

Grade 1 Unit 2

Lesson 13

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Unit 2 Lesson 13: Compare Favorite Art Supply Data**WU Notice and Wonder: More and Fewer (Warm up)**

Student Task Statement

What do you notice?

What do you wonder?

crayons	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
paint	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
markers	<input type="checkbox"/>

1 Compare Data (Part 1)

Student Task Statement

A group of students was asked, "What is your favorite art supply?"
Their responses are shown in this chart.

Favorite Art Supply	
crayons	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
paint	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
markers	<input type="checkbox"/>

1. More students voted for crayons than markers.



True

or



False

2. Fewer students voted for crayons than paint.



True

or



False

3. Three more students voted for markers than crayons.



True

or



False

Show your thinking using drawings, numbers, or words.

4. One more student voted for paint than crayons.



True

or



False

Show your thinking using drawings, numbers, or words.

5. One fewer student voted for paint than markers.



True

or



False

Show your thinking using drawings, numbers, or words.

If you have time: Change the false statements to make them true.

2 Compare Data (Part 2)

Student Task Statement

Another group of students was asked, "What is your favorite art supply?" Their responses are shown in this chart.

Favorite Art Supply

crayons	paint	markers
10	7	6

Favorite Art Supply

crayons	paint	markers
10	7	6

1. How many more students voted for crayons than for paint?
Show your thinking using drawings, numbers, or words.
2. How many fewer students voted for markers than paint?
Show your thinking using drawings, numbers, or words.
3. How many more students voted for crayons than markers?
Show your thinking using drawings, numbers, or words.
4. How many fewer students voted for markers than crayons?
Show your thinking using drawings, numbers, or words.

Activity Synthesis

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