

| Grade 1, Unit 7<br>Section A<br>Checkpoint | • Describe attributes of two-dimensional and three-dimensional shapes.  |   | • Compose two- dimensional or three-dimensional shapes to create a composite shape.        |   | • Build and draw shapes to possess defining attributes. |                                    |
|--|---|---|--|---|---|------------------------------------|
|  | Describe attributes of two-dimensional and three-dimensional shapes using informal vocabulary (smooth, pointy, like a box). | Describe the sides and corners of two-dimensional and three-dimensional shapes using informal vocabulary (corners, points, square corners, sides, long sides, short sides). | Put two-dimensional or three-dimensional shapes together to form larger shapes or objects. | Describe the composite shape and the shapes that make up the composite shape. | Recognize defining attributes of shapes.                | Draw shapes with given attributes. |
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