

## Lesson 2: Match Shapes

### Standards Alignments

Building On	K.MD.B.3
Addressing	K.G, K.G.A.1, K.G.A.2
Building Towards	K.G.A.1

### Teacher-facing Learning Goals

- Identify shapes that are the same.

### Student-facing Learning Goals

- Let's find shapes that are the same.

### Lesson Purpose

The purpose of this lesson is for students to identify shapes that are the same.

Students make connections between real world objects and flat shapes. For example, students match a plate with a circle. Students also identify shapes that are the same regardless of their size or orientation. Students may identify solid shapes as flat shapes, which is fine for this point in the year. The difference between flat and solid shapes will be investigated in a later unit.

### Access for:

#### Students with Disabilities

- Action and Expression (Activity 2)

#### English Learners

- MLR7 (Activity 2)

### Instructional Routines

Which One Doesn't Belong? (Warm-up)

### Materials to Gather

- Materials from previous centers: Activity 3

### Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	10 min

### Teacher Reflection Question

What opportunities outside of math class do you have for encouraging students to see and describe the different shapes that make up objects in the environment?

Activity 3

25 min

Lesson Synthesis

5 min

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**Cool-down** (to be completed at the end of the lesson) 0 min

Unit 3, Section A Checkpoint

**Standards Alignments**

Addressing K.G

**Student-facing Task Statement**

Lesson observations

**Student Responses**

- Use informal language to describe shapes.
- Tell what is the same or different about two or more shapes.