Complete Equations

Let's write equations that show 11–19.

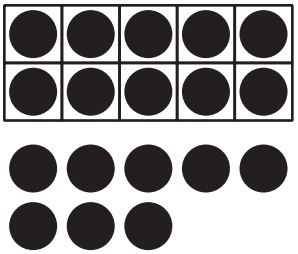
Warm-up

What Do You Know about 15?

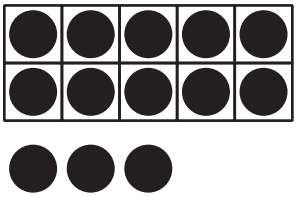
What do you know about 15?

Activity 1

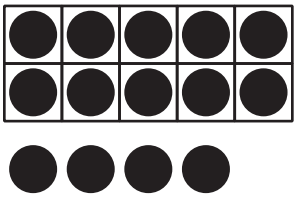
What Is Missing?



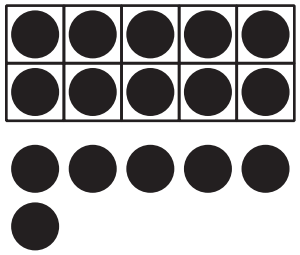
$10 + 8 = \_\_\_\_\_$



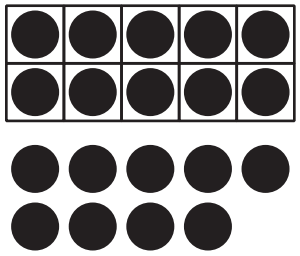
$10 + 3 = \_\_\_\_\_$



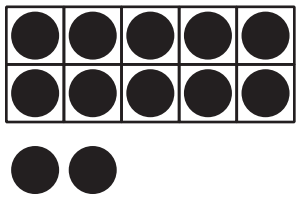
$10 + 4 = \_\_\_\_\_$



_____ + _____ = 16



_____ + _____ = 19



_____ + _____ = 12

Activity 2

Make the Equations True

1. $10 + 5 = \_\_\_\_\_$

2. $\_\_\_\_\_ + \_\_\_\_\_ = 16$

3. $\_\_\_\_\_ + \_\_\_\_\_ = 19$

4. $\_\_\_\_\_ + \_\_\_\_\_ = 13$

5. $\_\_\_\_\_ + \_\_\_\_\_ = 17$

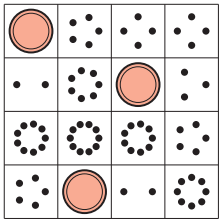
6. $10 + 1 = \_\_\_\_\_$

Activity 3

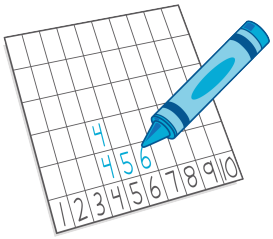
Centers: Choice Time

Choose a center.

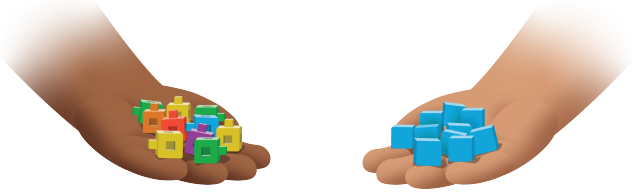
Bingo



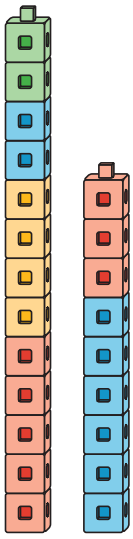
Number Race



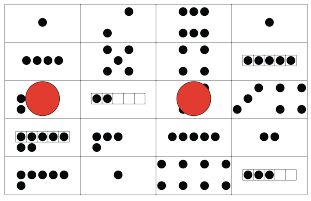
Grab and Count



Tower Build

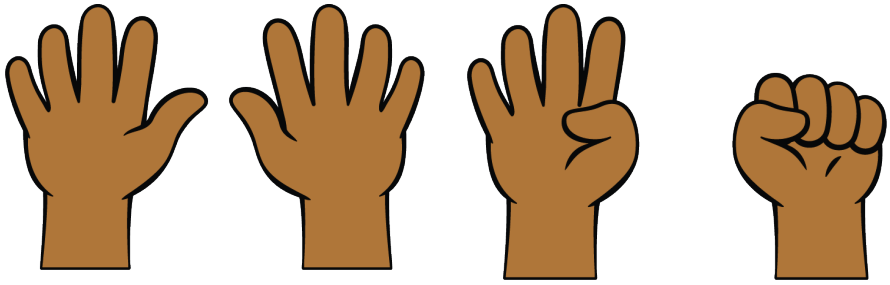


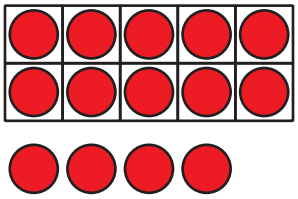
Make or Break Apart Numbers



Section B Summary

We can make 11–19 with fingers and 10-frames.





We can write these numbers as 10 and some more.

10 and 4 is 14. $10 + 4$ is 14. $10 + 4 = 14$