



Completemos ecuaciones

Escribamos ecuaciones que muestren números del 11 al 19.

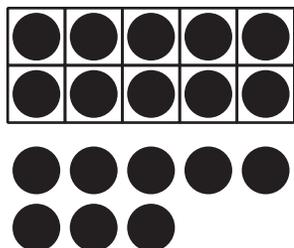
Calentamiento

¿Qué saben sobre el 15?

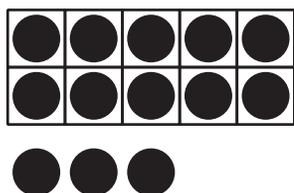
¿Qué sabes sobre el 15?

Actividad 1

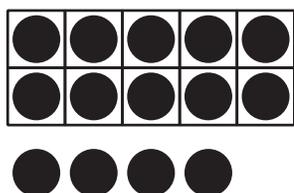
¿Cuáles son los números desconocidos?



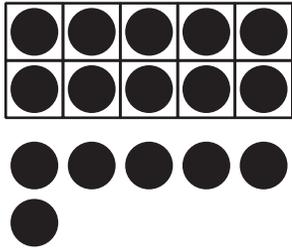
$$10 + 8 = \underline{\hspace{2cm}}$$



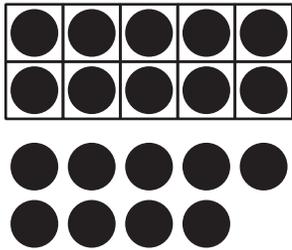
$$10 + 3 = \underline{\hspace{2cm}}$$



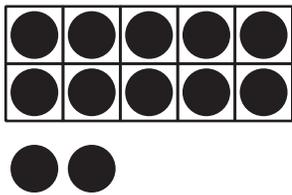
$$10 + 4 = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 12$$

Actividad 2

Hagamos que las ecuaciones sean verdaderas

1. $10 + 5 = \underline{\hspace{2cm}}$

2. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$

3. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$

4. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 13$

5. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 17$

6. $10 + 1 = \underline{\hspace{2cm}}$

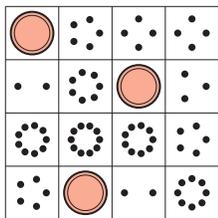


Actividad 3

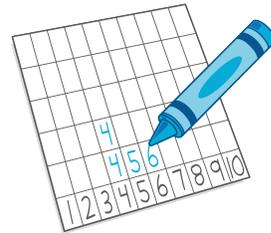
Centros: Momento de escoger

Escoge un centro.

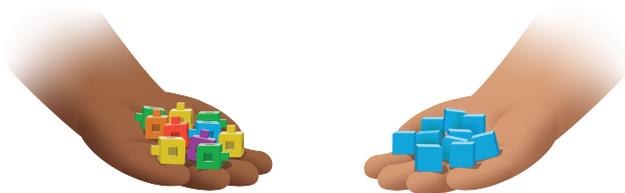
Bingo



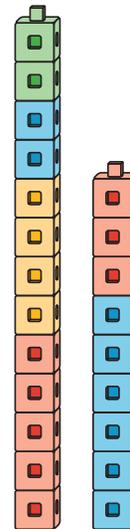
Carrera con números



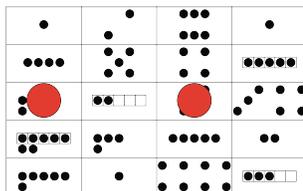
Agarra y cuenta



Construcción de torres

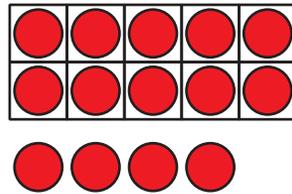
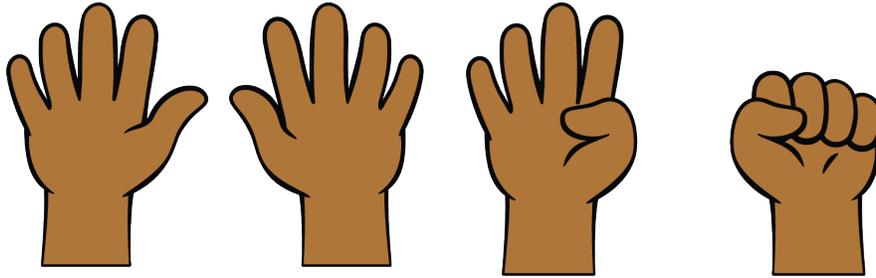


Formar o separar números



Resumen de la sección B

Podemos formar números del 11 al 19 con dedos y tableros de 10.



Podemos escribir estos números como 10 y algo más.

10 y 4 es 14.

$10 + 4$ es 14.

$10 + 4 = 14$