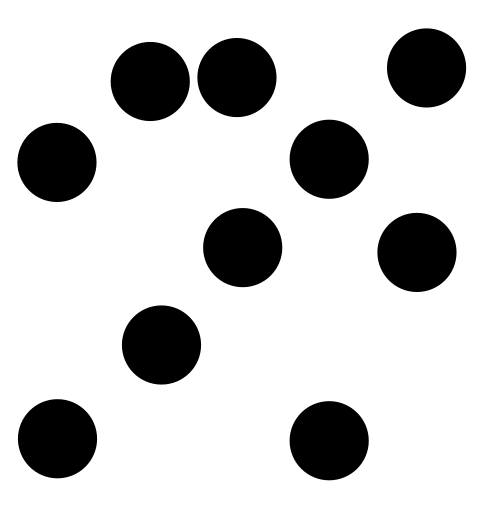
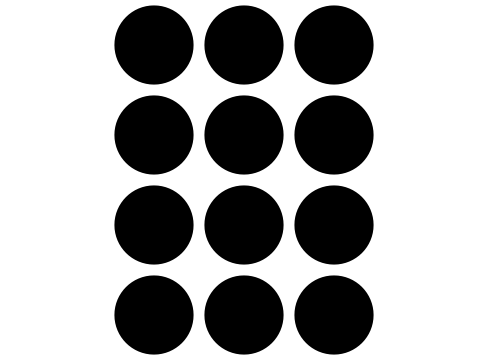
## Unit 6 Lesson 12: Contemos imágenes (parte 2)

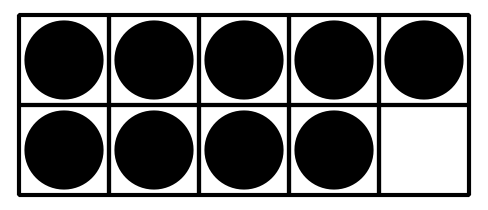
### WU Cuál es diferente: Muchos dieces (Warm up)

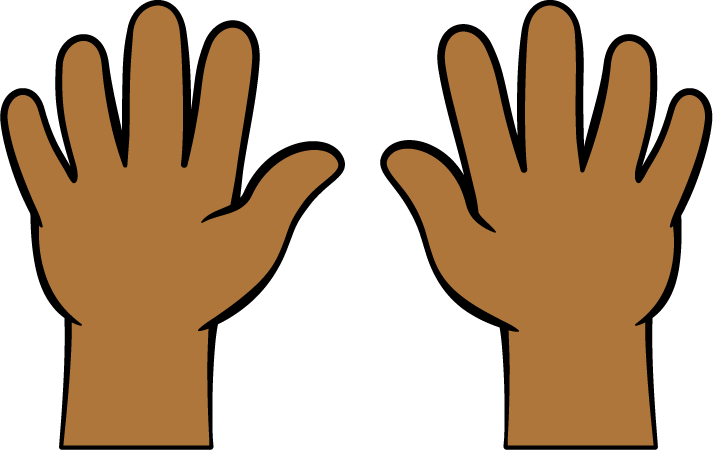
#### Student Task Statement

¿Cuál es diferente?

A

B

C

D

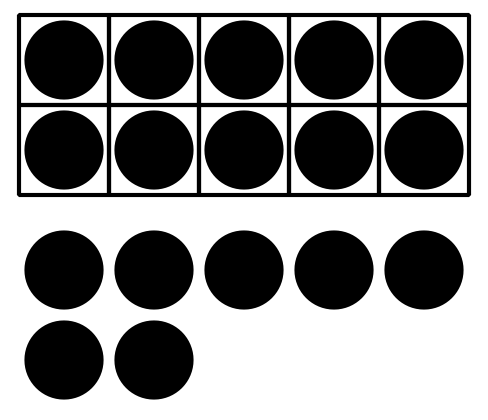
### 1 Contemos imágenes que están organizadas (Optional)

#### Student Task Statement

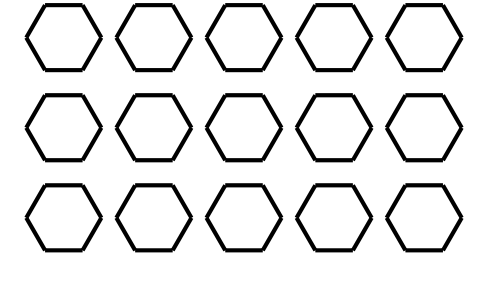


* Line of rectangles.
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rectángulos.

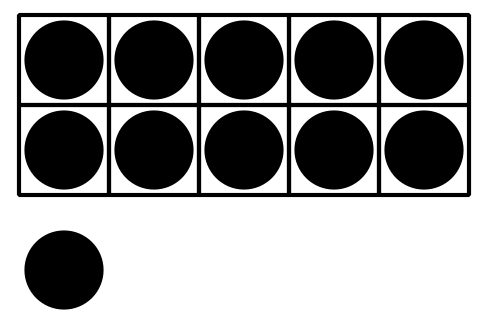


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ puntos.

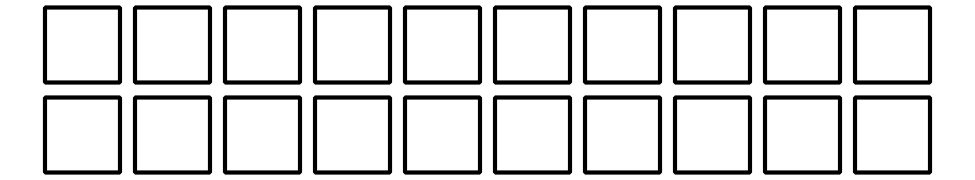


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hexágonos.

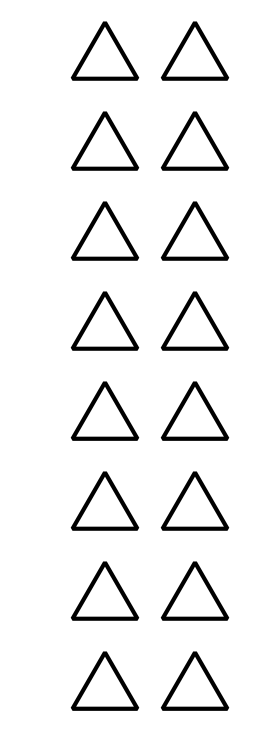


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ puntos.



* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cuadrados.

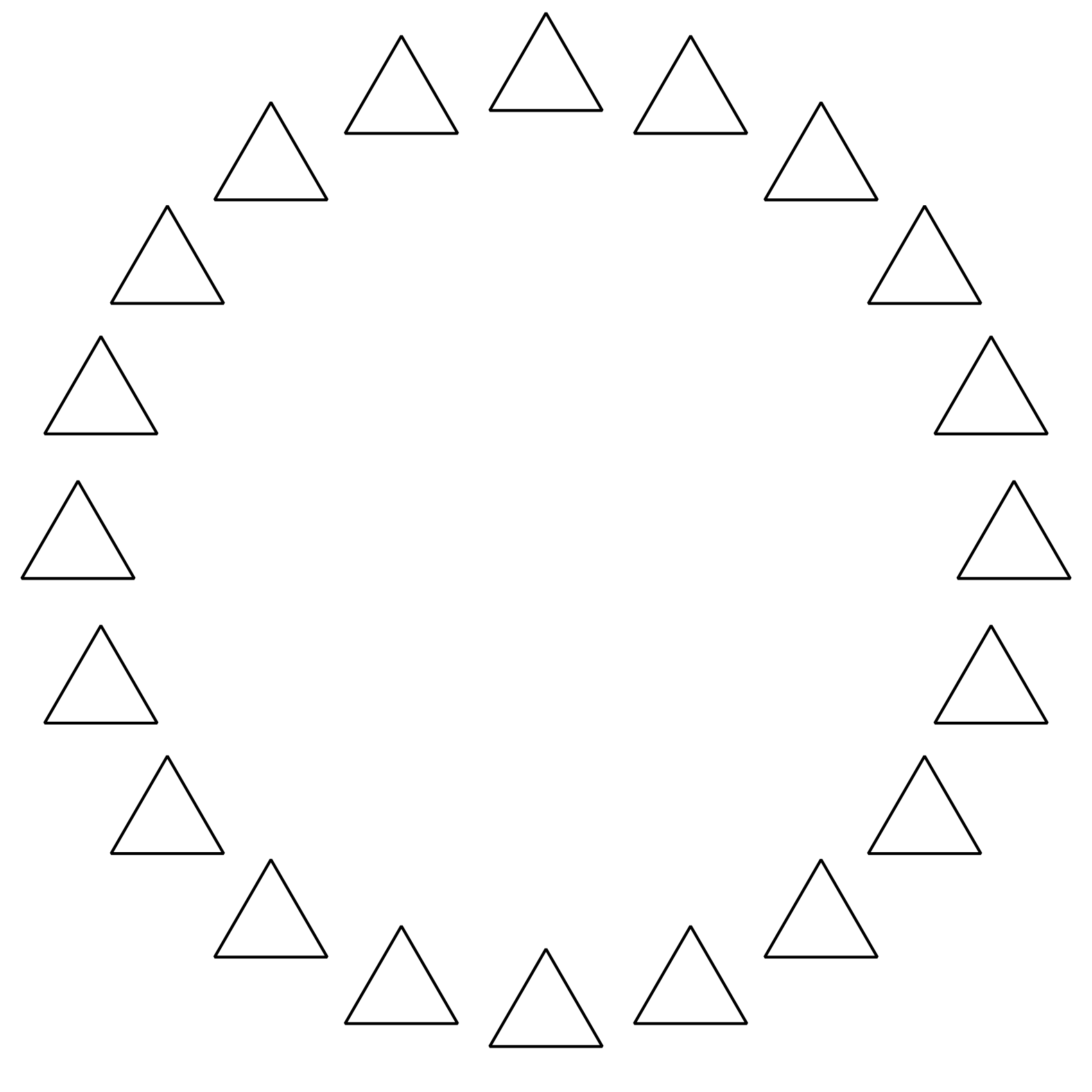


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ triángulos.

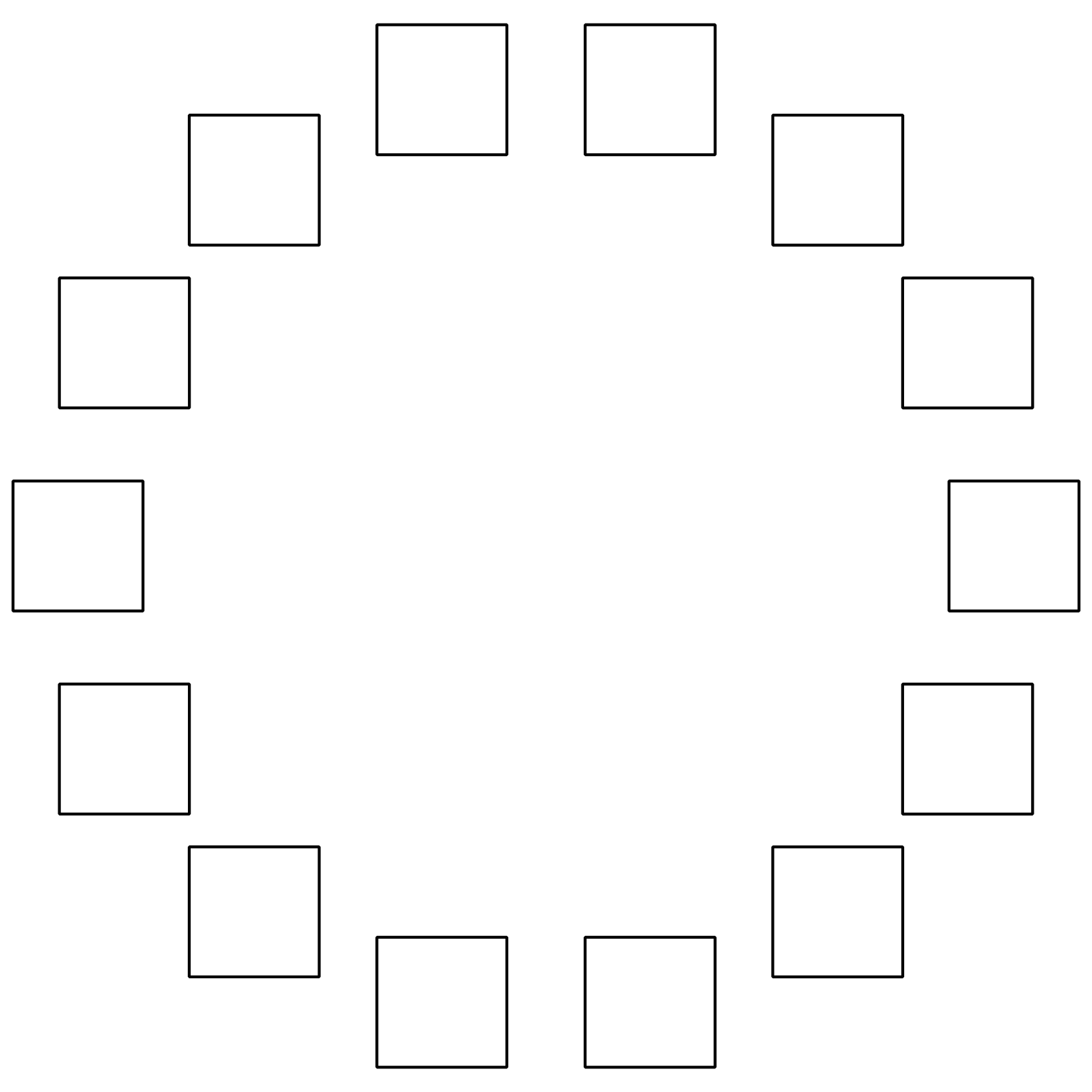
### 2 Contemos en círculos

#### Student Task Statement

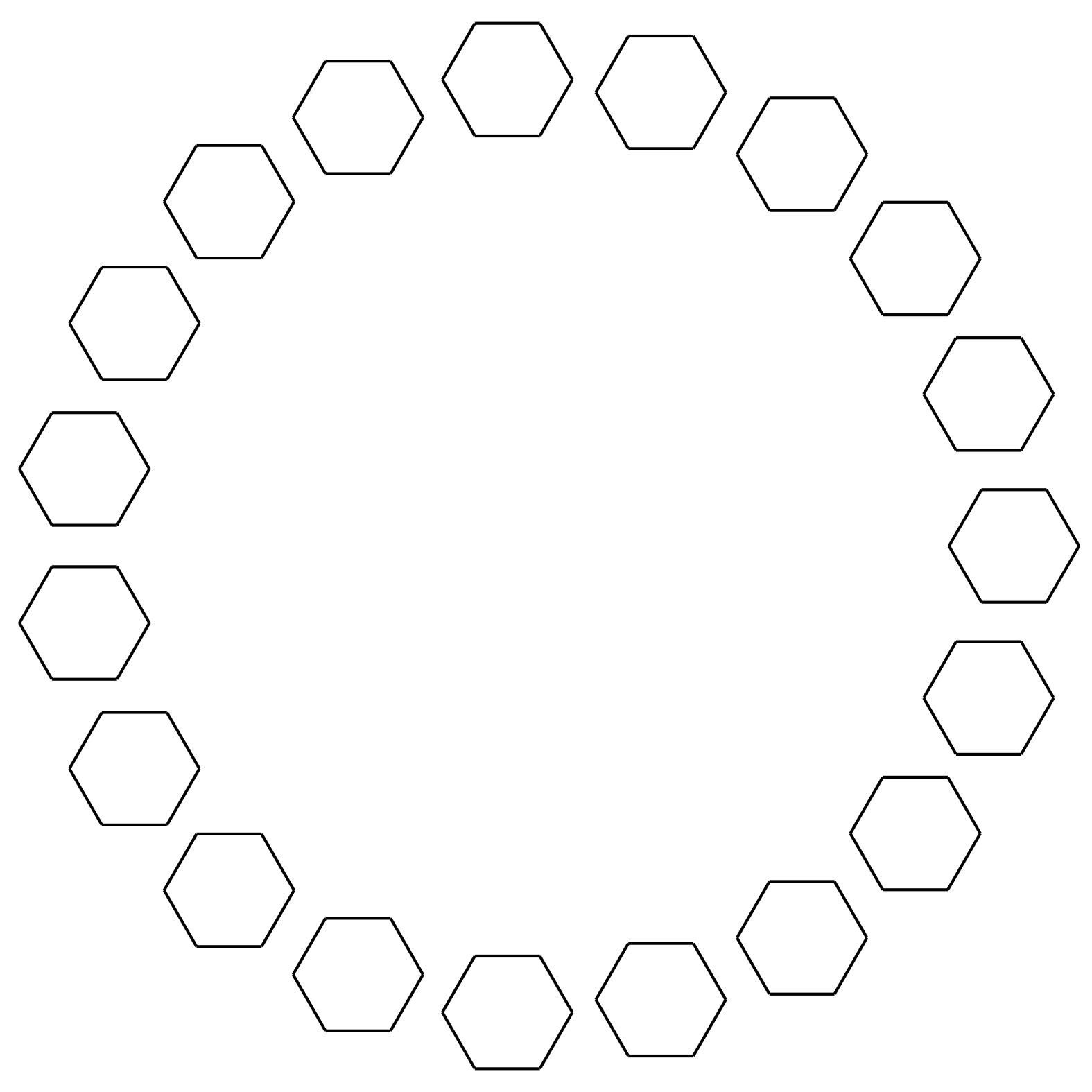


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ triángulos.

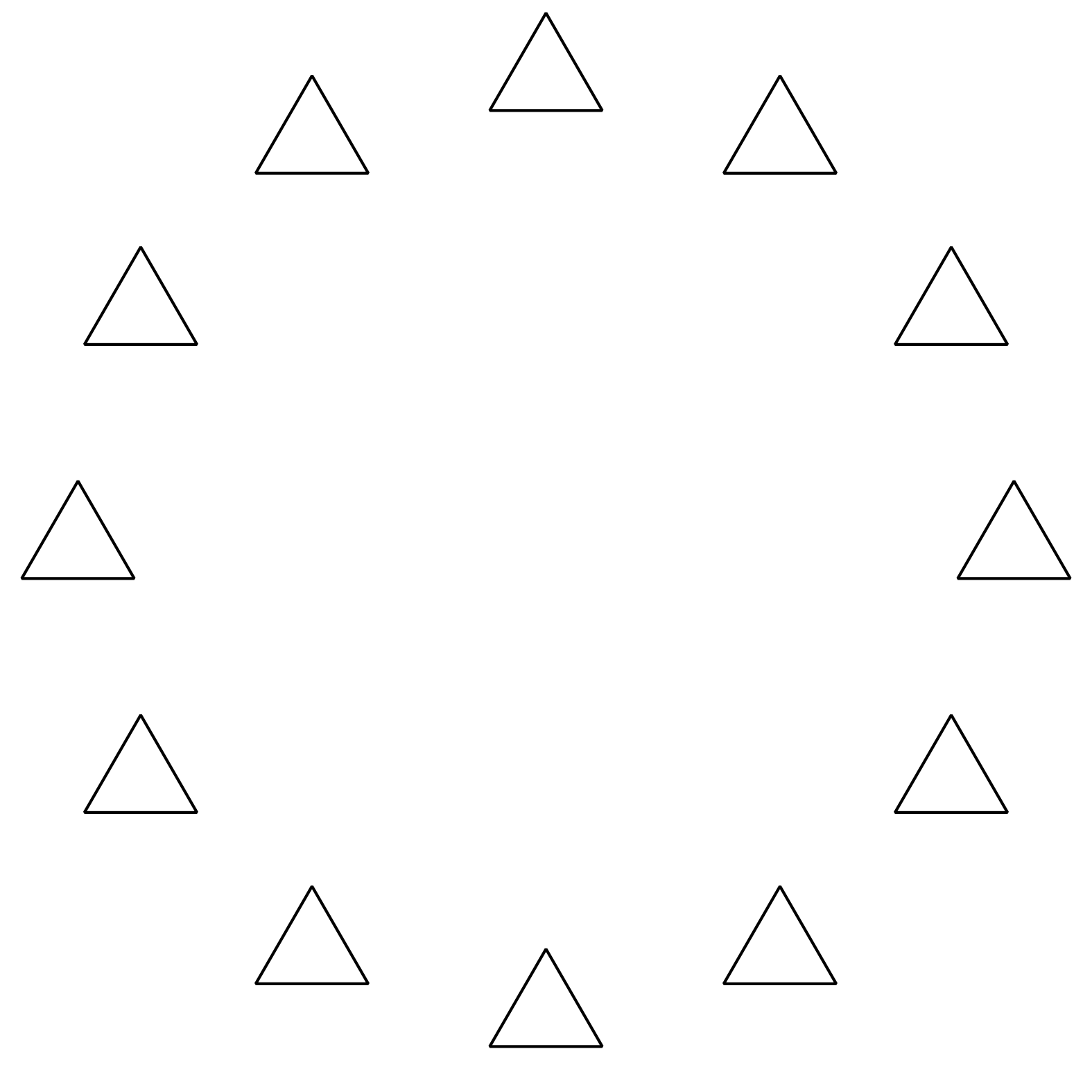


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cuadrados.

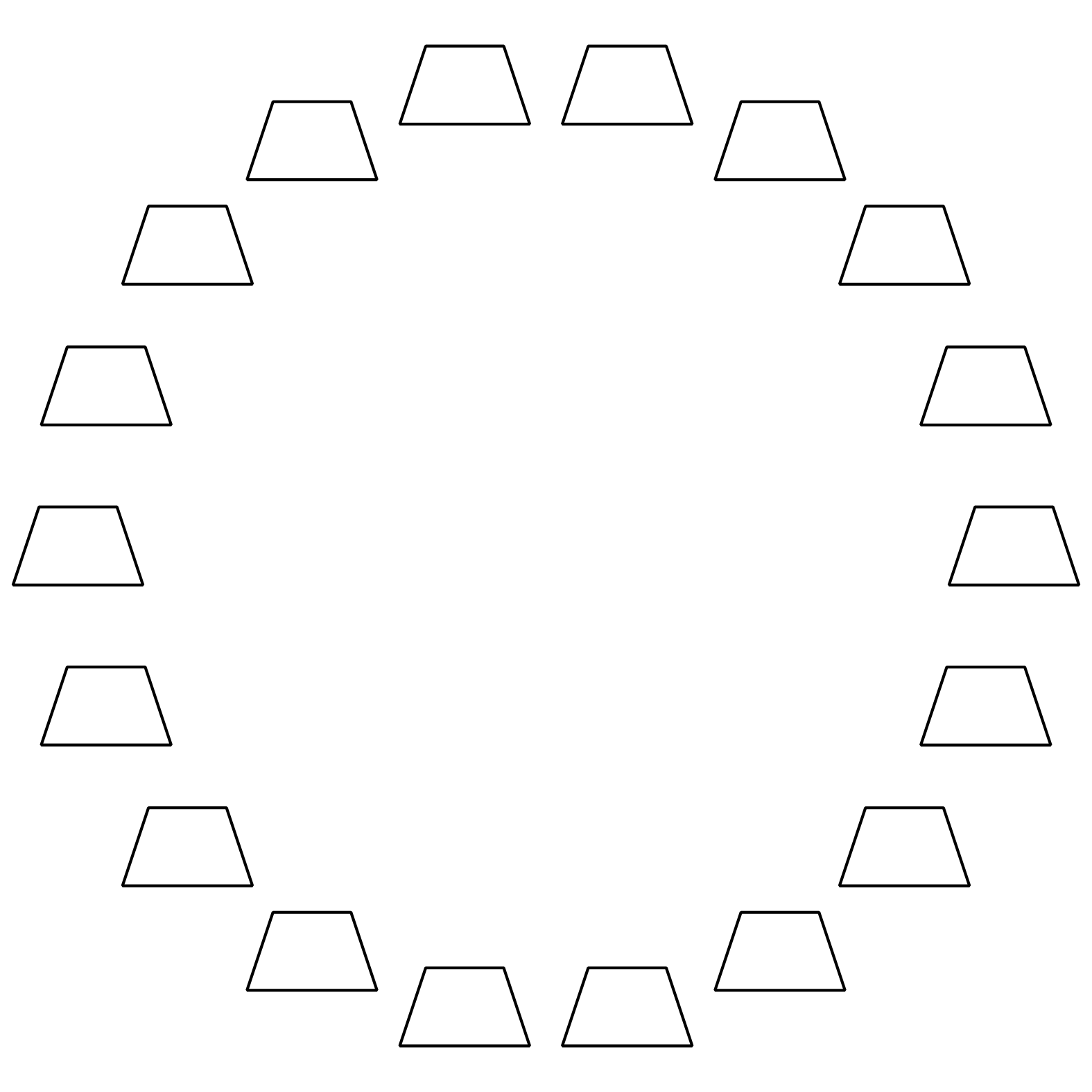


* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hexágonos.



* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ triángulos.



* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trapecios.



* 
* Hay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rectángulos.

### 3 Conozcamos “Encuentra la pareja: Forma 10”

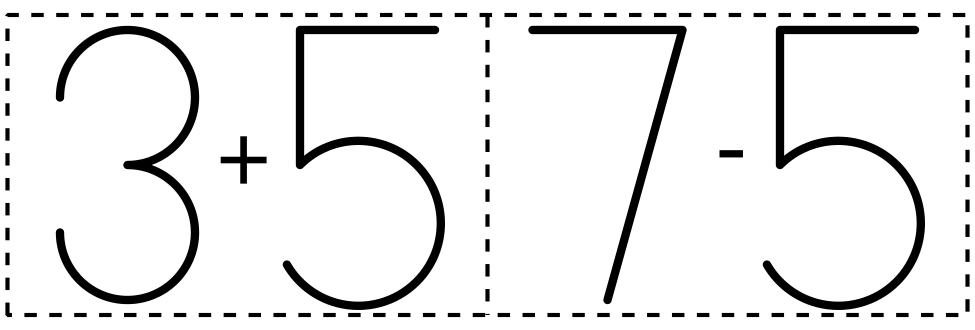
#### Student Task Statement

Escoge un centro.

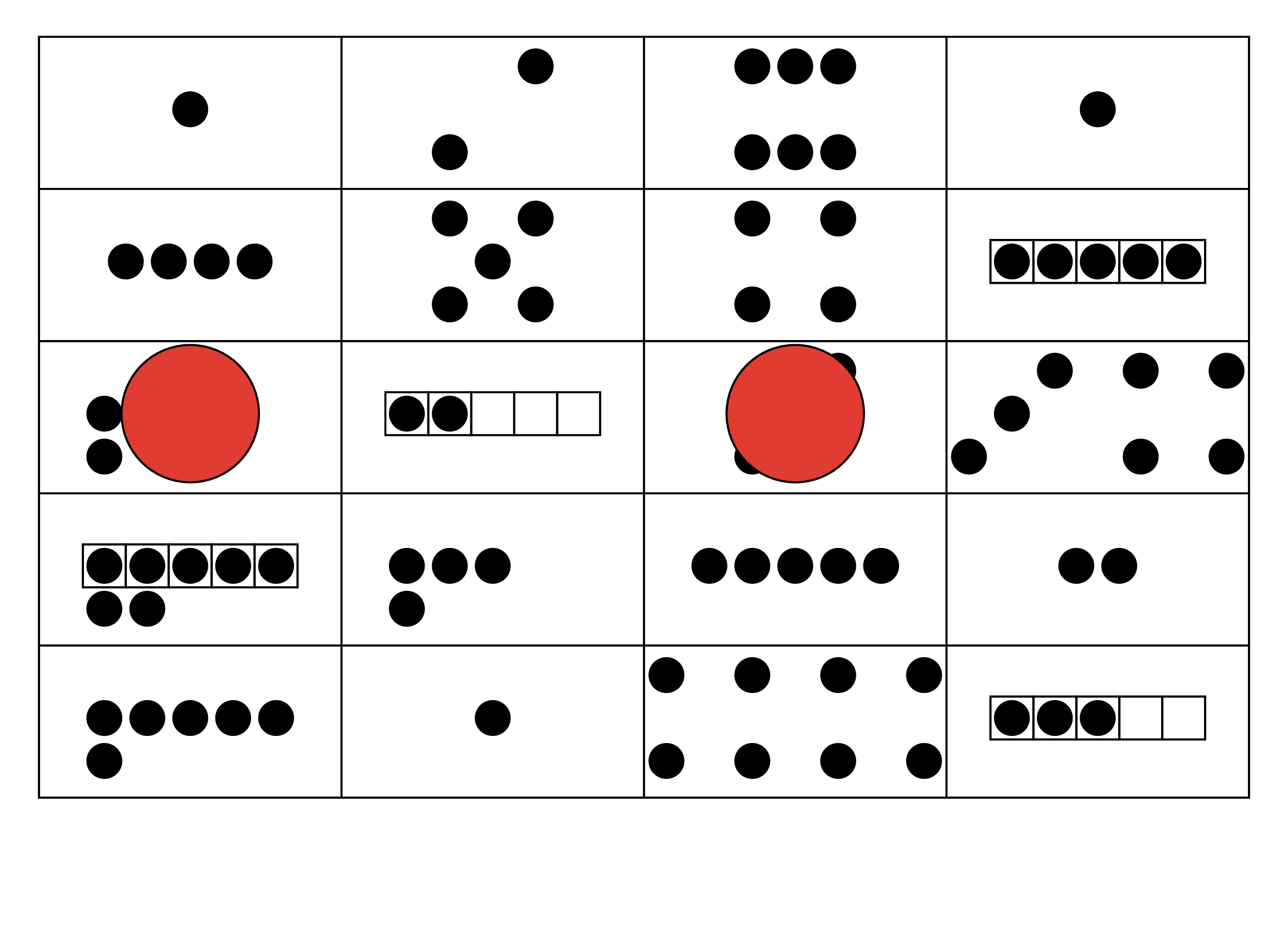
Encuentra la pareja



Encuentra el valor de expresiones



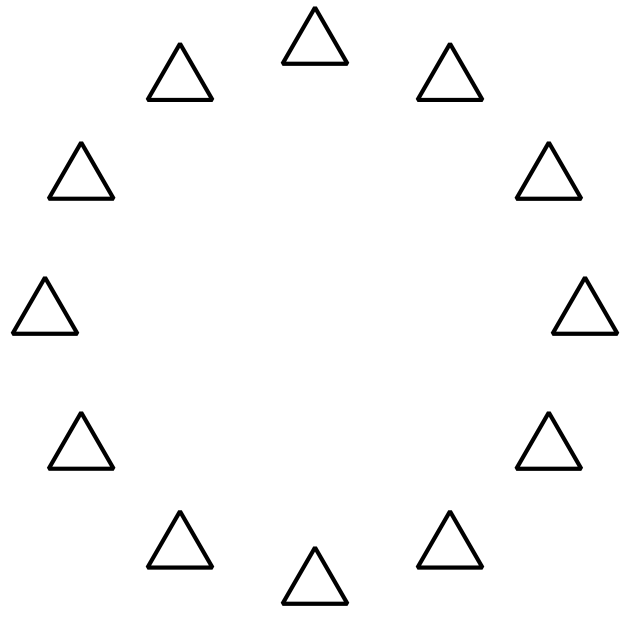
Formar o separar números



Bingo



#### Images for Activity Synthesis





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