Grade 2  
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Unit 3, Lesson 2

# Measure in Centimeters

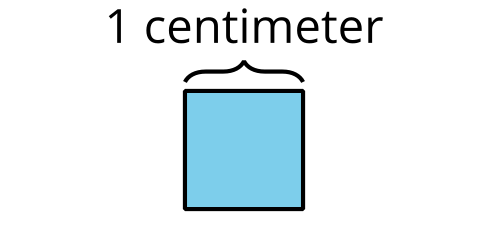
* Let’s measure in centimeters.

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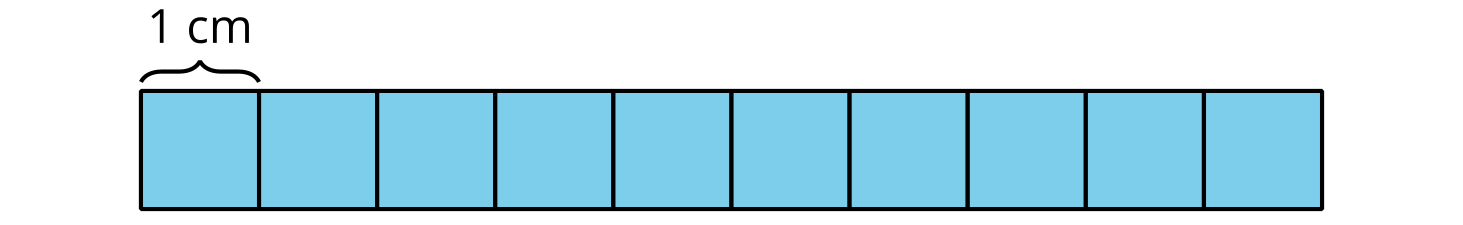
## Warm-upNotice and Wonder: Centimeters

What do you notice? What do you wonder?

A



B



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## Activity 1Length in Centimeters

1. Measure the length of the bearded dragon using the centimeter cubes. A centimeter is a metric unit of length.

* The bearded dragon is \_\_\_\_\_\_\_\_\_\_\_\_ centimeter cubes long.

1. Measure the length of the bearded dragon using a 10-centimeter tool.

* The bearded dragon is \_\_\_\_\_\_\_\_\_\_\_\_ 10-centimeter tools long.

1. How many centimeters long is the bearded dragon?

* The bearded dragon is \_\_\_\_\_\_\_\_\_\_\_\_ centimeters long.

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## Activity 2Measure with 10-Centimeter Tools

1. Measure the length of each reptile in centimeters.
   1. Jaragua dwarf gecko: \_\_\_\_\_\_\_\_\_\_\_\_ cm
   2. blue-tongued skink: \_\_\_\_\_\_\_\_\_\_\_\_ cm
   3. musk turtle: \_\_\_\_\_\_\_\_\_\_\_\_ cm
   4. ringneck snake: \_\_\_\_\_\_\_\_\_\_\_\_ cm
2. Compare measurements with your partner.
3. How much longer is the day gecko than the threadsnake?