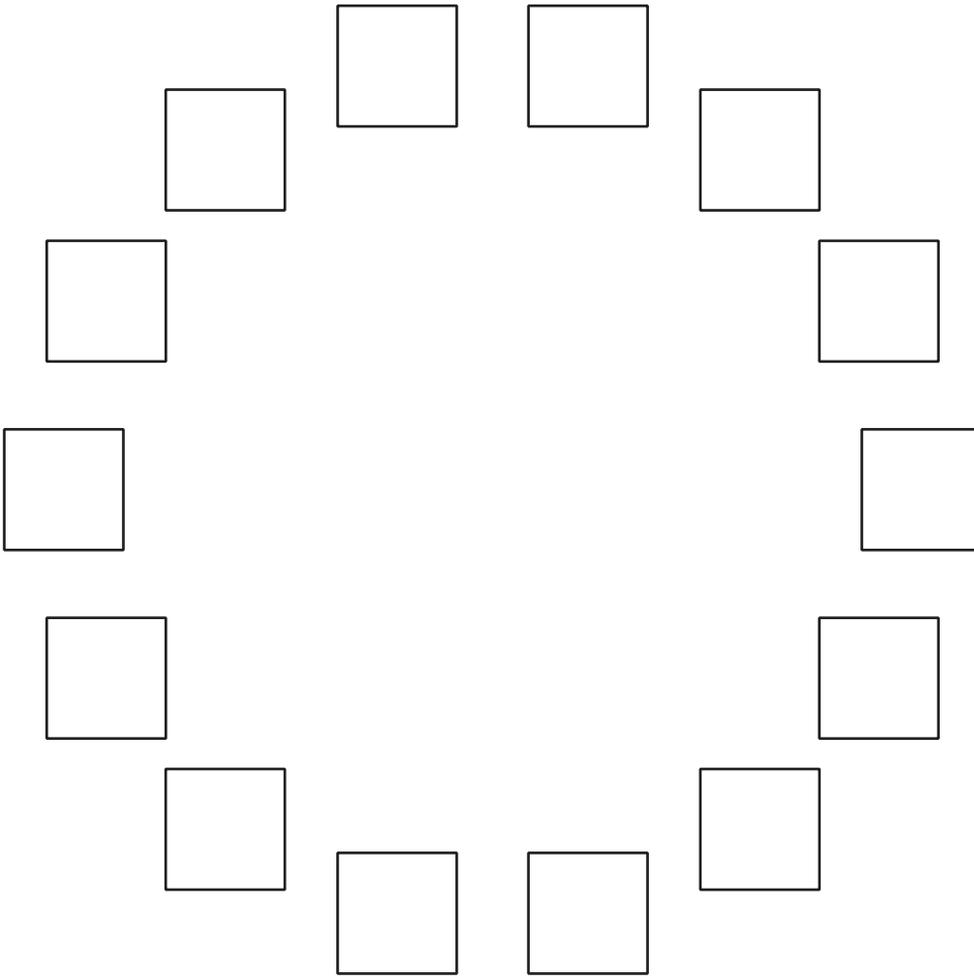
1.



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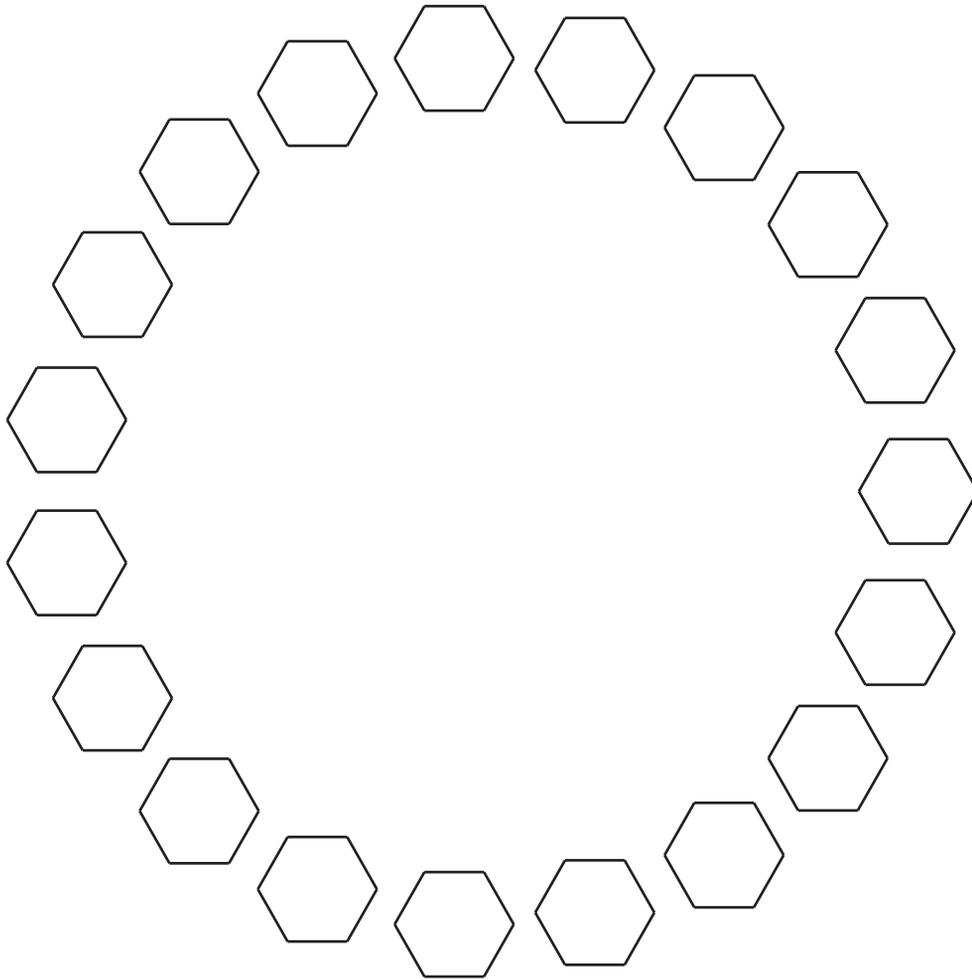
Hay \_\_\_\_\_ triángulos.

2.



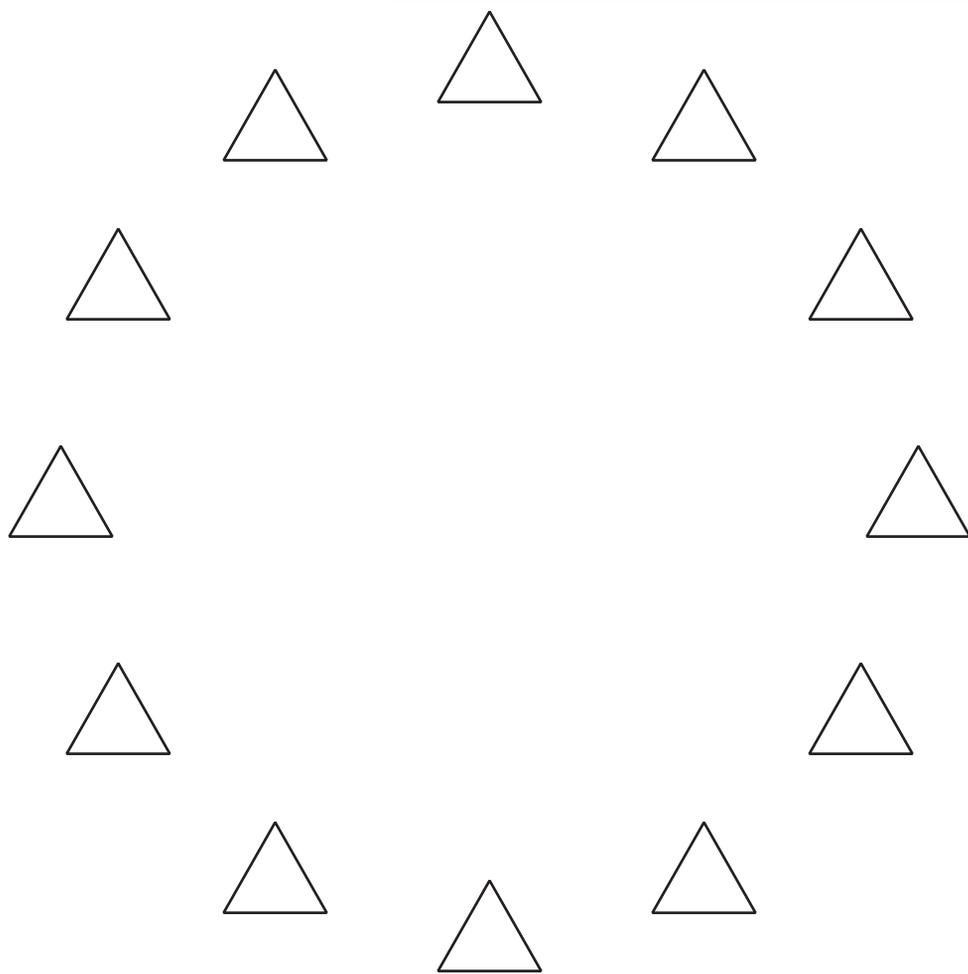
Hay \_\_\_\_\_ cuadrados.

3.



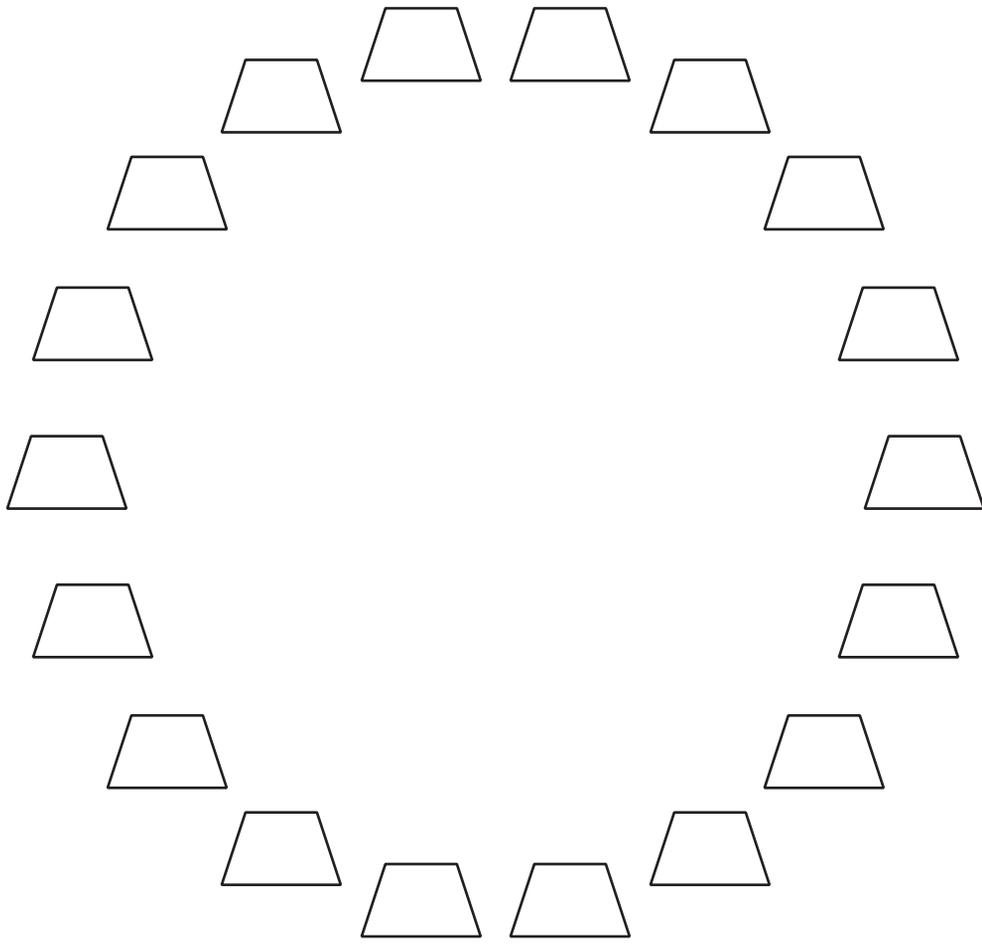
Hay \_\_\_\_\_ hexágonos.

4.



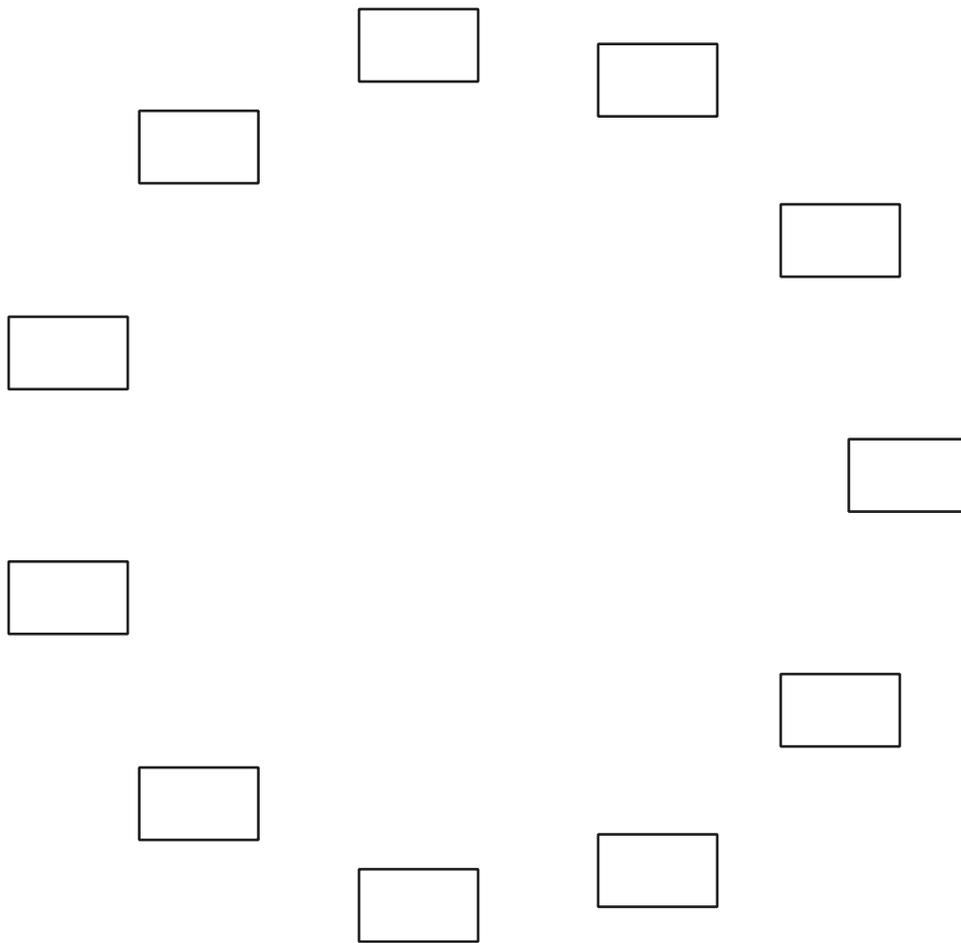
Hay \_\_\_\_\_ triángulos.

5.



Hay \_\_\_\_\_ trapezios.

6.



Hay \_\_\_\_\_ rectángulos.

### 3 Conozcamos “Encuentra la pareja: Forma 10”

Student Task Statement

Escoge un centro.

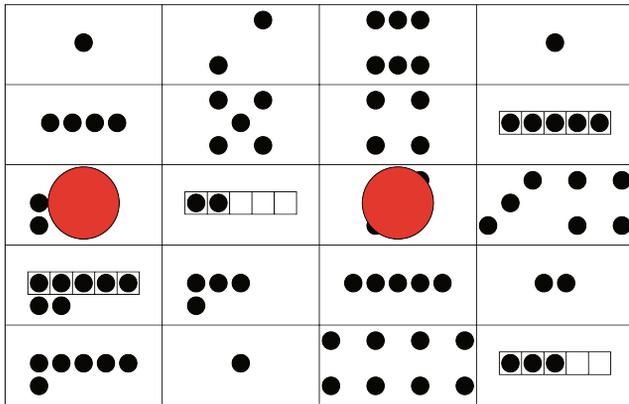
Encuentra la pareja

Encuentra el valor de expresiones

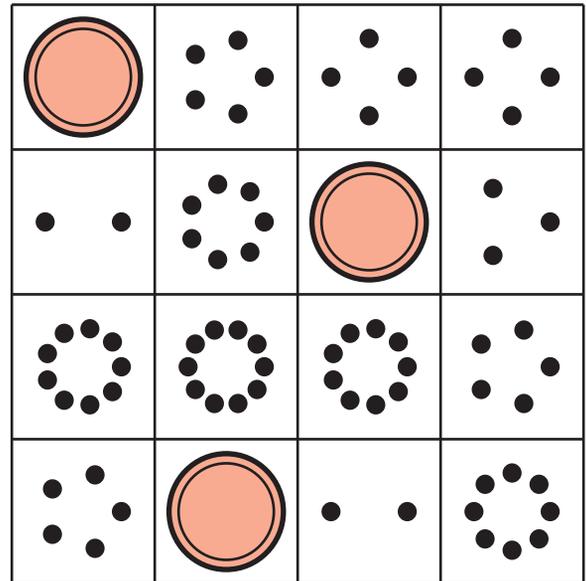
$$3 + 5 \quad 7 - 5$$



Formar o separar números



Bingo



Images for Activity Synthesis

